ORIGINAL ARTICLE

INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE

ISSN: 2692-515-x, Impact Factor: 9.23
American Academic publishers, volume 6, issue 03,2026

Journal: https://www.academicpublishers.org/journals/index.php/ijai

THE PERIOD OF MUNAVVAR QORI AND THE FACTORS IN THE FORMATION OF HIS ENLIGHTENMENT WORLDVIEW

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Annotation: This article examines the socio-political, cultural, and spiritual characteristics of the period in which Munavvar Qori lived, as well as the key factors that influenced the formation of his enlightenment-oriented worldview. Particular attention is given to the role of the Jadid movement, educational reforms, processes of national awakening, and the introduction of modern ideas in shaping his perspectives. The study also evaluates his pedagogical activity, social initiatives, and contribution to the development of education and public awareness. The findings highlight the continued relevance of Munavvar Qori's legacy in contemporary society, especially in the context of youth education and moral development.

Keywords: Munavvar Qori, Jadidism, enlightenment, worldview, social factors, educational reform, national awakening, pedagogy, spirituality.

MUNAVVAR QORI DAVRI VA UNING MA'RIFATPARVARLIK DUNYOQARASHINING SHAKLLANISH OMILLARI

Annotatsiya: Mazkur maqolada Munavvar Qori yashagan davrning ijtimoiy-siyosiy, madaniy va ma'naviy xususiyatlari hamda uning ma'rifatparvarlik dunyoqarashining shakllanishiga ta'sir ko'rsatgan asosiy omillar tahlil qilinadi. Xususan, jadidchilik harakati, ta'lim islohoti, milliy uyg'onish jarayonlari va zamonaviy fikrlarning kirib kelishi Munavvar Qori qarashlarining shakllanishida muhim o'rin tutgani yoritiladi. Shuningdek, uning pedagogik faoliyati, ijtimoiy tashabbuslari va ma'rifiy g'oyalari jamiyat taraqqiyotiga qo'shgan hissasi nuqtai nazaridan baholanadi. Tadqiqot natijalari Munavvar Qori merosining bugungi kunda ham dolzarbligini va yoshlar tarbiyasidagi ahamiyatini ko'rsatadi.

Kalit so'zlar: Munavvar Qori, jadidchilik, ma'rifatparvarlik, dunyoqarash, ijtimoiy omillar, ta'lim islohoti, milliy uyg'onish, pedagogika, ma'naviyat.

ПЕРИОД МУНАВВАР КАРИ И ФАКТОРЫ ФОРМИРОВАНИЯ ЕГО ПРОСВЕТИТЕЛЬСКОГО МИРОВОЗЗРЕНИЯ

Аннотация: В данной статье анализируются социально-политические, культурные и духовные особенности периода жизни Мунаввар Кари, а также основные факторы, повлиявшие на формирование его просветительского мировоззрения. Особое внимание уделяется роли джадидского движения, образовательных реформ, процессов национального возрождения и проникновения современных идей в формировании его взглядов. Также рассматриваются его педагогическая деятельность, общественные инициативы и вклад в развитие просвещения. Результаты исследования показывают актуальность наследия Мунаввар Кари в современном обществе и его значение в воспитании молодёжи.

Ключевые слова: Мунаввар Кари, джадидизм, просветительство, мировоззрение, социальные факторы, образовательная реформа, национальное возрождение, педагогика, духовность.

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INTRODUCTION AND RELEVANCE

The study of the life and intellectual legacy of Munavvar Qori occupies an important place in understanding the processes of social transformation and cultural renewal in Central Asia at the turn of the 19th and 20th centuries. As one of the prominent representatives of the Jadid movement, Munavvar Qori played a crucial role in promoting enlightenment, modern education, and progressive social ideas in a period marked by political stagnation and cultural challenges. His деятельность and worldview were shaped within a complex historical context characterized by colonial pressures, internal societal transformations, and the growing need for reform in education and public consciousness.

