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FUTURE TO SPEECH THERAPISTS PEDAGOGICAL - PSYCHOLOGICAL TO DIAGNOSIS TO TEACH SYSTEM OF WORKS

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Abstract : Education first in the year general speech less developed five old children whole group in frontal classes with training material complete to master It can't . It's not only of speech development , but attention and to memory , quickly fatigue and also affects fatigue does . That's why for speech therapy training , as well as partially educational training transfer for the group the speech develop level into account received without two small to the group to be recommendation is being done .

Key words : memory , correct work , professional preparation , pedagogical detail , awareness .

Login : In children OSD overcome transition speech broken children for special children in kindergarten the speech of formation step by step from the system use through done increased . 5-7 years old separately necessary the children teaching and of upbringing correction system Defectology and speech therapy research of the institute speech therapy laboratory . This position following to principles is based on :

- secondary deviations prevent to take for speech to the activity early impact to do ;

- speech develop and ontogenesis to rely on (children) normal speech development laws into account received without). This with together , the child speech function of formation objective and subjective conditions analysis to do , to speak leader defect and with him related mental development knots determination offer is being done ;

- language phonetic-phonematic and lexical-grammatical structural parts mutual related without Formation of sounds . pronunciation and of words linguistic in the structure violations correction of speech soft to clarity to achieve opportunity gives . This with together , phonemic of perception development word construction and flexion grammatical and morphological system formation for basis prepares ;

- speech of disorders other to the structure has was ODD was children with differential approach and speech therapy works ;

- speech separately structural parts formation other psychological processes to the state dependence open giving mental development other sides with connection . Moral connections determination impact to do in the center lies , that is . speech activity effective to correct directly or indirectly interference giving separately necessary children's psychological Features .

Research materials and methods : for 2 years intended correction works child's independent , grammatical in terms of correct speech , mother of the language phonetic system , as well as the child's to study readiness formative grammar elements to master provides . medium at school .

Correction upbringing main tasks of the following consists of :

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- language lexical and grammatical tools practical development ;

- correct pronunciation formation (articulation , sound) pronunciation , syllogism , phonemic to hear and perception to grow ability development);

- grammar to study preparation . Literacy elements mastery ;

- consistent speech skills development

Discussions / Observations : Correction education system efficiency children in kindergarten of being sixth during the period his life clear organization to , day during the load correct distribution and speech therapy advantage and teacher by is determined . work .

" Speech" broken children for preschool education institutions and groups about "to the statute" appropriate every one special group for one speech therapist position and two teacher position approved .

Speech therapist from 9:00 to 13:00 works . Teacher training of activity all in types (smoker with acquaintance , elementary mathematician concepts working output , drawing , modeling , design , physical education (group) with daily training provides .

Results : speech therapy training and teachers ' agenda and number this group of children age , speech and individual characteristics into account received without is drawn up , as well as correction tasks teaching and upbringing in the process solution will be done .

Education first in the year general speech less developed five old children whole group in frontal classes with training material complete to master It can't . It's not only of speech development , but attention and to memory , quickly fatigue and also affects fatigue does . That's why for speech therapy training , as well as partially educational training transfer for the group the speech develop level into account received without two small to the group to be recommendation is being done .

The following kind of classes presented is being done :

- language lexical-grammatical tools working exit and formation and communication development ;

- pronunciation formation according to lessons .

Conclusion : This training number reading to the period looking at changes . VI reading period , language lexical and grammatical tools formation and consistent the speech develop frontal lessons on (small group with) per week one times ° is held . Voice pronunciation correction according to work only is individual . Second in the period children's speech and language abilities grows : frontal abilities and of the language lexical and grammatical tools formation develops .

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