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TECHNOLOGICAL EQUIPMENT AND METHODS OF THEIR USE USED IN THE PERFORMANCE OF PRACTICAL TASKS IN THE SUBJECT OF TECHNOLOGY

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Annotation. In the lesson on technology, students are instructed to use technological equipment for practical tasks in teaching the topic in an interesting and high-quality way. The importance of enhancing students ' interests in technology, skills, creative ideas, creative thinking, the imagination of making items, and developing skills for independent work and practical assignments is highlighted.

Keywords: lesson, exhibition, practical, assignment, independent, education, tool, equipment, technique, definition, concept.

Students currently attending general secondary education schools are the future of our independent country. Training them as mature people in every way is the main task of educational institutions. At the moment, in the process of teaching students to use technology in schools, we must carry out several innovations aimed at solving the problems of educational methodological support by organizing classes, applying new pedagogical and information technologies when conducting classes. At the same time, it is advisable to improve the methodological guidelines for practical training and implement them on the basis of new pedagogical technologies in the educational and educational process. To carry out this task, in the creation of educational bases in all schools of the Republic, new techniques and advanced technologies are required to effectively use pedagogical methods for educational processes, use new materials, at the same time automate technological processes and organize quality classes. In order for its finished products to be of high quality and quality in terms of production, it is necessary to design it and create a tireless work floor in advance for schoolchildren. To carry out these processes, the technology science covers the solution of goals in education, successively completing the artistic design and technical tasks if the correct execution of practical tasks is organized in the classroom. Making the most of the educational technical bases in the general secondary education schools of our republic, it is necessary to conduct a quality lesson according to the main goals of the educational system and strengthen students ' knowledge, fill their minds with News, reduce material costs and reduce the deadlines for creating modern projects. The types of equipment used in the classes and extracurricular activities of the 9th grade student of technology for girls are as follows:

Table 1

№	Names of techniques	Names of equipment
1.	Sewing machines Weaving dasseries Gas plate	Scissors, needles, a centimeter band, a scale ruler, a beam, angushvanas, a mannequin.
2.	Sewing machines Weaving dasseries Gas plate	Weaving work tools and equipment, spitsas, kryuchok.
3.	Sewing machines Weaving dasseries Gas plate	Tray, knives, soup board, fork, spoons, etc.

We will give an example of a topic where the 9th grade in technology will be passed on to students:

Topic: complex methods of weaving. Purpose of the lesson: Educational goal: to provide students with information about complex methods of weaving. Educational **goal:** to teach students to cleanliness, hard work. Technical safety rules, Organization of the workplace explain the rules of the law, teach to fully comply with sanitary and hygienic requirements.

The developing goal: to generate knowledge, skills and qualifications about the list of technological documents related to the preparation of production in the imagination of students and their content.

Lesson type: practical. Strengthening knowledge. New knowledge giver. **Lesson style:** explanation, conversation, quick question and answer, practical independent assignments, discussion, visual, etc.

Lesson method: working in groups, using the methods “mental attack”, “who is agile-he, who is agile”, “Cluster”, “B/B/B”. Equipment in the lesson: sewing training room, sewing and knitting work tools and equipment, painting and distribution materials, educational equipment, electronic materials, practical tasks, test materials **Course of the lesson:**

I. Organizational part: greeting, determination of attendance, preparation for the lesson, focusing students ' attention on the lesson.

II. Asking for a task at home: conducting a question and answer, checking practical assignments. Checking the completion of unfinished work in a practical session

I. New theme statement: Despite the rapid development of the knitting industry, the interest in hand - woven clothing and items has always been high, since a person, having mastered the craft of knitting, will be able to hand-knit clothes and items designed for different seasons, in accordance with his taste, demand. The process of hand knitting can be carried out using a hook. The use of a loop will further increase the beautiful output capabilities of the work you are doing. There are types of hangers made of light metal, wood, plastic. llmoks are usually made 12-15 cm long, in Different Creamy, the hanger part is made of different (blunt, sharp, thin, creamy) shapes. The large-thinness of the loop is determined by the number, and the diameter of the loop is its number.

For example, a loop with a diameter of 2 mm is the second digit, etc.k. is. In accordance with the thinness of the knitting thread, loops with a smaller number, a sharp tip, a higher number for large threads, a more blunt tip are selected for thin threads. On the hanger, it is possible to weave various clothes and items, just like on the piltakach. It is also possible to make toys of different shapes, decorative ribbons: buttons, decorative flowers, ribbon ropes, nets. The hem part of clothes sewn or woven using a loop, knitting around the sleeves and neck vertebrae in flat, dense, meshed, embossed, silent, saw-like looks, the decoration will serve to be of high quality of the work being performed.

In addition, in the process of knitting on a piltakach with the help of a loop, it is much more convenient and easy to lift the fallen rings in some cases, knitting one loop from several rings. Learning to knit in a loop is relatively quick and easy to learn to knit in a piltakach. The work begins with the formation of a simple ring. To form a ring, the ball is pulled from the inside of the thread and released, moving the thread in the opposite direction to the clockwise, creating a beat (Figure 1).

Figure 1.

To form a ring, knit the initial row and its conditional mark. Milk rings or new row lifting rings. Before starting to knit a new row, it is imperative to knit a gum ring that forms the height of this new row. One or more airy rings that are woven before you start knitting a new row are called row lifting rings.

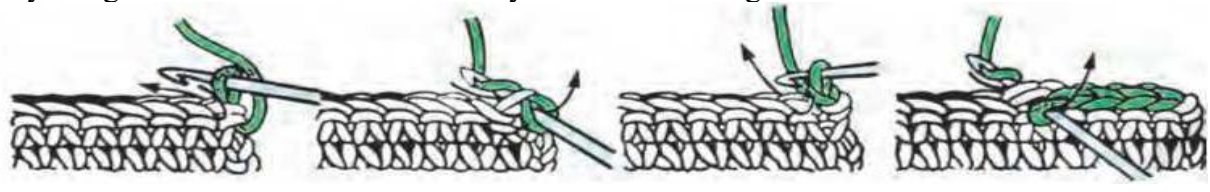

Figure 2.

Crochet a chalet column and its conditional sign.

I. Practical assignments

1. Knitting socks in a knitting way with a loop!
2. Weave decorative flowers to the top of the socks!
3. Decorating socks!

II. Strengthening a new topic. Questions to strengthen:

1. What types of knitting did you know?
2. Tell us the types of knitting?

Practical tasks for strengthening the topic:

1. Learn to knit each of them and tie samples 5/5 of them.
2. Knit together samples of 5/5 size. III. Completion of the lesson and assessment of students. IV. Announcing the task to the House: read and study all the information given on the topic

In conclusion, if the teacher in the subject of technology organizes the educational process with the most efficient and correct use of equipment in his lessons, students will learn to carry out practical tasks given on each topic, effectively use technical technologies, and their skills and qualifications will be recognized. Also, to increase students ' interest in the science of technology, to develop skills in competencies, creative ideas, creative thinking, the imagination of preparing items, to perform independent work and practical tasks

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