



USE OF MODERN TECHNOLOGIES IN FORMING SPEECH OF PRIMARY CLASS STUDENTS

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Abstract: This article describes the use of modern technologies, information technologies, new textbooks, and interactive methods in the educational process in order to further develop the speech of elementary school students in order to improve their speech faster.

Keywords: "Brainstorming", "Thinking", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", FSMU, "Working in small groups", "Snowball", "Zigzag", "I will say the last word.

INTRODUCTION

Striving for knowledge, being enlightened is considered a factor that takes a priority place in the psyche of the Uzbek nation. Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is also realized.

In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities. The purpose of education is formed according to the needs of society. Therefore, the goal of education should be appropriate and proportionate. The goal of education in scientific literature is to create skills and competencies, develop logical-creative thinking, improve communicative literacy, inculcate the national idea, form oriental education, define the individual. It is emphasized that it consists of spiritual enrichment. One of the great sages said "... if you live with anxiety about the future, give your children a good education and teach them." It would not be wrong to say that the reforms implemented in the education system in our country are not a work aimed at achieving results in one or two years or in a short period of time, but in the real sense, they are a change lasting several hundred years. This shows that our president cares about our future, our future generation, and the idea that all the children of our country - my children, they should be stronger, more educated and definitely happier than us - is a wise policy.

It is known that the implementation of advanced pedagogy and new information technologies in education not only increases the effectiveness of training sessions, but also in the education of an independent and logically thinking, well-rounded and highly moral person by applying the achievements of science in practice. is important. Today, the interest in using interactive methods and information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for the knowledge they acquire, independent study and thinking, analysis. even teaches them to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and guidance. Today, in education "Brainstorming", "Thoughtstorming", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", Modern

technologies such as "Working in small groups", "Snowball", "Zigzag", "I will say the last word", "Good and bad" and more are used.

- It gives a positive result if it is used in lessons to repeat games and tasks or in reinforcement lessons. The choice of which type of game-task depends on the type of lesson, the level of training of students to perform games-tasks, their level of knowledge, opportunities for independent creative work, the ability to quickly recall what they have learned, and the degree to which creativity is formed. In education, attention is focused on the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. takes place. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage. Today, the teacher is required to use advanced pedagogical and new information technologies in the educational process. You use it in a creative way and try to find an answer to the question of our first president: "What are we doing today to instill in our children a sense of pride, pride and loyalty towards our motherland, which is sacred for every age"[1], - we hope that you will contribute to achieving the intended goal by implementing modern methods of education and upbringing. This method is especially important for students to acquire logical thinking skills. When using it, the following actions are performed:
 - Formation of a system of concepts that serves to reveal the essence of the subject being studied;
 - to achieve the placement of four (five, six, ...) concepts related to the topic and one unrelated concept from the created system;
 - assign students the task of identifying a concept that does not apply to the topic and remove it from the system;
 - encourage students to comment on the nature of their actions (in order to strengthen the topic, students should be asked to comment on the concepts preserved in the system and justify the logical connection between them).
- Using this method to strengthen a new topic in the study of topics such as "Kitchen equipment", "Birds", "Pets and poultry" in the 1st grade textbook gives a positive result. In this case, four words related to the topic and one irrelevant (extra) word (concept, idea) are given.
- Students identify this word (concept, idea).
- For example, it can be used as follows to complete the task given in exercise 1 of the 1st grade textbook. The recording will be displayed on the screen. Students identify the redundant word.
- Pets: chicken, sheep, cat, horse, puppy.
- Then a task is given to make a sentence with the participation of these words, and moral education is given based on the formed sentences.
- Example: a horse is a man's best friend.
- Based on the sentences created by the students, love for mother nature is awakened in the hearts of students, and they are taught to have a positive attitude towards domestic animals.
- "Find video" method
- Currently, in pedagogical activities, special attention is paid to the organization of the educational process with the help of various media (computer, television, radio, copier, slide, video and audio tape recorders). Teachers are faced with the task of appropriate and purposeful use of various media in the educational process. When using the video puzzle method, the following actions are performed:
 - several video clips are shown to the attention of the students without explanations, which help to illustrate the essence of the topic being studied;
 - students explain what process is shown in each picture;
 - record the nature of the processes in their notebooks;
 - answer the questions asked by the teacher.
- In our opinion, the main requirements for educational games are as follows:
 - 1. Educational games should be suitable for the age of students;
 - 2. The games should be proportionate to the content of the topic being played;
 - 3. The time of educational games must be clearly defined;
 - 4. Educational games should have both educational and educational value;

- 5. The purpose and significance of educational games should be determined.
- Based on this method, a video on the topic is shown through a computer. Students express their opinions about the topic of the video and the topic expressed in it. For example, on the basis of "Electrical equipment" (1st grade), "Seasons" (2nd grade), students are given an understanding of our national traditions, customs, and economic relations. The pursuit of mastery of speaking skills requires thorough knowledge of speech etiquette, more precisely, language and speech tools. This is difficult to achieve when theoretical information is not combined with practical training. The character of any word is not only related to the essence of speech, but also a criterion of logical thinking. The fact that the terms speech, speaker, logic, and eloquence are derived from the same root means that these language units are interrelated. It means that one cannot be fulfilled without the other, and that one requires the other. Children's world of imagination is so wide that the whole universe shines in it. The use of interactive methods and educational games, modern information and communication technologies in primary grades helps students to think independently, expand the scope of creative research and logical thinking, connect what they learned in classes with life, and increase their interest. . The effective use of conditions created by teachers based on such modern requirements and the organization of lessons based on advanced pedagogical and information communication technologies guarantees the quality of the educational process.

References:

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