



## INNOVATIVE PRODUCTIONS IN THE ORGANIZATION OF EDUCATIONAL ACTIVITIES

*Xaydarova Mahliyo Xabibullayevna*

*Termiz State Pedagogical Institute, doctor of philosophy in Pedagogical Sciences (PhD)*

**Keywords:** Education, upbringing, innovation, activity, pedagogical technology, educational process, learning process, interactive methods, creative approach, pedagogical process, teacher qualification.

**Annotation:** This article highlights the importance of innovative approaches in organizing education and training processes. The article analyzes effective ways of using innovations in educational processes.

Today, the use of modern products and innovative technologies for education is an important enterprise. In the process of globalization, the use of innovative technology and interactive methods in the educational process brings students and the educational process to a new level in terms of quality. Innovative productions help to control the improvement of educational processes, encourage students to think independently and critically.

Innovative approaches play an important role in the effective assimilation of innovations, pedagogical technologies and educational materials in the educational process. These approaches are of great importance in making the educational process interesting and understandable, as well as in creating a trusting environment between teachers and students. Also, the use of individual approaches through innovations, creative and interactive methods increases the activity of students in the learning process.

The use of pedagogical technologies in educational processes is an important factor in increasing students' knowledge and improving the quality of education. In modern education, the use of interactive methods through presentations, audio and video materials, and software increases students' interest in the educational process. Also, the use of methods such as mutual cooperation through group and collective work, solving problem situations, helps to attract students to activities.

Information and communication technologies (ICT) are widely used in education. With the help of ICT, it is possible to quickly and easily deliver educational materials, organize lessons in online and offline formats, and include virtual and digital resources in the educational process. This will expand the opportunities for students to learn.

The use of innovative approaches in educational activities creates great opportunities for students and teachers. These methods increase interactivity, creativity and cooperation in the educational process, as well as develop independent and critical thinking skills in students. Therefore, it is necessary for educational institutions to bring the educational process to a new level through the wide use of modern technologies and methods.

The use of innovative technologies and interactive methods greatly contributes to the improvement of the quality of education. Today, the technologies adapted to the educational process increase students' interest in the lesson and allow them to actively participate in education. For example, it is possible to test theoretical knowledge in practice through modern multimedia tools, virtual laboratories and simulation programs.

Another important aspect of new approaches is that they help students develop creative and critical thinking. This approach helps students express their thoughts freely, put forward new ideas, and find unique solutions to complex situations. Teachers can use problem-based questions, role-plays, and project methods

to develop students' creative thinking skills.

In order to master innovative technologies and successfully introduce them into the educational process, teachers must acquire new knowledge and skills. Therefore, it is important for teachers to regularly conduct seminars and trainings. These activities introduce them to modern pedagogical technologies, interactive methods and ICT usage skills.

There are some difficulties in introducing innovative technologies into the educational process. For example, the lack of modern technologies and equipment in many educational institutions, technical problems related to ICT, and difficulties in mastering new technologies by teachers. At the same time, teachers' preference for traditional approaches based on their own experience can be an obstacle to the introduction of innovations.

Innovative approaches are an effective way to interest students in the educational process and increase their desire to learn. Introduction of new pedagogical technologies in educational institutions not only motivates students

The use of innovative approaches in the process of education and training is an integral part of the modern educational system and is of great importance in increasing students' interest in education and encouraging them to personal development. Introducing interactive and creative methods into the educational process with the help of innovative technologies teaches students to think independently and critically, and strengthens cooperation between teachers and students.

At the same time, improving the qualifications of teachers and teaching them new pedagogical technologies is one of the important factors of improving the quality of education. It is necessary for educational institutions to update the educational process using modern technology and interactive methods, to overcome existing difficulties and to promote the personal and intellectual development of students. Therefore, the widespread introduction of innovations in the educational system is urgent and plays an important role in bringing the quality of education to a new level.

#### **USED LITERATURE:**

1. Khaydarova, M. H. (2020). DEVELOPMENT OF PROFESSIONAL COMMUNICATION COMPEPENCIES IN FUTURE PRIMARY SCHOOL TEACHERS. Восточно-европейский научный журнал, (5-6 (57)), 37-39.
2. Mahliyo Khaydarova. (2023). THE CONTENT OF TEACHING SCIENCE OF EDUCATION IN PRIMARY CLASSES. World Bulletin of Social Sciences, 27, 45-48. Retrieved from <https://www.scholarexpress.net/index.php/wbss/article/view/3240>
3. Haydarova, M. (2019). MODEL AND PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS CONDUCIVE TO THE FORMATION OF MANAGERIAL COMPETENCE OF FUTURE PRIMARY SCHOOL TEACHERS. European Journal of Research and Reflection in Educational Sciences Vol, 7(11).
4. XAYDAROVA MAHLIYO XABIBULLAYEVNA. (2022). THE NEED TO TEACH THE SUBJECT OF EDUCATION IN PRIMARY SCHOOL. Conference Zone, 97–98. Retrieved from <https://www.conferencezone.org/index.php/cz/article/view/643>
5. XAYDAROVA MAHLIYO XABIBULLAYEVNA. (2022). THEORETICAL BASES OF PREPARATION OF FUTURE PRIMARY SCHOOL TEACHERS FOR TEACHING THE SUBJECT OF EDUCATION. Conference Zone, 95–96. Retrieved from <https://www.conferencezone.org/index.php/cz/article/view/642>
6. Khabibullayevna, H. M. (2021). Scientific-Theoretical Fundamentals Of Improving The Methodological Training Of Future Primary School Teachers To Teach The Subject Of Education. Turkish Online Journal of Qualitative Inquiry, 12(10).
7. Xaydarova, M. (2023). BOSHLANG 'ICH SINFLARDA TARBIYA FANINI
8. O 'QITISHNING MAZMUNI. Interpretation and researches, 1(1).
9. Shamsiddinova, M., & Xaydarova, M. (2023). INNOVATSION PEDAGOGIK TEXNOLOGIYALARGA ASOSLANGAN INTERFAOL METODLAR. Interpretation and researches, 1(1).
10. Khaydarova, M. (2023). IMPROVEMENT OF METHODOLOGICAL FACILITY TO TEACHING PEDagogy. World Bulletin of Social Sciences, 27, 49-53.

