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INNOVATIVE APPROACHES IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

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Abstract

This article examines innovative methodological approaches in teaching English as a Foreign Language (EFL). The study focuses on learner-centered instruction, communicative techniques, and modern classroom practices that enhance students’ motivation and communicative competence.

Keywords

EFL, teaching methodology, communicative approach, learner-centered learning.

ИННОВАЦИОННЫЕ ПОДХОДЫ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ КАК ИНОСТРАННОМУ

Аннотация

В статье рассматриваются инновационные методические подходы к обучению английскому языку как иностранному. Особое внимание уделяется личностно-ориентированному обучению, коммуникативным методам и современным аудиторным практикам, способствующим повышению мотивации учащихся.

Ключевые слова

английский язык, методика преподавания, коммуникативный подход, личностно-ориентированное обучение.

INGLIZ TILINI CHET TILI SIFATIDA O‘QITISHDA INNOVATSION YONDASHUVLAR

Annotatsiya

Mazkur maqolada ingliz tilini chet tili sifatida o‘qitishda qo‘llanilayotgan innovatsion metodik yondashuvlar tahlil qilinadi. Tadqiqotda o‘quvchiga yo‘naltirilgan ta’lim, kommunikativ usullar va zamonaviy dars amaliyotlarining o‘quvchilar motivatsiyasiga ta’siri yoritilgan.

Kalit so‘zlar

ingliz tili, o‘qitish metodikasi, kommunikativ yondashuv, o‘quvchiga yo‘naltirilgan ta’lim

Introduction

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In recent decades, the methodology of teaching English as a Foreign Language has undergone significant transformation. Traditional teacher-centered approaches have gradually been replaced by interactive and communicative methods. The primary aim of modern EFL teaching is not only linguistic competence but also communicative competence.In recent decades, the methodology of teaching English as a Foreign Language has undergone significant transformation. Traditional teacher-centered approaches have gradually been replaced by interactive and communicative methods. The primary aim of modern EFL teaching is not only linguistic competence but also communicative competence.In recent decades, the methodology of teaching English as a Foreign Language has undergone significant transformation. Traditional teacher-centered approaches have gradually been replaced by interactive and communicative methods. The primary aim of modern EFL teaching is not only linguistic competence but also communicative competence.In recent decades, the methodology of teaching English as a Foreign Language has undergone significant transformation. Traditional teacher-centered approaches have gradually been replaced by interactive and communicative methods. The primary aim of modern EFL teaching is not only linguistic competence but also communicative competence.In recent decades, the methodology of teaching English as a Foreign Language has undergone significant transformation. Traditional teacher-centered approaches have gradually been replaced by interactive and communicative methods. The primary aim of modern EFL teaching is not only linguistic competence but also communicative competence.

Literature Review

Numerous scholars emphasize the importance of communicative language teaching in modern education. According to Richards and Rodgers, effective language learning occurs when learners actively participate in meaningful communication.Numerous scholars emphasize the importance of communicative language teaching in modern education. According to Richards and Rodgers, effective language learning occurs when learners actively participate in meaningful communication.Numerous scholars emphasize the importance of communicative language teaching in modern education. According to Richards and Rodgers, effective language learning occurs when learners actively participate in meaningful communication.Numerous scholars emphasize the importance of communicative language teaching in modern education. According to Richards and Rodgers, effective language learning occurs when learners actively participate in meaningful communication.Numerous scholars emphasize the importance of communicative language teaching in modern education. According to Richards and Rodgers, effective language learning occurs when learners actively participate in meaningful communication.

Methodology

This study employs a qualitative descriptive approach. The analysis is based on a review of methodological literature and classroom-based observations in EFL contexts.This study employs a qualitative descriptive approach. The analysis is based on a review of methodological literature and classroom-based observations in EFL contexts.This study employs a qualitative descriptive approach. The analysis is based on a review of methodological literature and classroom-based observations in EFL contexts.This study employs a qualitative descriptive approach. The analysis is based on a review of methodological literature and classroom-based observations in EFL contexts.This study

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employs a qualitative descriptive approach. The analysis is based on a review of methodological literature and classroom-based observations in EFL contexts.

Results and Discussion

The findings indicate that innovative methodologies significantly increase learner motivation and engagement. Interactive tasks, group work, and contextualized learning activities contribute to better language retention.The findings indicate that innovative methodologies significantly increase learner motivation and engagement. Interactive tasks, group work, and contextualized learning activities contribute to better language retention.The findings indicate that innovative methodologies significantly increase learner motivation and engagement. Interactive tasks, group work, and contextualized learning activities contribute to better language retention.The findings indicate that innovative methodologies significantly increase learner motivation and engagement. Interactive tasks, group work, and contextualized learning activities contribute to better language retention.The findings indicate that innovative methodologies significantly increase learner motivation and engagement. Interactive tasks, group work, and contextualized learning activities contribute to better language retention.

Conclusion

In conclusion, modern EFL methodology should integrate innovative, learner-centered approaches. Such methods foster not only language proficiency but also critical thinking and learner autonomy.In conclusion, modern EFL methodology should integrate innovative, learner-centered approaches. Such methods foster not only language proficiency but also critical thinking and learner autonomy.In conclusion, modern EFL methodology should integrate innovative, learner-centered approaches. Such methods foster not only language proficiency but also critical thinking and learner autonomy.In conclusion, modern EFL methodology should integrate innovative, learner-centered approaches. Such methods foster not only language proficiency but also critical thinking and learner autonomy.In conclusion, modern EFL methodology should integrate innovative, learner-centered approaches. Such methods foster not only language proficiency but also critical thinking and learner autonomy.

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