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PROBLEMS IN TEACHING FOREIGN LANGUAGES AND INNOVATIVE TEACHING METHODS

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ABSTRACT
This scientific article analyzes main problems in teaching foreign languages in modern education. It also focuses on several challenges such as ineffective teaching methods, limited learning resources, insufficient teacher training and low student motivation. In addition, it also offers modern approaches and innovative teaching techniques that can improve the effectiveness and the quality of foreign language teaching.

Keywords: foreign languages, methodology, teacher training, limited learning resources, student motivation, innovative teaching methods, modern approaches, gamification, task-based learning, communicative language teaching (CLT), Kahoot!, Jeopardy, Google, student-centered methods.

ANNOTATSIYA
Ushbu ilmiy maqola zamonaviy ta'lim jarayonida chet tillarni o'qitishdagi asosiy muammolarni tahlil qiladi. Shuningdek, samarali bo'lmagan o'qitish metodlari, cheklangan o'quv resurslari, yetarli bo'lmagan o'qituvchi tayyorgarligi va talaba motivatsiyasining sustligi kabi bir qancha qiyinchiliklarga e'tibor qaratadi. Bundan tashqari, maqola chet tillarni o'qitishning samaradorligini va sifatini oshirish mumkin bo'lgan zamonaviy yondashuvlar va innovatsion o'qitish texnikalarini ham taklif qiladi.

Kalit so'zlar: chet tillar, metodika, o'qituvchi tayyorgarligi, cheklangan o'quv resurslari, talaba motivatsiyasi, innovatsion o'qitish metodlari, zamonaviy yondashuvlar, gamifikatsiya, vazifaga asoslangan o'qitish, kommunikativ til o'qitish (CLT), Kahoot!, Jeopardy, Google, talaba markazli metodlar.

АННОТАЦИЯ
Данная научная статья анализирует основные проблемы преподавания иностранных языков в современном образовании. Она также уделяет внимание ряду трудностей, таких как неэффективные методы обучения, ограниченные учебные ресурсы, недостаточная подготовка преподавателей и низкая мотивация студентов. Кроме того, статья предлагает современные подходы и инновационные методы обучения, которые могут повысить эффективность и качество преподавания иностранных языков.

Ключевые слова: иностранные языки, методика, подготовка преподавателей, ограниченные учебные ресурсы, мотивация студентов, инновационные методы обучения,

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современные подходы, геймификация, обучение на основе заданий, коммуникативное обучение языку (CLT), Kahoot!, Jeopardy, Google, студентоцентрированные методы.

In today's globalized world, the ability to communicate in foreign languages is becoming increasingly important not only in personal life but also for professional development. Knowledge of foreign languages plays an important role in expanding opportunities and communications across cultures. However, teaching foreign languages is not as easy it may seem, and the problem is accompanied by various challenges that cannot be ignored. Therefore, this article is devoted to analyze main issues in teaching foreign languages and aims to suggest some innovative ways to deal with.

Despite its growing importance, foreign languages teaching remains a complex process that present some challenges not only for teachers but also for learners. These challenges may include that many educational systems are primarily based on grammar and memorization which limits students' ability to develop natural communication skills. The difficulties faced in foreign language teaching are not unique to Uzbekistan; they are prevalent in many countries around the world. In many classrooms, a greater emphasis is placed on language usage rather than language use, that means many students focus on mastering grammatical forms and fixed sentence structures. Although learners memorize a large number of grammar rules, they struggle to use them in a real life outside the classroom. Therefore, people experience difficulties when applying language in practical use, as the main attention is directed to grammar accuracy rather than spontaneous use of language.

Another significant challenge in foreign language teaching is the limited use of modern learning resources. In many countries, the educational system still relies heavily on traditional methods, textbooks, and outdated instructional materials. As a result, classroom activities are often restricted to reading texts, completing grammatical exercises, and memorizing vocabulary. The insufficient use of modern technologies, such as interactive learning games, multimedia tools, and digital platforms, limits students' opportunities for effective language learning. Consequently, the learning process may become monotonous and less engaging, which negatively affects the quality of lessons and reduces students' interest in the subject as well as their active participation in the learning process. The lack of stimulating learning resources can therefore hinder the overall effectiveness of foreign language instruction.

A further critical challenge in foreign language teaching is the insufficient training of teachers and the resulting low student motivation. In many classrooms, teachers enter with outdated knowledge, inadequate preparation for new lessons, and limited familiarity with modern interactive teaching methods, which constrains their ability to conduct engaging lessons. Consequently, students may lose interest and motivation, finding lessons uninspiring, which hinders the development of their communicative language skills. Research indicates that well-trained teachers and interactive, student-centered lessons are essential for fostering student engagement and improving the overall effectiveness of language learning.

Addressing key challenges in teaching foreign languages

To address the challenge of grammar-focused instruction and memorization in the classroom, educators are encouraged to adopt communicative and interactive approaches. Researchers suggest that Communicative Language Teaching (CLT) and task-based learning provide students with meaningful contexts in which they can practice language effectively and engage in pair and group activities, role-plays, and dialogue exercises. In such approaches, grammar

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and vocabulary are applied in communicative situations rather than through fixed, rote grammar rules, fostering both language competence and learner engagement.

To overcome the challenge of limited learning resources in foreign language classrooms, educators are encouraged to integrate modern multimedia tools and gamified learning platforms. Interactive videos, audio recordings, digital slides, and animations can make grammar and vocabulary more accessible and engaging. Gamified platforms such as Kahoot!, Jeopardy, and Quizlet provide students with game-based learning experiences, creating a motivational learning environment and enhancing student engagement. In addition, collaborative digital tools like Google Workspace and Padlet enable students to work together on tasks and projects productively. Researchers suggest that the utilization of multimedia and gamification in language teaching enhances overall lesson effectiveness and contributes to improved academic performance.

Many educational authorities emphasize continuous professional development as a key policy for improving language teaching quality. For example, UNESCO and the European Centre for Modern Languages advocate for teacher engagement in lifelong learning programs, collaborative workshops, and international exchange initiatives to enhance teaching effectiveness and student outcomes. By participating in these activities, teachers can adopt modern, interactive, and student-centered methods that significantly boost learner motivation, classroom engagement, and overall communicative competence.

Conclusion

This essay has focused on the main challenges in foreign language teaching, such as insufficient teacher training, low student motivation, limited learning resources, and an overemphasis on grammar memorization. By adopting communicative approaches, integrating multimedia and gamified tools, and encouraging continuous teacher development, these issues can be addressed. This essay is primarily dedicated to exploring these challenges and suggesting practical solutions to enhance language learning outcomes.

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