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CONTENT OF FORMING CREATIVE COMPETENCE IN STUDENTS BASED ON ILLUSTRATIVE ACTIVITY

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Abstract: This article discusses supreme education in the system, students' creative competence, the development of figurative activity, didactic and educational opportunities, and the analysis of the subject's relevance in Uzbekistan. The Republic has adopted regulatory and legal documents, and President
Sh.M. Mirziyoev's works and speeches have previously pushed ideas based on illumination. Visual activity, creative competence formation, place, content, and pedagogical significance are given, conclusions and practical recommendations are released.

Key words: creative competence, descriptive activity, creative thinking, competence approach, superior education.

Modern society development knowledge with one in line creative to think has was requires specialists. Therefore supreme education in the system students creative competence formation important pedagogical from tasks one as manifestation Today is happening. on the day education process only information to give not, maybe person's creative potential to the surface to release is being redirected.

Uzbekistan In the Republic education field to develop aimed at Competency in documents approach main direction as In particular, "Education" "about" Education in Law (2020) in recipients independent thinking, creativity and initiative develop priority task arrived shown.

President Sh.M. Mirziyoyev education to the system related in their speeches creative to think has the youth upbringing to the issue separately accent is given. In particular, it is in his speeches: "New Uzbekistan build to grow for creative thoughtful, enterprising and competitive personnel necessary," he emphasizes.

Also, New Uzbekistan strategy in education system modernization to do, students intellectual and creative potential develop priority task as This is defined as education in the process figurative activity such as creative directed activity of the types effective requires use.

Creative competence person's new thinking, original solutions to problems find, available knowledge and experience creative by hand to take ability It only represents theoretical knowledge set not, maybe person's practical in the activity manifestation to be creative adjectives is the sum of.

Pedagogical in research creative competence following aspects with described as: problematic in situations independent thinking; creative initiative display; aesthetic and critical thinking; innovative to activity readiness.

This competence in development figurative activity important didactic tool is considered.

Visual activity student's internal experiences, thoughts and ideas images through to express opportunity giver creative It is a process. It is in the students imagination, aesthetic taste and artistic thinking shapes.

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Visual activity in progress: student own his/her opinion free to express learns; creative approach develops; aesthetic assessment skills formed; independent decision acceptance to do ability increases.

These aspects figurative activity creative competence development effective tool as manifestation will reach.

Visual activity education to the process integration to do through students color, shape and composition with work in the process creative experience They increase. In this to them independent idea working exit, it visual image through expression opportunity is created.

Creative competence in development following pedagogical methods effective is: creative and free assignments; project activity; problematic situations based on work; interdisciplinary integration.

Students creative competence formation and in development education in the process applicable pedagogical methods important importance profession Especially, the visual to activity based in training traditional from methods according to creative to the approach directed methods high to efficiency has is considered. Below this of methods pedagogical efficiency analysis will be done.

Creative assignments students independent thinking, imagination and original ideas create ability develops. This in a way to the student clear sample move not, maybe free topic based on own the idea expression opportunity is given.

Creative assignments: student personal his/her opinion free to express encourages; aesthetic and critical thinking develops; creative initiative strengthens.

As a result students figurative activity in the process problem new interpretation to do and unusual solutions to find they learn.

Problematic education method students thinking activity to increase service In this method students in front of clear solution there is not happened or one how many to the solution has was situations is placed.

Problematic situations: creative to search encourages; analysis and synthesis to do skills develops; independent decision acceptance to do competence shapes.

visual arts problematic approach student ready from templates give up individual creative the way to choose encourages.

Project-based activity students far term creative activity organization to reach opportunity This method gives students known one topic based on project working come out and see him visual images through they represent.

Project-based activity: creative planning develops; in the team work and communication culture forms; creative product create experience gives.

This method in students not only creative competence, but professional also develops competencies.

Interdisciplinary integration figurative activity other sciences with harmony through done For example, the visual art pedagogy, psychology, design or information technologies with tie students creative worldview expands.

Integrated approach: knowledge complex to use teaches; creative of thought development accelerates; theory and practice harmony provides.

This method creative competence in real life in situations application opportunity creates.

Reflection in the process students own creative activity analysis does, achievement and disadvantages This is their critical and creative his/her thinking develops.

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Reflection: oneself assessment skill forms; creative to grow motivation gives; creative competence stable development provides.

Above seeing issued pedagogical methods figurative activity in the process complex when used students creative competence effective to develop service This will do. methods student's creative thinking, independence and innovative to activity readiness increases.

In the studies of foreign scientists J. Guilford, E. Torrance, K. Robinson figurative activity creative thinking in development important factor as is evaluated.

Conclusion.

Research results this shows that the image activity students creative competence in development big pedagogical to opportunities has. That person not only aesthetic, maybe intellectual and professional also serves the development does.

To this end supreme education in institutions figurative activity education to the process systematic and targeted accordingly current to grow current is considered.

Recommendations.

1. Education in the process figurative to activity based creative training share increase
2. Students independent creative projects support
3. Modern pedagogical approach to visual activity technologies with to harmonize.
4. Of the others creative pedagogy according to qualification increase
5. Interdisciplinary integration based on training organization to be

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