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METHODS OF ACHIEVING EFFICIENCY IN THE EDUCATION SYSTEM

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Abstract: This article provides information about education, methods of achieving efficiency in the education system, the "Why?" method, ICT tools, and several methods.

Keywords: Education, method, ICT, student, teacher, innovation.

In recent years, a lot of practical work has been carried out in our country regarding the educational process. Conditions are being created for our youth, for their comprehensive development. Basically, all these processes are aimed at achieving efficiency in the educational and upbringing processes.

Our esteemed first President Islam Karimov paid great attention to the education system and upbringing. He considered education not only to acquire knowledge, but also to form a person as an active and responsible citizen in society. Spiritual and moral upbringing, in his opinion, should be an integral part of the educational system.

Education is a behavior that is inherent in every person, does not contradict society, complies with the rules of society, and at the same time is embodied in the student. Education is a process that is formed and develops together with education, first in the family, and then in the school during the educational process. Education is carried out together with education. Our esteemed first President I. Karimov also likens education and upbringing to the two wings of a bird in his works. At the same time, upbringing is a continuous and consistent process and a system.

We can also clearly feel the urgency of this task in the following thoughts of President Sh. Mirziyoyev: "It is known that the upbringing of the younger generation has always been important and relevant. But in the 21st century in which we live, this issue is truly becoming a matter of life and death. "The more perfect the upbringing, the happier the people live," say wise men. And in order for upbringing to be perfect, it is absolutely impossible to allow a gap in this issue" [1]

In today's modern world and an era of high modern education, several methods can be used to achieve efficiency in the upbringing system. These are modern information technology tools, international programs, various pedagogical technologies and methods. If we consider these methods together:

- 1. ICT tools (information technology tools) these tools create even more opportunities for the student. Because the 21st century is the century of science and technology. In particular, ICT tools are useful to the student and the teacher and increase the level of efficiency in the educational system. It is the student who scans the topics in the educational textbook using ICT tools in educational lessons and shows them to the student. This process allows the student to see the story being told with his own eyes, to be a witness, and to form his own opinion on what he would do if he were in the place of the hero in this situation, and to form an example and education in himself in order to avoid creating ugly situations. At the same time, by exchanging ideas with classmates, the student also formed respect for the opinions of other people. In this process, the teacher also formed educational and educational immunity in the student.
- 2. International assessment programs are programs that test students' knowledge in various subjects in accordance with international standards. What is the importance of these programs in achieving

effectiveness in the education system? The question arises. Based on these programs, they help to form independent thinking skills in students. Because these programs are not textbooks, but help the child think further, increase his interests, and at the same time concentrate their attention, and through these programs, feelings of compassion develop in the child. For example, in the PIRLS texts there is the text "The Dolphin Saved Me". In this text, the student understands that a sea animal saved a person and is a friend of a person, and the education of not harming animals is formed in the student. In addition, he will gain information and knowledge about aquatic animals.

3. Pedagogical technology and methods.

Technology is a method aimed at achieving a specific goal. Educational technology is a system of pedagogical methods aimed at achieving specific goals in the education system. Educational technologies include teaching students to work in groups, respect others, communicate with them, analyze collectively, etc. We need to transform educational technologies into interactive educational technologies, and only then will we achieve efficiency in the educational system.

4. Individual personality of the student.

Another way to achieve efficiency in the education and upbringing system is to look at the psychological and personality of the student. Because students undergo intense psychological processes, youth crises, and knowing how to influence the student in this process is one of the important tasks of the teacher.

5. Family environment.

The factor that affects the upbringing of a child is the family. Because a child is first of all raised in the family, and the upbringing of the child develops depending on how healthy or unhealthy his environment is. The family environment affects not only upbringing, but also educational processes. And in this case, the teacher's responsibility increases even more and it is necessary to comprehensively observe the student and look for ways to influence him, conduct family conversations.

Methods are the use of various methods to achieve this goal. Methods are divided into 3 groups:

- 1. Passive in this case only the teacher is active.
- 2. Active in this case only the teacher and the student are active.
- 3. Interactive methods in this case the teacher, student and student and teacher, student and student are in constant contact with each other.

Interactive methods are methods that guarantee efficiency in both the education system and the upbringing system.

We can include many methods in such methods: For example, the "Why?" method and others.

The "Why?" method - one idea is put forward and why? The question is asked, then the next idea is put forward, and the same question is asked again.

For example, "who will I be in the future?" "I will be a doctor in the future"

Why will you become a doctor? - To treat people,

Why will you treat people? - To restore their health.

Then this question continues.

That is, in this case, the student will have more information about the profession he wants to acquire in the future, he will want to help people, and his ability to analyze his thoughts will increase.

Increasing the effectiveness of the education system largely depends on the teacher, his abilities, and how well the teacher himself is educated. In this regard, let us cite and analyze the opinion of one of the Eastern thinkers, Alisher Navoi: "Vazkhan, Mudarris, teachers must first of all be honest and pure. He must not appear in front of society in a different way, in a different way in front of people's eyes, and he must himself act on the advice he gives." So, in the process of education, the teacher must first of all be an example for students, be well-mannered, kind, respect others, and form justice and harmony in the classroom. Only then will it be possible to achieve results not only in the upbringing system, but also in the education system.

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