



## REQUIREMENTS FOR INNOVATIVE CHANGES IN TEACHER ACTIVITY AND PEDAGOGICAL COMPETENCES IN THE PROCESS OF REFORMS IN THE EDUCATIONAL SYSTEM

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**Annotation:** This article describes the activities of the state, society, local and social organizations and management bodies in the modernization of the education system, and issues of mutual cooperation between them.

Also, problems in the process of reforms in the educational system, pedagogical tasks in the management of the teacher's activity and the educational process are mentioned.

**Key words:** educational system, modernization, quality of education, educational reform, pedagogical activity, professional competence, pedagogical cooperation, innovative activity, pedagogical process.

**АННОТАЦИЯ:** В данной статье описывается деятельность государства, общества, местных и общественных организаций и органов управления по модернизации системы образования, а также вопросы взаимного сотрудничества между ними.

Также упоминаются проблемы в процессе реформирования системы образования, педагогические задачи в управлении деятельностью учителя и образовательным процессом.

**Ключевые слова:** система образования, модернизация, качество образования, образовательная реформа, педагогическая деятельность, профессиональная компетентность, педагогическое сотрудничество, инновационная деятельность, педагогический процесс.

In the era of modern development, all countries pay great attention to introducing as many innovations as possible to education, improving its quality, and modernizing the education system. Because education is a mirror of the nation, it is an important process that ensures the progress of the society and the state, and gives the people creativity and creativity. Modernization of the education system means the redevelopment or improvement of the existing mechanism in order to meet the social, economic and cultural needs of the society, its demand for qualified personnel, and the individual's demand for quality education, to ensure the sustainable development of the education system. As in all countries, the place and role of the state, society, local and social organizations, higher and lower management bodies, mutual unity and cooperation between them are important in the modernization of the education system in Uzbekistan. As one of the main problems and tasks in the process of reforms in the educational system, attention was focused on achieving the development of the teacher's activity, his pedagogical status and professional competence. On the basis of these tasks and goals, in the main content of the Laws and programs adopted in our country, it was envisaged to achieve new quality indicators in the continuous education system, to attract new educational resources and to form effective regulatory-legal and organizational-economic mechanisms in the education system.

The need for reforms in the continuous education system is that today, in the context of the development of society, the demands placed on the personality of the teacher have become more complicated, and each teacher, who is an architect of the soul, is required to approach his profession more

responsibly. As a result of these changes, innovative changes in the teacher's activity in the pedagogical process and the need to pay special attention to the development of students in pedagogical cooperation relations became the main task of the teacher [2]. This is the optimal way to improve the quality of education. In the system of interaction between the teacher and the learner in the educational process and research work, the teacher should be not only an information transmitter, but also an organizer, leader, consultant, armed with scientific methods, having a deep understanding of the laws and mechanisms of the educational process. means that he should manage it skillfully. Based on this, the change of the pattern of communication between the teacher and the pupil-student is one of the conditions of innovative activity, that is, the introduction of innovations in the pedagogical process is the most important feature of the relationship between the teacher and the pupil and ensuring the creative cooperation of the teacher and the pupil-student in achieving educational efficiency.

Today, every teacher of a higher education institution, in addition to carrying out the educational process, is also engaged in scientific and research work to a certain extent, organizes classes based on creativity and pedagogical experiences, and meaningful and interesting transition develops his innovative activity and leads to the desired result from education. provides achievement [3]. Such activity of a skilled pedagogue, as a creator of a comprehensive pedagogical process, is always in harmony with the process of scientific research and teaching, that is, it serves to further increase his pedagogical experience and potential. Therefore, every pedagogue working in the higher education system should have both academic, professional and communicative qualities and pedagogical skills. In the process of such professional formation, they are in search of ways to develop themselves professionally, eliminate shortcomings in their activities or further increase their knowledge, enter into a team, organize, and begin to acquire knowledge, skills and qualifications in the field of management psychology [4]. Now conducting scientific research activities in the educational system of higher education is considered not only the right of the pedagogue-teacher, but also as his professional duty. A pedagogue-teacher at the level of modern requirements should be able to determine the possibilities of conducting effective scientific research as a subject of current scientific research activities, determine the tasks of scientific research directed towards one goal and which can be implemented, effectively plan research works, promote interesting ideas and proposals, recommendations, and produce similar products. to carry out quality scientific-research works on current topics based on existing problems in the branches and to quickly publish its results ability to evaluate and analyze has become a professional requirement.

Based on the above opinions, the problem of constant harmonization of scientific and pedagogical activities is relevant for many specialists working in the higher education system and scientific research institutions. Teaching, that is, teaching, is usually not an obligation for a research worker, but it is envisaged for pedagogues-teachers of higher education institutions to combine their activities with conducting scientific research. Each pedagogue-teacher's personal work plan includes the activities of announcing the topics and results of scientific-research works carried out during the academic year, and this activity is taken into account in the re-election of the pedagogue-teacher through selection.

The activity of teachers-coaches is of special importance among the people of our country, who are working with great zeal to build the Third Renaissance. After all, as the President emphasized, "...development of education and upbringing, establishment of a healthy lifestyle, promotion of science and innovation should serve as the main pillars of our national idea. On the way to this goal, creating ample opportunities and providing comprehensive support for our young people to set big goals for themselves and achieve them should be the top priority for all of us. Only then will our children become a great and powerful force that will realize the age-old dreams of our people" [1].

Today, the problems of reforming the education system are also related to the potential of pedagogic personnel, and the main factor in the training of qualified specialists in the field of education is characterized by the teacher's meaningful organization of the educational process based on advanced pedagogical technologies. Another important aspect in the innovative activity of a skilled teacher is to be based on a new approach to the educational process, to be a master of the art of words, to search on oneself, to have the ability to critically analyze pedagogical activities, to deeply understand the essence of modern scientific, cultural, innovative and innovative development, to be modern in teaching in the educational

process. it is necessary to have or develop professional competences, such as the ability to effectively use technical tools.

In conclusion, it should be said that the main goal of the reforms implemented in the field of education in our country, and the implementation of innovations in the field of education, is to create an educational system that meets world standards and to increase the quality of education. This is achieved through the introduction of new pedagogical innovations in the field of education, the teacher's work on himself, study, research, tireless work and creativity.

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