ORIGINAL ARTICLE

INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE

ISSN: 2692-515-x, Impact Factor: 9.23

American Academic publishers, volume 6, issue 01,2026

Journal: https://www.academicpublishers.org/journals/index.php/ijai

THE ROLE OF GRAMMAR IN ENGLISH SPEAKING

Asadova Zarina Sherali qizi

Samarqand State Institute of Foreign Languages

1st Year, Group 2501 Philology and Language Teaching (English)
asadovazarina007@gmail.com

Shukurova Marjona G'ulomjon qizi

Samarqand State Institute of Foreign Languages

1st Year, Group 2502 Philology and Language Teaching (Korean)
marjonashukurova023@gmail.com

Yangiboyeva Sevinch Sobirjon qizi

Samarqand state institute of foreign Languages

1st Year, group 2501 philosophy and language (English)

yankaboyevsevinch@gmail.com.

Abstract

Grammar holds a very significant position in the process of communication in foreign languages, especially in developing oral speech in English and expressing meaningful sentences accurately. During a conversation, conveying the main idea reflected in the syntactic structure with clarity of meaning, grammatical consistency, and logical coherence requires a solid understanding of grammatical rules. While fluency and pronunciation are important in real communication, grammar is defined as a central unit that not only forms the effectiveness of spoken language but also makes it more appealing. In academic and professional contexts, speech constructed according to grammatical rules reflects the speaker's academic level and communicative competence, inevitably increasing listeners' respect and positive attitude toward the speaker. In addition, this linguistic unit helps eliminate misunderstandings that may occur during speech. Therefore, the role of grammatical competencies in forming high-level spoken English is of great importance.

Keywords

Grammar, English speaking skills, grammatical competence, oral communication, communicative competence, EFL learners, speaking fluency, grammatical accuracy.

Introduction

ORIGINAL ARTICLE

INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE

ISSN: 2692-515-x, Impact Factor: 9.23

American Academic publishers, volume 6, issue 01,2026

Journal: https://www.academicpublishers.org/journals/index.php/ijai

English has become an important tool for international communication, education, and professional activity today. To use a language effectively, the four main skills — listening, reading, writing, and speaking — are essential. Among these skills, speaking is considered one of the most complex and active speech processes. In the process of developing oral speech in English, the role of grammar is especially significant. Grammar forms the structural basis of speech and ensures that thoughts are expressed clearly and logically. Insufficient development of grammatical competence can lead to misunderstandings in communication. Therefore, teaching grammar in harmony with the speaking skill is considered one of the urgent issues in modern language education. This article analyzes the role grammar plays in the speaking process and its importance in developing communicative competence.

Literature Review

Because grammar is regarded as one of the main tools for refining speech, many studies have been conducted in this area. Among these, Afi Normawati, a well-known Indonesian academic, also conducted research on the topic. This study focused on how EFL (English as a Foreign Language) students evaluate this unit in communicative and written speech. The research was conducted with 4th-semester English language education students at Tidar University and involved open-ended questions. According to the results, most students emphasized the importance of grammar in written speech, stressing that language rules should be followed more carefully while writing. Some of them, while recognizing the importance of this unit in speaking, also attempted to adhere to language rules during oral communication. From this, it is evident that the degree to which students follow language rules serves to improve their skills in that area.In this context, research on how important grammar is in speaking among students is also significant. The main purpose of this study is to explain to students how important grammar is in the speaking process and to determine the necessity of its correct application in practice. According to many language learners, grammar plays a key role in speaking ability because it ensures that speech is understandable, meaningful, and the thoughts are delivered correctly. Additionally, grammatical knowledge enables effective speaking, allowing the speaker to express thoughts freely without barriers during the speech process.To identify the relationship between interest in language and grammar, a study was conducted in 2018 involving 12 students. Through interviews, learners emphasized the importance of grammar. They highlighted several important aspects and noted that grammatical knowledge is necessary for achieving success in the future, preventing misunderstandings, and facilitating effective communication. A number of studies by foreign language teachers have also been conducted on the importance of grammar. These studies not only address the importance of grammar but also pedagogical approaches to how it should be taught. The main objective of these studies is to develop the field of grammar and prevent potential misunderstandings among language learners.Based on this information, written questions, interviews, and surveys were conducted with 27 English teachers from three high schools in Tashkent. The results of this research showed that teaching grammar is important in developing speaking skills. Specifically, it identified which grammatical skills need to be taught for speaking, the challenges in teaching grammar for speaking ability, and how grammatical knowledge influences communicative activity.

