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# THE MOST EFFECTIVE WAYS TO DEVELOP READING COMPREHENSION SKILLS IN ENGLISH LANGUAGE LEARNERS

**Abdullayeva Sarvinoz Aktamjon kizi**

student of Samarkand State Instituti of Foreign Languages

Samarqand, Uzbekistan. Tel: +998944475720.Email:

sarvinozabdullayeva5720@gmail.com

**Ibayev Anvar Jo'rabekovich**

Associate Professor at Samarkand State

Institute of Foreign Languages anvariboev@gmail.com

**Abstract:** This article analyzes the most effective methods for developing reading comprehension skills in students learning English. The study examines the effects of interactive approaches, step-by-step reading strategies, active text-based techniques, and digital resources. It also highlights the importance of an individual approach that takes into account students' language level, vocabulary, and background knowledge. The results of the article offer scientifically based suggestions for effectively organizing the reading process, strengthening independent thinking, and helping students learn English as a second language.

**Keywords**: reading comprehension, English language learners, reading strategies, interactive methods, text analysis, language learning, lexical competence, educational technologies.

In the process of learning English, reading comprehension skills are one of the most important factors in the formation of a student's general language competence. Because a student who can correctly understand the text not only expands his vocabulary, but also develops high-level cognitive skills such as independent thinking, analysis, comparison and conclusion. In recent years, the needs of English language learners have changed significantly, and the use of modern methods, multimodal resources and digital platforms aimed at improving the reading process has become an increasingly relevant issue. Therefore, scientific research on the development of reading comprehension requires an in-depth study of not only theoretical approaches, but also strategies with proven practical effectiveness.

This article provides a comprehensive analysis of the most effective methods that serve to form the text comprehension skills of students learning English as a second language. It also considers factors such as text structure, topic complexity, and the role of context, along with individual approaches appropriate to the student's experience, motivation, language level, and reading techniques. This research paper provides teachers with scientifically based suggestions aimed at effectively organizing the reading process, developing a culture of independent reading in students, and supporting deep understanding of the text.

The skill of reading comprehension in English combines several complex psycholinguistic processes in the mind of the learner. The effectiveness of the process of understanding the text

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is directly related, first of all, to the learner's existing knowledge system, the speed of processing language components, and the genre characteristics of the text. Therefore, there is no single universal model for developing reading competence in English learners; on the contrary, the most optimal approach is to use different strategies, adapting them to the needs of the learner.

1. Theoretical interpretation of the reading comprehension process

Reading is not just a perception of written signs, but also a complex activity that involves transforming them into semantic units, restoring logical connections within the text, and understanding the author's purpose. In the process of mastering the text, the reader simultaneously works with the lexical, grammatical, and pragmatic layers of speech. Especially for students learning English, pragmatic comprehension - that is, the hidden meaning behind the text, tone, and the author's emotional attitude - requires special attention. These aspects indicate the need to consider reading strategies not only as simple methods, but also as tools that shape the language learner's thinking mechanism.

2. System of strategic approaches

A strategic system divided into several stages is effective for improving the student's work with the text. The first stage is the stage of familiarization with the text, in which the reader guesses the structure of the text based on the title, subsections, and illustrations. This technique creates psychological preparation for the reading process. The second stage is analytical reading of the text, in which the reader identifies the main concepts, thematic connections, and cause-and-effect relationships. Recognition of grammatical constructions is also formed at this stage.

The third stage is the stage of text processing. In it, the reader composes a brief summary, compares additional ideas with the main idea, and restores the logical order of facts. The importance of this stage is that only when the text is deeply understood will the abbreviated summary be correct.

3. The role of lexical and grammatical preparation

One of the important factors determining the effectiveness of reading is the size of the vocabulary. However, modern research shows that memorizing words alone is not enough, the reader must also be able to understand the function of a word in context, its semantic shades, and its collocation with other words. Also, complex grammatical devices that are common in English - conjunctions, conditionals, passive constructions - can slow down the process of understanding the text. Therefore, it is advisable to conduct grammatical analysis and context-based vocabulary development together in reading lessons.

6. Problems encountered in the learning process and their scientific solutions

One of the most common problems encountered by students learning English is the inability to quickly identify the main idea in the text. This is often due to the fact that the student's attention is often focused on secondary information. In addition, the multiple meanings of words, idiomatic expressions, and complex syntactic constructions also slow down the reading speed.

Conclution

This article analyzes effective methods for developing reading comprehension skills in English language learners. The study showed that students effectively master the text not only by reading word for word, but also by understanding the main idea and context, using question-and-answer strategies, and making short summaries. Vocabulary and grammatical preparation also play an important role.

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Also, an individual approach and the student's prior knowledge significantly enhance the reading process. Therefore, it is recommended to use structural and strategic approaches to develop reading comprehension skills in English language learners.

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