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THE MODERN STAGE OF STUDYING THE DEVELOPMENT OF OLIGOPHRENIA

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Annotation: This article provides information about oligophrenia, that is, mentally retarded children, in which the modern stage of mental retardation is characterized by various diseases, as well as information about Russian and foreign scientists in this field.

Keywords:Oligophrenopedagogy, modern stage, differentiation, pathogenesis, pathological changes, mental activity, etc.

Defectology is one of the directions of oligophrenopedagogy, which continues to be studied by a large group of scientists. In this, we study mentally retarded children. At the modern stage, the study and solution of problems associated with the differentiation of mentally retarded children continues. Explanations were made for the two main forms of mental retardation: oligophrenia and dementia. Previously, it was believed that forms of oligophrenia were observed in early brain damage. As a result, the disease process ends, and later the development of the child's mental sphere is formed on the basis of brain defects. This process was considered characteristic of the dementia form of mental retardation. However, new data are being obtained as a result of studying the pathogenesis of mental retardation.

It turns out that some forms of oligophrenia arise as a result of impaired metabolism of genetic substances. In recent years, complications after neuroinfections have somewhat alleviated the mental sphere defects in children. This is due to the use of effective therapeutic agents. Along with infectious etiology, organic mental retardation, the number of children with low intellectual activity has increased. The modern stage of development of science has set new tasks in the field of mental disorders and their treatment. They are currently studying this task in the special fields of child neuropathology, psychology, and pedagogy. We are talking about a thorough study of the laws of early development of the nervous system of children. They are searching for the stages of morphological and functional formation of the brain, conducting neurological diagnostics, conducting special biochemical analyzes, with the help of which it is possible to identify metabolic disorders that cause damage to the nervous system and mental disorders. A number of Russian and foreign scientists have worked on mental retardation in children. Among them are G. E. Sukharyova, M. S. Pevzner, O. E. Freerov, M. G. Blyumina, I. L. Yurkova, M. M. Rayskaya, D. E. Melekhov. These scientists considered the clinic, pathogenesis, and etiology of oligophrenia in their works. Among the hereditary causes of oligophrenia, we must consider pathological signs that are passed from parent to child. However, we must take into account that hereditary diseases that are passed from generation to generation do not always manifest themselves in the first generation.

Modern research shows that the pathological effect on hereditary factors is manifested in the form of metabolic disorders, which are the result of a violation of the control of gene exchange processes in cells and changes in the number and structure of chromosomes. Medical genetics and clinical psychiatry identify these defects in cases where they may occur. Knowing this is of great importance in understanding the prevention of oligophrenia. Based on modern scientific data, the following factors should be taken into

account. We should know that these defects can be caused by endogenous causes (hereditary) or other exogenous factors (infections, injuries, etc.). If a mentally retarded person (exogenous in nature) marries a healthy person, in most cases a healthy child will be born. If a mentally retarded person marries a healthy person (endogenous in nature), in most cases the probability of a child with mental retardation increases. If a patient with endogenous and exogenous oligophrenia marries a healthy person, an unhealthy child will be born. If two mentally retarded people marry, an unhealthy child will be born in most cases. The correct selection of special schools by the Republic of Uzbekistan is one of the most important tasks of the state public education system. The competent selection of children who need to be raised and educated in special schools is the task of the admissions committees. Comprehensive and comprehensive study of the child can be successful if it is carried out in the process of the child's activity.

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