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HARMONIZATION OF PATRIOTICAL EDUCATION WITH NATIONAL TRADITIONS AND UNIVERSAL VALUES

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Annotation. This article discusses the content of patriotic education, its impact on the spiritual development of the younger generation, and issues of harmonization with national traditions and universal values, the role of national values in patriotic education, as well as the importance of educating a person based on universal principles, and the need to educate a person with an active civic position.

Key words: patriotic education, national traditions, universal values, spiritual education, national identity, youth education, civic position, education system, family and society.

In today's globalization environment, the close interdependence of social, political and cultural processes further increases the demands and responsibilities for the education of the younger generation. In particular, the education of young people in the spirit of patriotism is emerging as a strategic task that ensures the long-term development of each state and society. Patriotic education is not limited to the formation of love and loyalty to the homeland, but also involves the formation of a sense of national identity in a person, a deep understanding of historical memory, and a sense of responsibility for the preservation and development of national cultural heritage. At the same time, patriotic education in modern society must be carried out in harmony with universal human values, respect for human rights and freedoms, the principles of justice, peace, tolerance and interethnic harmony. It is through the mutual harmony of national traditions and universal values that it becomes possible to educate a well-rounded individual who is able to take an active civic position, social responsibility, and understand his place in the global society in the younger generation.

From this perspective, the scientific and theoretical study of the national and universal foundations of patriotic education and its effective application in practical processes is of urgent importance.

National traditions, expressing the way of life, customs, value system, and rich spiritual heritage of the people formed over the centuries in the process of historical development, play an important role in ensuring the awareness of national identity and cultural succession in the minds of members of society. Through them, such qualities as social experience, moral standards, teamwork, hard work, and loyalty to the Motherland are continuously transmitted from generation to generation. Universal values, on the other hand, include universal principles such as peace, justice, respect for human rights and freedoms, tolerance, and social cohesion, which are of common importance to all humanity, regardless of nationality, race, or religion.

In the context of the development of modern society, these values are manifested as the main spiritual criteria that ensure the free and responsible functioning of an individual in the global world. By organizing the educational process based on the harmony of

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national traditions and universal values, it is possible to form a spiritually mature, independently thinking, socially active, and well-rounded individual with an active civic position. Such a harmonious approach serves to strengthen the sense of national pride in the younger generation and educate them as people capable of taking a worthy place in the world community.

Patriotic education is a continuous and systematic educational process aimed at forming in the consciousness and thinking of a person such socially significant qualities as deep love for the Motherland, a sense of involvement in its fate, and a constant readiness to defend national interests. This process is not limited only to the scope of military or political education, but is carried out in close connection with spiritual, moral, cultural and legal types of education. A person brought up in the spirit of patriotism deeply understands the historical path of development of his country, its national language and culture, treats the state symbols - the flag, coat of arms and anthem with respect. At the same time, he adheres to the principles of tolerance and respect for the cultural heritage and values of other nations and peoples. This forms the ability of a person to think not only within the national framework, but also in a broad socio-spiritual space.

In this sense, the modern concept of patriotism, based on the harmony of nationality and universality, establishes in the individual a sense of national identity, as well as a sense of responsibility to the world community. Such an approach serves to educate the younger generation as individuals with an active civic position, spiritually mature and involved in the development of society.

National traditions are the root of patriotic education. The ancient traditions of the Uzbek people, such as family life, respect for elders, honor for younger ones, hard work, hospitality, and teamwork, serve as an important tool in instilling love for the homeland in the minds of the younger generation. The spiritual heritage left by our ancestors, the life and work of such great scholars as Alisher Navoi, Amir Temur, Imam Bukhari, and Bahovuddin Naqshband, form a sense of national pride and honor in young people. Patriotic ideas are passed down from generation to generation through folk literature, epics, proverbs, customs and rituals.

Universal values are spiritual and moral criteria common to all nations and peoples. These include concepts such as respect for human rights, peace, justice, freedom, tolerance, solidarity. Today, it is important to educate young people not only on the basis of national values, but also in the spirit of universal principles. Because it is precisely these values that are based on keeping pace with the world community, dialogue between different cultures, and understanding global problems.

National traditions and universal values are not contradictory concepts, but rather socio-spiritual factors that enrich and complement each other in content. If national traditions express the historical experience, spiritual worldview and cultural heritage of a particular people, then universal human values generalize the qualities formed on this national basis on a human scale and enrich them with universal content. For example, the moral qualities of the Uzbek people, such as tolerance, neighborliness, honesty, kindness, formed over the centuries, are manifested in harmony with universal human values such as peace, justice and humanity.

Ensuring this harmony in the process of patriotic education forms in the minds of the younger generation not only feelings of pride and loyalty to their nation, but also a sense of involvement in the fate of all humanity and social responsibility. Such an approach does not lead to nationalism, narrow-mindedness or closedness, but, on the contrary, serves to build an open, democratic and humane society.

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At the same time, it creates a basis for protecting young people from various ideological threats, instilling critical thinking and a tolerant worldview in them. Schools and higher education institutions play a leading role in the implementation of these educational goals. In the educational process, along with the awareness of national identity and strengthening historical memory in young people through national history, literature and culture, it is important to promote the ideas of human rights, peace, tolerance and civil society. Also, through educational events, spiritual hours, national holidays, historical dates and educational meetings dedicated to great personalities, it is possible to form a spirit of respect and responsibility for national and universal values in young people. Patriotic education, first of all, is formed in the family environment and serves as a solid foundation for the spiritual development of the individual. The personal example of parents, their attitude to the Motherland, national values and the life of society, instill a stable worldview in the child's mind. Observing national traditions in the family, preserving historical memory, and raising children in the spirit of respect for state symbols serve to form a sense of love and loyalty to the Motherland from an early age. The role of other social institutions of society, neighborhoods, educational institutions, public organizations, and the media in this process is also invaluable. Through their mutual cooperation, it is possible to strengthen social responsibility, civic consciousness, and spiritual stability in the younger generation. Especially in the context of the increasing number of various ideological threats and negative influences in the modern information space, protecting young people through education based on national and universal values is an urgent task.

Such an educational system, based on the harmony of national traditions and universal values, forms in young people a sense of national identity, deep love for the Motherland, and at the same time a sense of involvement in the fate of all humanity. As a result, a person who is proud of his nationality, but also respects other peoples and cultures, has an active civic position and is spiritually mature, matures. Therefore, in further improving patriotic education, the issue of ensuring the harmony of national and universal values should always be in the center of attention as a priority in educational policy.

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