Methodology

In this study, a qualitative research design was used, and the personal opinions of English

ISSN: 2692-515-x, Impact Factor: 9.23
American Academic publishers, volume 6, issue 01,2026
Journal: https://www.academicpublishers.org/journals/index.php/ijai

learners and teachers regarding the contribution of grammar to improving speaking skills were analyzed. The research involved students learning English as a foreign language, and conclusions were drawn based on purposive sampling. Information was collected through questionnaires consisting of open and closed questions as well as semi- structured interviews. The collected data were analyzed using thematic analysis to examine the impact of grammatical competence on speaking skills. To determine the reliability of these findings, the information was compared and contrasted using comparative methods.

Results and Discussion

The results of this study clearly showed that grammatical patterns play an important role in forming English speaking skills. Most participants emphasized that well- acquired grammatical knowledge is necessary for developing fluent speech. Indeed, based on real life experiences, if people have a plan, they achieve their goals more easily — similarly, grammatical patterns greatly help us deliver our thoughts during communication. In addition, this linguistic aspect helps increase the reliability of ideas and reduces the likelihood of confusion and misunderstandings that may arise.However, some learners were observed to prioritize fluency over grammatical accuracy during speaking. Nevertheless, the majority of participants acknowledged that such errors, particularly in formal situations, negatively affect communicative effectiveness. If our speech lacks structure, listeners cannot fully understand our thoughts. For example, if we want to express “I ate an apple” in English but say “I apple eat” without following grammatical rules, the sentence will be incorrect. These findings align with Normawati’s (2023) study, which showed that learners assess the importance of grammar differently across various speech contexts. Therefore, the research further highlights that grammar is also important in oral discourse.According to teachers, integrating grammar into the language learning process can be more effective than separate grammar lessons. Teachers stress that explaining grammar communicatively, especially in spoken form, can help learners form meaningful and comprehensible speech. Many language teaching specialists also prefer contextual grammar, where grammar is taught in real situations and communicative contexts. Additionally, learners noted that due to limited time and low motivation, fluency often does not develop sufficiently over time when learning to speak based solely on grammar. Excessive focus on grammatical rules may also lead to a decrease in speaking ability. Therefore, special attention was given to maintaining a balance between grammatical accuracy and communicative fluency during the speaking process.Overall, many studies and scholarly investigations show that grammatical competence is an important factor in developing spoken competence in English and other foreign languages. Therefore, it is emphasized that teaching grammar systematically and purposefully during speaking lessons is necessary.

Conclusion

This study fully proved that grammatical competence has important significance in developing English speaking skills. According to the results, grammatical knowledge was confirmed to be crucial for increasing transparency, logic, and communicative effectiveness in spoken discourse. Additionally, teaching grammar integrated with communicative skills was recognized as an effective method. In conclusion, systematically and balanced development of grammatical competence contributes to improving learners’ overall speaking competence.

ISSN: 2692-515-x, Impact Factor: 9.23

American Academic publishers, volume 6, issue 01,2026

Journal: https://www.academicpublishers.org/journals/index.php/ijai

References

1.Afi Normawati. *Journal of English Educational Study* (JEES), 6(1), 23–30, 2023

2.Saksit Saengboon, Panyaatisin Kosin, Anuchit Toomaneejinda. *Pasaa*, 63(1), 179–204, 2022

3.Anne Christabella Santoso. English Language Teaching Program, FBS- UKSW, 2019

4.Karisma Erikson Tarigan, Margaret Stevani. *Journal of English Language and Education*, 7(1), 130–139, 2022