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METHODOLOGY FOR THE FORMATION OF VOCATIONAL GUIDANCE SKILLS IN FUTURE EDUCATORS.

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Annotation: this article is devoted to the methodology for the formation of vocational guidance skills in future educators. The article discusses the pedagogical importance of vocational guidance, the importance of guiding students correctly in choosing a profession through the use of methodological approaches, practical training, psychological approach and modern technologies that should be carried out by future educators. The role of the educator in giving motivation and the importance of fighting stereotypes is also emphasized in vocational guidance. The article is aimed at developing effective methods of vocational guidance in the pedagogical system.

Keywords: Career, career choice, teacher, skill, methodology, motivation, psychological approach, modern technologies, interactive methods, career orientation, stereotypes, students.

Introduction

The process of choosing a profession is one of the most important decisions in the life of every person. Especially at school, students take the first steps in getting to know the professions and choosing the right profession for themselves. Educators play a large role in successfully organizing this process. It is also important for prospective educators to form their career guidance skills, to help guide them correctly to students, as well as to provide motivation to students, to master the skills needed to counter stereotypes that arise in choosing a profession.

Educators occupy an important place not only in communicating the correct information about professions to students, but also in the formation of interest in the profession in them. The methodology for the formation of vocational guidance skills for future educators affects not only the future success of students, but also the effective organization of the educational process. This article discusses the methodological foundations of the formation of vocational guidance skills in educators, methods and approaches, as well as the role of modern pedagogical technologies and psychological techniques.

1.Pedagogical importance of vocational guidance: vocational guidance not only helps to ensure the future successful activities of students, but also has a great influence on their personal development. Educators play an important role in helping students in the process of choosing a profession, since it is the main task of the educator to provide the right path for students, develop interest in the profession and at the same time determine their abilities.In addition, educators should provide students with comprehensive information about professions to ease decision making in choosing a profession. With their help, students make the right decision when choosing a profession, taking into account not only their abilities, but also personal interests and dignity. In the process of vocational guidance, motivation, the importance of identifying the strengths of students and helping them develop is very great.

2. Methods for the formation of vocational guidance skills in an educator:

2.1. Practical training and interactive methods: practical training and interactive methods occupy a special place in the formation of vocational guidance skills in future educators. To help students choose a profession, it is important to arrange them for meetings with

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representatives of the profession, excursions to work places, provide information about professions in an interesting and active way. Educators should teach students not only theoretical knowledge about professions, but also practical skills. Through interactive methods, students gain more knowledge about professions by expressing their opinions, working in groups, solving professional tasks. Also, mutual discussion of issues related to different professions, the implementation of collective work, encourage students to actively participate and increase their interest in the profession.

2.2. Psychological approach: a psychological approach is very important in the formation of vocational guidance skills in Educators. It is necessary to take into account the personal abilities, interests, social situations and psychological characteristics of students. Through psychological tests, individual consultations and psychological games, it is possible to identify the interests of students and help them choose a suitable profession. Also, the educator's psychological approach to helping students choose a profession increases motivation and helps students realize their abilities. The psychological approach forms the attitude of students towards the profession, and also helps them make correct and effective decisions about the profession.

2.3. The use of modern technologies in vocational guidance: modern technologies play a large role in the process of vocational guidance. With the help of online resources, career selection tests, interactive teaching materials and video lessons, students can be informed about different professions. Educators can provide students with more effective information through career-specific virtual simulations, career video interviews, and other online tools.Through the use of Technology, students learn quickly and easily about different professions, as well as have the opportunity to develop their interest in professions. The use of modern technology helps to update educators ' approaches to directing students to careers.

2.4. Motivation and fighting stereotypes: how educators motivate students, not limited to providing them with only scientific knowledge when choosing a profession.

3. Methodological approaches to the formation of vocational guidance skills in educators: it is necessary for educators to have methodological approaches to vocational guidance. The organization of special methodological seminars, trainings and training courses for them will help to expand the knowledge of educators on vocational guidance. Such courses allow educators to learn new techniques and technologies for vocational guidance, to give students clear and correct advice. Educators can also improve their career selection process by working with students individually. Such an approach will help each student to correctly guide him, taking into account his own characteristics and interests.

Conclusion

The formation of vocational guidance skills in future educators will affect not only their professional development, but also the future successful activities of students. Educators are required to provide students with the right information about professions, give them motivation, help students choose a profession using a personal approach and psychological tests. Through the application of modern technologies and interactive methods, it is possible to effectively organize the process of directing students to the profession. Thus, educators, in the formation of their professional orientation skills, are not only able to develop their knowledge and skills, but also provide students with a solid basis for their future successful activities yaratadi.Bo‘the process of forming vocational guidance skills in lagak educators is great when it comes to showing students the right way to choose a profession, taking into account their abilities and interests of importance. Educators play a key role in shaping their future successful activities by

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providing students with accurate, comprehensive information about careers. In this case, with the help of interactive methods, practical training and psychological approaches, students ' interests in the profession are increased, their motivations are increased, and the fight against stereotypes in choosing a profession is achieved. Educators can also more effectively and interactively conduct the process of vocational guidance to students through the use of modern technology. The role of educators in combating motivation and stereotypes in career selection is also important in vocational guidance. They help students realize their potential by helping them make clear, scientifically based decisions in choosing a profession.

In general, the formation of vocational guidance skills in educators is of great importance not only for students, but also for the effective development of the pedagogical system. The successful implementation of this process will have a huge impact on the future social and professional success of students.

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