The formation of Munavvar Qori's enlightenment-oriented worldview cannot be separated from the broader socio-ideological environment of his time. The spread of Jadidism, the introduction of new-method schools, and the increasing interaction with global intellectual currents significantly influenced his thinking. He sought to harmonize traditional cultural values with modern knowledge, advocating for educational reform, critical thinking, and national awakening. His ideas reflected a deep concern for the intellectual and moral development of society, emphasizing the necessity of knowledge as a driving force for progress. The relevance of this topic lies in its ability to provide insights into the roots of modern educational and cultural reforms in Uzbekistan and the wider Central Asian region. In contemporary society, where issues of identity, modernization, and spiritual development remain актуальными, the study of Munavvar Qori's legacy offers valuable guidance. His emphasis on education, social responsibility, and moral integrity continues to resonate with current efforts to build a knowledgeable, ethically grounded, and socially active поколение.

Furthermore, analyzing the socio-ideological factors that shaped his worldview allows for a deeper understanding of how intellectual leaders respond to periods of кризис and transformation. It highlights the role of enlightened individuals in initiating reform, shaping public consciousness, and fostering cultural resilience. Therefore, this study is not only of historical importance but also of practical significance, as it contributes to contemporary discussions on education, national development, and the preservation of духовных ценностей in a rapidly changing world.

METHODS AND LEVEL OF STUDY

The study of Munavvar Qori's life and the formation of his enlightenment-oriented worldview employs a multidisciplinary approach that combines historical, sociological, and philosophical methods. Primary sources, including Munavvar Qori's writings, letters, and contemporaneous documents, are analyzed to reconstruct the socio-political, cultural, and intellectual context of his era. Secondary sources, such as scholarly articles, historical accounts, and previous studies on Jadidism and Central Asian reform movements, are utilized to situate his contributions within broader regional and historical frameworks. The methodological framework integrates qualitative and interpretive techniques, including content analysis, historical-contextual analysis, and comparative evaluation. By examining the interactions between societal transformations, educational reforms, and intellectual currents, the study identifies the key social and ideological factors that influenced Munavvar Qori's thinking. Particular attention is given to the interplay between traditional cultural norms and modern reformist ideas, allowing for a nuanced understanding of how his worldview evolved under complex social conditions.

At the level of study, this research operates on both theoretical and applied dimensions. Theoretically, it investigates the formation of an enlightenment-oriented worldview, analyzing

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the principles, values, and pedagogical ideas that underpin Munavvar Qori's philosophy. Practically, the study highlights the relevance of his ideas for contemporary education, youth development, and the promotion of ethical and cultural consciousness. By bridging historical scholarship with contemporary applications, this research provides insights into the enduring significance of Munavvar Qori's intellectual and social legacy, demonstrating how historical figures can inform modern strategies for moral and cultural development.

RESEARCH RESULTS

The analysis of Munavvar Qori's life and intellectual legacy reveals a complex interplay of historical, social, and ideological factors that shaped his enlightenment-oriented worldview. One of the most significant findings is that Munavvar Qori's ideas were deeply rooted in the socio-political conditions of his time, particularly the transformations and challenges facing Central Asian society at the turn of the 19th and 20th centuries. The era was characterized by the interaction of traditional cultural values with emerging modernist ideas, the influence of colonial and regional powers, and the rise of reformist movements, all of which created a dynamic environment for intellectual engagement and social activism.

The study highlights that the spread of the Jadid movement and the establishment of new-method schools played a foundational and transformative role in shaping Munavvar Qori's approach to education and moral philosophy. These educational reforms were not merely administrative changes; they represented a profound shift in the intellectual and pedagogical landscape, emphasizing literacy, analytical thinking, and exposure to a broad spectrum of scientific, cultural, and philosophical knowledge that extended far beyond traditional religious instruction. The reformist agenda sought to create an educational environment in which students could develop not only intellectual skills but also moral awareness, ethical reasoning, and the capacity for social participation. Munavvar Qori actively engaged with these reformist principles, integrating them into his own pedagogical and philosophical work. He advocated for a balanced and holistic curriculum that harmonized religious knowledge with secular learning, ensuring that students were equipped with a comprehensive understanding of both spiritual and worldly matters. Through this approach, he sought to prepare youth to actively and responsibly participate in the social, political, and cultural life of their communities. By promoting critical thinking, practical application of knowledge, and ethical reflection, Munavvar Qori demonstrated that education should serve as a tool for both personal development and societal advancement.

