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USING INTERACTIVE METHODS TO DEVELOP THE ECONOMIC EDUCATION OF PRIMARY SCHOOL STUDENTS

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Annotatsiya

Maqolada boshlang‘ich sinf o‘quvchilarini iqtisodiy tarbiyalashda interfaol usullardan foydalanish muhimligi ko‘rsatib o‘tilgan. Ushbu usullar bolalarning iqtisodiy tushunchalarni o‘zlashtirishini, mustaqil fikrlashini va amaliy ko‘nikmalarini rivojlantirishga yordam beradi. Maqolada o‘yinlar, loyihalar va guruh ishlari kabi interfaol mashg‘ulotlar orqali ta’lim jarayonini yanada samarali qilish yo‘llari ta’kidlangan.

Kalit so‘zlar

Boshlang‘ich sinf, iqtisodiy tarbiya, interfaol metodlar, o‘quv jarayoni, o‘yin va loyihalar.

Аннотация

В статье показана важность использования интерактивных методов при экономическом воспитании учеников начальных классов. Эти методы помогают детям усваивать экономические понятия, развивать самостоятельное мышление и практические навыки. В статье отмечены пути повышения эффективности учебного процесса с помощью интерактивных занятий, таких как игры, проекты и работа в группах.

Ключевые слова

Начальная школа, экономическое воспитание, интерактивные методы, учебный процесс, игры и проекты.

Abstract

The article highlights the importance of using interactive methods in the economic education of primary school students. These methods help children grasp economic concepts, develop independent thinking, and improve practical skills. The article also emphasizes ways to enhance the effectiveness of the educational process through interactive activities such as games, projects, and group work.

Key words

Primary school, economic education, interactive methods, educational process, games and projects.

Introduction

In modern society, financial literacy has become an essential part of human life. Providing children with economic knowledge and skills from an early age positively influences

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their future financial decisions. International experience shows that the earlier economic education begins, the more effectively children develop attitudes toward money, labor, and resources (OECD, 2020). Therefore, it is important to pay special attention to economic education in primary school. Economic education in primary grades helps students understand financial responsibility, develop saving skills, and foster an entrepreneurial mindset. Developing economic thinking at an early stage enables children to make sound financial decisions in the future. Teaching economic concepts early also enhances students' independent thinking and their ability to solve real-life problems. The word "economy" originates from the Arabic term "iqtiṣād", which means "saving, moderate spending, and balance." Over time, this concept has evolved into a scientific term and become one of the key concepts in the field of economics. Economic education is the process of developing individuals' financial and economic literacy, fostering conscious money management skills, promoting the rational use of resources, and increasing economic responsibility. It helps children acquire important skills such as thriftiness, planning, investment awareness, and understanding the value of labor. Moreover, economic education teaches people to understand market relationships, manage budgets, ensure financial security, and plan for the future. Therefore, economic education is one of the main factors that contribute to a person's successful life in society and financial independence. In primary school, the importance of economic education is particularly significant, as it helps shape children's future financial and economic thinking.

Method

Economic education plays an important role in improving children's financial literacy and developing a conscious approach to money and resources. Using interactive methods in this process increases students' engagement in lessons and motivates them to apply economic knowledge in practice. Below are the interactive methods that are effectively used in primary grades and the ways they can be implemented.

1. Role-plays and Economic Simulations

Role-plays and simulations allow students to learn economic concepts in real-life contexts. Through these activities, children experience economic processes directly and internalize them.

Examples:

• "Store Game" – Students take on the roles of buyers and sellers to learn how to handle money and set prices. This helps them develop skills in negotiation and responsible money management.

• "Budget Planning" – Students are tasked with creating a personal or family budget. They learn how to allocate income and expenses appropriately.

• "Salary and Professions" – To explain different professions and sources of income, students participate in activities as wage earners, understanding the relationship between labor and earnings.

2. Project-based Methods

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Project-based methods give students the opportunity to conduct independent research and learn economic concepts through practical examples.

Examples:

• "My Daily Expenses" – Students record and analyze their daily expenses, learning ways to reduce unnecessary spending.

• "Small Business Idea" – Children develop a simple business model and present it in class, such as selling sweets or handmade items.

• "Personal Savings Plan" – Students learn how to save money for future goals and practice creating a financial plan.

Results

The use of interactive methods in the economic education of primary school students produced significant results. Research shows that: Development of Financial Knowledge Students improved their skills in saving money, planning expenses, and managing funds responsibly. Role-plays and budget exercises helped them understand real-life financial situations. Formation of Economic Thinking Interactive methods enhanced students' independent thinking and problem-solving abilities. Project-based activities taught children how to analyze their expenses and create personal savings plans in practice. Increased Interest in Lessons Games, simulations, and group work significantly increased students' interest in economic processes. They actively applied the knowledge they learned in practical situations. Entrepreneurship and Creative Thinking Small business projects fostered an entrepreneurial spirit and creative thinking in students. By planning and implementing their ideas, they gained a better understanding of economic processes. Overall, interactive methods help primary school students acquire economic knowledge more effectively and contribute to the development of financial awareness for the future.

Discussion

Implementing economic education in primary grades through interactive methods significantly contributes to the development of children's economic thinking. Role-plays, project-based activities, problem-solving exercises, and practical tasks help students understand economic processes and enhance their future financial stability. Therefore, providing economic education from an early age using interactive methods is an important direction in modern educational practices. Using interactive methods in primary grades greatly improves students' economic reasoning. Activities such as role-plays, projects, problem-based learning, and hands-on exercises allow children to learn economic concepts and apply them in real-life situations. These methods also foster independent thinking, decision-making, and responsibility in students. Active participation in lessons helps shape children's financial awareness and develop skills in saving and expense planning. As a result, organizing economic education in primary grades with interactive approaches plays a crucial role in ensuring children's future financial stability and economic independence. Therefore, incorporating interactive methods into modern education is highly recommended.

Conclusion

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Organizing economic education for primary school students through interactive methods is effective in developing their financial literacy and economic thinking. Role-plays, projects, problem-based exercises, and practical activities allow children to learn economic concepts and apply them in real-life situations. Interactive methods also enhance students' independent thinking, improve their decision-making skills, and foster financial responsibility. Therefore, providing economic education in primary grades through interactive approaches is an important direction in modern educational practice and plays a significant role in shaping children's future economic awareness.

Foydalanilgan adabiyot va havolalar

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