11. Xaydarova, M. (2023). TARBIYA FANINI O 'QITISHNING ILMIY-NAZARIY ASOSLARI. Interpretation and researches, 1(1).
12. Xaydarova, M. (2024). BO'LAJAK BOSHLANG'ICH SINFI O'QITUVCHILARINING TARBIYA FANINI O'QITISHGA METODIK TAYYORGARLIGINI TAKOMILLASHTIRISH . Interpretation and Researches, 1(1). извлечено от <https://interpretationandresearches.uz/index.php/iar/article/view/2273>
13. Xaydarova Mahliyo Khabibullaevna. DEVELOPMENT AND GROWTH OF EDUCATION. (2024). International Conference on Multidisciplinary Science, 2(3), 83-88. <https://mjstjournal.com/index.php/icms/article/view/966>
14. Jahonova, X., & Xaydarova, M. (2023). TA'LIMDA STEAM TEXNOLOGIYASI. Interpretation and researches, 1(1).
15. Farzona, X. J., & Xaydarova, M. (2024, March). TA'LIM, TARBIYA JARAYONIDA ILM IY DUNYOQARASHNI SHAKLLANTIRISH. In International conference on multidisciplinary science (Vol. 2, No. 3, pp. 79-82).
16. Mahliyo, X., & Nodira, M. (2024, February). BOSHLANG 'ICH SINFI "TARBIYA" DARSLARINI TASHKIL ETISHNING USUL VA VOSITALARI. In International conference on multidisciplinary science (Vol. 2, No. 2, pp. 133-137).
17. Xabibullayevna, X. M. (2024, March). TA'LIM, TARBIYA FAOLIYATI MAZMUNI. In International conference on multidisciplinary science (Vol. 2, No. 3, pp. 144-149).
18. Mahliyo, X., & Nigora, M. (2024, February). BOSHLANG'ICH TA'LIM TIZIMIDA TARBIYAVIY ISHLARNI TASHKIL QILISHDA PEDAGOGIK MAHORATNING O'RNI. In International conference on multidisciplinary science (Vol. 2, No. 2, pp. 129-132).
19. Хайдарова, М. (2023). TARBIYA FANINI O 'QITISHNING ILMIY-NAZARIY ASOSLARI. Ижтимоий-гуманитар фанларнинг долзарб муаммолари/Актуальные проблемы социально-гуманитарных наук/Actual Problems of Humanities and Social Sciences, 3(10).
20. Mohlaroyim, A., & Xaydarova, M. (2024, February). PEDAGOGIK MAHORATINI OSHIRISHDA AXBOROT TEXNOLOGIYALARIDAN FOYDALANISH. In INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY SCIENCE (Vol. 1, No. 2, pp. 173-176).
21. Khaydarova, M. ., Shabbazova, D. ., Mukhtarova, L. ., & Turayev, A. . (2024). EDUCATIONAL DEVELOPMENT AND DEVELOPMENT ANALYSIS. SPAST Abstracts, 3(03). Retrieved from <https://spast.org/techrep/article/view/5104>
22. Xaydarova, M. (2024). TARBIYAVIY FAOLIYAT MAZMUNINI TASHKIL ETISHNING PEDAGOGIK ASOSLARI. Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/593>
23. Jumayev, Z., & Xaydarova, M. (2024). BO'LAJAK O'QITUVCHILARNING INNOVATSION KOMPETENTLIGINI SHAKLLANTIRISHNING TARKIBIY TUZILISHI VA KO'RSATKICH DARAJALARI. Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/611>
24. Hasanova, S., & Xaydarova, M. (2024). PIRLS TADQIQOTLARIGA TAYYORLOV JARAYONIDA INTERFAOL METODLARDAN FOYDALANISH. Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/604>
25. Xo'jamurodova, F., & Xaydarova, M. (2024). BOSHLANG'ICH SINFLARDA NOAN'ANAVIY DARSLARNI TASHKIL ETISH . Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/600>
26. Xo'jamurodova, F., & Xaydarova, M. (2024). BOSHLANG'ICH TA'LIM O'QUVCHILARINI KREATIVLIK QOBILIYATINI SHAKLLANTIRISH METODIKASI. Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/601>
27. Choriyev, B., & Xaydarova, M. (2024). NOSTANDART TOPSHIRIQLAR ASOSIDA BOSHLANG'ICH SINFI O'QUVCHILARINI KASBGA QIZIQTIRISH IMKONIYATLARI. Research and Implementation. извлечено от <https://rai-journal.uz/index.php/rai/article/view/612>