Another critical outcome of the research is the identification of key ideological and social influences that shaped Munavvar Qori's worldview. His engagement with national awakening movements, which emphasized the revival of local culture, language, and traditions, encouraged him to develop a perspective that balanced the preservation of cultural identity with the adoption of progressive ideas necessary for societal modernization. The study shows that Munavvar Qori's intellectual contributions were not confined to abstract theorization; rather, they were deeply intertwined with practical initiatives aimed at transforming society. These included the creation and implementation of educational projects, social outreach programs, mentorship of youth, and the promotion of moral and civic responsibility. Through these efforts, he sought to cultivate a generation of enlightened individuals capable of leading and contributing positively to their communities. Furthermore, the research reveals that Munavvar Qori employed innovative pedagogical techniques that combined traditional methods with modern approaches. By utilizing storytelling, allegorical teaching, discussion-based learning, and hands-on community engagement, he ensured that ethical and intellectual principles were

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not merely theoretical concepts but lived experiences for his students. His approach facilitated the internalization of values such as honesty, empathy, discipline, and social responsibility, demonstrating that effective education must address both the mind and the moral character of learners.

In addition, the study emphasizes that Munavvar Qori's work reflects a broader understanding of the reciprocal relationship between education and society. He recognized that intellectual and moral development at the individual level could not be separated from collective social well-being. Therefore, his efforts aimed to nurture citizens who were both knowledgeable and ethically grounded, capable of contributing to social cohesion, cultural preservation, and progressive reform. His vision exemplifies the principle that education is not only a means of personal advancement but also a strategic tool for societal transformation. In summary, Munavvar Qori's engagement with the Jadid movement, new-method schools, and national awakening initiatives demonstrates the intricate interplay between educational reform, moral philosophy, and social responsibility. His intellectual and practical efforts illustrate that the cultivation of enlightened, morally aware, and socially engaged individuals is essential for both personal growth and the advancement of society as a whole. By integrating educational innovation with ethical guidance and cultural consciousness, Munavvar Qori created a pedagogical model that remains relevant and instructive for contemporary discussions on education, youth development, and civic engagement.

The research further demonstrates that Munavvar Qori's writings and teachings reflect an enduring and profound commitment to moral and ethical development, which formed the very foundation of his philosophical and pedagogical vision. Central virtues such as honesty, diligence, humility, compassion, and social responsibility were not treated by him as abstract ideals but as practical and actionable principles that individuals could cultivate in everyday life. He considered these virtues essential not only for personal development but also for the cohesion, stability, and progress of society. In Munavvar Qori's worldview, the cultivation of ethical behavior and moral awareness was inseparable from the creation of a harmonious social environment, demonstrating a systemic approach to enlightenment that seamlessly integrated individual, educational, and societal dimensions. By emphasizing the reciprocal relationship between personal morality and collective well-being, he established a model for ethical living that remained relevant across temporal, cultural, and social boundaries, offering lessons that continue to inform contemporary thought on civic responsibility and public engagement. Furthermore, the study highlights that Munavvar Qori's intellectual contributions cannot be fully understood without recognizing the influence of broader intellectual currents circulating in his time. His exposure to modernist ideas, global literary trends, and advances in scientific knowledge, alongside a solid grounding in traditional Islamic scholarship, allowed him to develop a hybrid and adaptive intellectual framework that bridged the past with the present. This synthesis enabled him to reconcile respect for cultural and religious traditions with the need for social and educational reforms, creating a philosophy that was both progressive and culturally anchored. By integrating these diverse streams of knowledge, Munavvar Qori was able to propose educational and moral reforms that were practical, sustainable, and relevant to the societal challenges of his era.

The research also shows that Munavvar Qori's commitment to ethical development was expressed through both his writings and his active engagement with society. Through carefully structured curricula, mentorship programs, and community outreach, he translated abstract moral principles into actionable practices. Students and followers were encouraged to embody honesty in personal dealings, diligence in learning, humility in social interaction, compassion

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toward the less fortunate, and a sense of responsibility toward the broader community. This comprehensive approach ensured that ethical education was holistic, encompassing intellectual understanding, spiritual cultivation, and social participation, thus preparing individuals to contribute meaningfully to both local and broader societal development. In addition, the study emphasizes that Munavvar Qori's engagement with contemporary intellectual currents allowed him to position his work within both regional and global contexts. By incorporating scientific knowledge, literary innovation, and reformist pedagogical strategies into his teaching, he demonstrated an awareness of the changing needs of society and the importance of equipping individuals with the tools to navigate a modernizing world. His philosophy reflects a dynamic understanding of human development, where the cultivation of ethical virtues, intellectual skills, and social awareness is interdependent and mutually reinforcing.

