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METHODS USED TO IMPROVE STUDENTS' PRONUNCIATION IN ENGLISH

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Annotation

This article analyzes modern methods used to improve students' English pronunciation. The study highlights the importance of the listening-based approach, the imitation method, increasing phonetic awareness, communicative exercises, and the use of artificial intelligence and digital technologies in the development of pronunciation. The possibilities of improving pronunciation accuracy through the formation of students' independent work skills and analysis of their own speech are also considered. The article is intended to be practically and theoretically useful for English teachers and language learners.

Keywords

English, pronunciation, phonetics, communicative method, imitation method, listening, artificial intelligence, speech competence.

The process of developing students' pronunciation in English has in recent years relied more on communicative and technology-based methods than on traditional phonetics lessons. In modern approaches, pronunciation is taught not as a set of individual rules, but as an integral part of real communication. One of the most effective methods is the listening-based learning approach, in which students master correct pronunciation through multiple and high-quality listening. Audio and video materials, especially the speech of native speakers, adapt students' ears to the sound system of the English language. In this process, intonation, stress, and connected speech are formed naturally.

The role of the imitation method is also important in improving pronunciation. Students listen to words or sentences and try to repeat them in exactly this form. This method is especially effective for learners at the initial and middle levels, helping to correctly form the articulation of sounds. In the process of imitation, the teacher or audio source acts as a model, and the student compares their speech with this model.

In addition, methods aimed at increasing phonetic awareness are also widely used. This approach is aimed at consciously familiarizing students with the system of sounds of the English language, that is, vowels and consonants, their differences, as well as stress in words. In particular, individual practice of sounds that do not exist in the Uzbek language reduces students' pronunciation errors. Conscious understanding of pronunciation also allows the student to independently identify their mistakes.

Teaching pronunciation within the framework of communicative methods is also effective. In this approach, pronunciation is formed not as a separate exercise, but in the process of communication. During role-playing games, discussions, and dialogues, students are forced to pronounce words correctly, as incorrect pronunciation can lead to misunderstandings in communication. Through this, students understand the real communicative significance of pronunciation. Modern technologies, in particular applications based on artificial intelligence, also play an important role in the development of pronunciation. Such tools analyze the student's speech, identify errors, and provide individual recommendations. This method allows the student to practice independently and helps them develop at their own pace. In particular, immediate feedback on pronunciation increases learning effectiveness.

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The method of recording and analyzing one's own speech is also very useful. By hearing their own voice, the student notices their mistakes and tries to correct them. This method forms the student's self-control skills and increases the accuracy of pronunciation. Over time, the student clearly notices positive changes in their speech.

In conclusion

to achieve an effective result in improving students' English pronunciation, it is important not to limit oneself to a single method, but to combine listening, imitation, phonetic understanding, communicative exercises, and modern technologies. It is this integrated approach that leads students to fluent, understandable, and reliable pronunciation.

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