

BALANCE BETWEEN NATIONAL VALUES AND GLOBALISATION IN PRESCHOOL EDUCATION

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Abstract. This article analyzes the issues of balance between preserving national values and adapting to globalization processes in the preschool education system. The impact of the modern information space, digital technologies and international educational trends on children's education is highlighted. Also, pedagogical mechanisms for the formation of global competencies in children while preserving national culture, native language, traditions and spiritual heritage are scientifically based. The article also develops practical recommendations aimed at ensuring the integration of national and universal values in preschool educational organizations.

Keywords: preschool education, national value, globalization, spiritual education, digital environment, global competencies, cultural identity, innovative education.

Introduction. The rapid development of globalization processes in the 21st century is having a significant impact on all spheres of society, including the education system. Various ideas and values are spreading rapidly through information technologies, the Internet, and mass culture. This makes ensuring a balance between preserving national identity and adapting to the global environment an important pedagogical problem in the upbringing of the younger generation.

In particular, the preschool age is one of the most important stages of personal development. During this period, the child's worldview, spiritual and moral views, national identity, and attitude to social relations are formed. Therefore, raising children in the spirit of national values, while simultaneously preparing them to live in a globalization environment, is of urgent importance.

Today, in many countries, special attention is paid to ensuring harmony between preserving national culture and adapting to international educational standards. In Uzbekistan, the integration of national traditions and modern innovative approaches has been identified as one of the priority tasks in the process of modernizing the preschool education sector.

Analysis of scientific literature. The relationship between national values and globalization has been studied by many pedagogues, psychologists and sociologists. In particular, the issues of cultural identity and the influence of global culture have been widely studied by foreign scholars, who emphasize the importance of preserving national culture in the educational process.

In pedagogical research, preschool education is considered an important social institution that forms the national identity of a child. While some scholars evaluate globalization as a factor of innovative development, others see it as a factor that poses a threat to national culture. In this regard, the integration of national and universal values is recognized as one of the main concepts of modern education.

In recent years, concepts such as “global competence”, “cultural dialogue”, “digital culture”, “media literacy” have been widely used in the field of education. This indicates the

need to prepare children not only for the national environment, but also for the international information space.

Research methodology. The following scientific research methods were used in the preparation of the article:

- analysis of pedagogical literature;
- comparative analysis method;
- observation;
- study of preschool education practice;
- generalization and conclusion methods.

In the course of the research, the influence of national values and globalization processes on the content of preschool education was analyzed and effective pedagogical mechanisms for their harmonization were developed.

Analysis and results. The importance of national values in preschool education. National values are an important social phenomenon that embodies the historical experience, spirituality, traditions and cultural heritage of the people. Raising children on the basis of national values serves to form in them such qualities as:

- Love for the Motherland;
- National pride;
- Respect for adults;
- Kindness;
- Teamwork;
- Spiritual stability.

The use of national fairy tales, folk games, national music and traditions in preschool educational organizations increases children's interest in national culture. Also, the development of the native language and the use of national folklore samples have a positive effect on the spiritual development of the child.

The impact of globalization on preschool education. The globalization process is bringing new opportunities to the education system through information technologies and cultural exchange. Modern educational platforms, multimedia tools and international methodologies serve the intellectual development of children. However, there are also negative effects of globalization. In particular, such situations as:

- the strengthening of the influence of mass culture;
- weakening of attention to the national language;
- excessive attachment to the virtual environment;
- a decrease in interest in national traditions can have a negative impact on the upbringing of children.

Therefore, educating children on the basis of national values in the global information environment is an urgent pedagogical task.

Integration of national values and global competencies. Modern education interprets nationality and globalization not as opposing processes, but as mutually reinforcing factors. Today, the formation of the following global competencies in a child is important:

- critical thinking;
- communication;
- working with information;
- media literacy;
- intercultural dialogue;
- ecological culture.



By combining these competencies with national values, both national identity and global outlook are formed in the child.

For example:

- presenting national fairy tales in digital format;
- enriching folk games with interactive technologies;
- teaching national music through multimedia tools

Approaches such as these ensure the integration of nationality and innovation.

Problems and solutions

Main problems:

1. The increasing influence of foreign content in the digital environment.
2. Insufficient attention of parents to national education.
3. Insufficient media and digital competencies of educators.
4. Lack of modern educational resources with national content.
5. Excessive attachment of children to the virtual environment.

Suggestions and recommendations:

- creation of digital platforms based on national content;
- increasing the digital and cultural competencies of educators;
- strengthening cooperation with parents;
- development of interactive methodologies based on national values;
- formation of a safe information environment for children.

Conclusion. Ensuring a balance between national values and globalization in preschool education is one of the urgent pedagogical tasks of today. Adapting children to the global information environment while preserving national culture and spiritual heritage is an important requirement of modern education.

Integrating national and universal values in the educational process contributes to the development of children's spiritual stability, social activity and global competencies. Therefore, the widespread introduction of innovative pedagogical technologies based on national values in the preschool education system is of great importance.

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