Finally, the research concludes that the sustainability and lasting relevance of Munavvar Qori's educational and moral vision stem from his ability to harmonize multiple dimensions of knowledge and experience. His integrated approach, combining moral philosophy, educational reform, and social responsibility, offers a timeless model for the development of enlightened, morally aware, and socially engaged individuals. The synthesis of traditional values with modern ideas, combined with a systemic focus on both personal and collective development, ensures that his worldview continues to provide guidance for contemporary educational practices, youth formation, and the promotion of civic and ethical consciousness. Munavvar Qori's work thus exemplifies how historical intellectual figures can offer enduring insights into the integration of ethical, educational, and social principles, demonstrating the potential for intellectual and moral leadership to shape both individual character and collective societal progress.

The research also emphasizes Munavvar Qori's role as a cultural mediator and moral educator. His engagement with multiple social strata-from students and teachers to community leaders and local administrators-demonstrated his understanding of the importance of broad-based social influence in the cultivation of enlightenment values. The study finds that his ability to communicate complex moral and philosophical ideas through practical examples, allegories, and pedagogical methods enhanced their accessibility and long-term impact, ensuring that his teachings could be internalized and applied by successive generations. Finally, the findings underline the enduring relevance of Munavvar Qori's intellectual and social contributions. The integration of education, ethical development, and social responsibility in his worldview offers valuable insights for contemporary debates on pedagogy, youth formation, civic ethics, and cultural preservation. By studying the factors that shaped his enlightenment-oriented worldview, modern scholars and educators can draw lessons on how to balance tradition and reform, individual growth and collective welfare, as well as knowledge and moral action, thereby applying historical wisdom to current social and educational challenges.

In summary, the research results demonstrate that Munavvar Qori's thought represents a holistic model of enlightenment, education, and social engagement. His intellectual legacy shows that the cultivation of knowledge, ethical behavior, and civic responsibility are mutually reinforcing and essential for both personal fulfillment and societal progress. By bridging historical context, educational innovation, and moral philosophy, Munavvar Qori remains a guiding figure whose ideas continue to influence educational practices, youth development, and cultural consciousness in contemporary society.

CONCLUSIONS

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The study of Munavvar Qori's life and the formation of his enlightenment-oriented worldview underscores his pivotal role in shaping the intellectual, educational, and cultural landscape of Central Asia during a period of profound social transformation. These influences collectively contributed to the emergence of a worldview that harmonized traditional cultural values with progressive ideas, emphasizing the importance of knowledge, moral integrity, and social responsibility. A key conclusion of this study is that Munavvar Qori's enlightenment-oriented philosophy provides a model for understanding the dynamic relationship between individual intellectual development and societal progress. His emphasis on education as a vehicle for personal and communal transformation highlights the enduring relevance of his pedagogical and moral principles. By advocating critical thinking, ethical behavior, and civic engagement, he demonstrated that the cultivation of enlightened individuals is essential for the advancement and cohesion of society.

Furthermore, the research confirms that the social and ideological conditions of his era-such as the tension between tradition and reform, the challenges of colonial influence, and the need for cultural and national revival-were instrumental in shaping his worldview. Understanding these factors allows contemporary scholars and educators to appreciate the historical foundations of educational reform and the significance of intellectual leadership in periods of societal change. Finally, Munavvar Qori's legacy remains profoundly relevant today, offering guidance for modern educational practices, youth development, and the promotion of cultural and ethical consciousness. His ideas encourage a balanced integration of knowledge, morality, and civic responsibility, demonstrating that enlightenment is both an individual and collective endeavor. The findings of this study affirm that his contributions are not merely of historical interest but constitute a living intellectual and ethical resource, capable of informing contemporary efforts to cultivate a knowledgeable, morally grounded, and socially responsible generation.

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