USING INFORMATION RESOURCES IN TEACHING ENGLISH TO SENIOR PRESCHOOL CHILDREN (5-7 YEARS OLD)

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Abstract: The article is devoted to the features and methods of teaching English to senior preschool children, the use of information resources in the educational process. The study characterizes the content and forms of work on developing English vocabulary in preschool children in modern conditions.

Keywords: mastering English, teaching methods, preschool children, information resources.

INTRODUCTION
A dynamically developing society requires a person to master various knowledge and skills, one of which is proficiency in a foreign language. Many domestic scientists agree that it is better to start teaching a foreign language at preschool age. In this case, the teacher faces the problem of setting goals and objectives, selecting content, methods, and means for teaching a foreign language to preschool children.

MATERIALS AND METHODS
Such researchers as Z. Ya. Futerman [1], E. I. Negnevitskaya [2], E. A. Arkin [3], who studied the problem of teaching English to preschool children, agree that the most favorable age to start classes is five years. A child at this age is capable of a longer concentration of attention, compared to previous stages of development. Children of this age develop the ability for purposeful activity, they are inquisitive and strive for active exploration of the world. In senior preschool age, a child is actively developing: speech improves, its practical use, vocabulary increases, phonemic hearing develops. Mastery of the grammatical structure of speech and awareness of the verbal composition of speech occurs.

Below are briefly presented the most common methods, principles of teaching English to senior preschool children.

The problem of using NLP (neuro-linguistic programming) in teaching English to preschool children was studied by such researchers as I. G. Androsova, E. V. Strizhova [4], N.P. Galtsova. The authors note that this method makes it possible to take into account the representative system of students in the educational process. This technique recommends that teachers present language material in such a way that it affects different channels of perception. Depending on the modality system, people are divided into auditory, visual and kinesthetic. Each group has its own perception features: the main channel of perception for auditory learners is hearing, visual learners - visual material, kinesthetics - practical participation and tactile sensations. In order to make learning effective, the teacher must take into account the features of perception when organizing educational activities.

RESULTS AND DISCUSSION
One of the important elements of teaching a foreign language to preschool children is the development of the child's sound culture, which is one of the important tasks of speech development in kindergarten, since it is the preschool age that is the most sensitive to its solution. In the process of mastering the sound side of the language, the problems of developing orthoepic correct speech, developing sound pronunciation, word pronunciation and expressiveness of

speech, developing diction, and developing a culture of speech communication are highlighted [3].

For modern generations Z and A (children born after 2010), foreign language learning occurs with the help of information tools. Therefore, information resources are relevant and in demand today, they are assistants to the teacher in organizing both face-to-face and distance learning. They combine technologies and methods that contribute to the effective study of a foreign language. Educational platforms can be presented in the form of applications or Internet resources. The article discusses some of them. IQ and Kids-smart are educational resources that are freely available on the Internet. They contain materials from various fields of knowledge (English, logic, memory, counting, Russian, etc.) for children aged 2 to 4th grade. To use the information, you must go through a quick registration process, after which you will be offered tasks and exercises that correspond to the age and level of training of the child. The platforms are divided into 4 sections: exercises, training, achievements, reports. During the exercises, the child is accompanied by toy assistants. The characters are bright and kind, with smiles on their faces. They prompt, praise and motivate children to gain knowledge. Both platforms also have a system of assessment and encouragement. After each correct answer, the child hears an approving remark, in case of failure - words of consolation and support. Medals and cups, diplomas are posted on the student's personal page. The reports section is used by adults to control the time used, dates of classes, the number of exercises completed, review academic performance and recommendations. This section allows you to successfully plan the educational process, conduct reflection based on the results obtained. In each section, the child's listening and speaking skills in English are improved. The exercises are based on first listening to a new word, seeing its spelling, looking at a picture and remembering the image. After that, work on consolidating the material begins.

LinguaLeo is an educational platform implemented as an application. Its special feature is the presentation of information, since various game methods are used instead of dry material. Children are interested in studying with the smart lion cub Leo, considering him their friend and kind mentor. LinguaLeo is divided into 4 sections: materials, courses, training, grammar. The platform also contains videos with subtitles, texts for reading at different levels and listening using all kinds of dialogues, interviews, literary works and short stories. Regular classes are great for preschool children. The platform is quickly supplemented and developed. We found the most interesting sets of words, which can be thematic (times, emotions, colors, countries, family) or consist of the top 100, 500, 1000 frequent English words. These sets will help preschool children better navigate the language, memorize new words and expressions on a specific topic or general feature. The Lingualeo service has many features: a database of educational materials in various forms, thematic dictionaries with illustrative associations, the ability to choose pronunciation and translation, grammar exercises, a personal dictionary with voiceover and transcription.

CONCLUSION

Information resources help ensure the comprehensive development of the child, improve pronunciation, speaking, understanding of English and increase vocabulary. They can be used by the teacher when organizing classes in full-time and distance formats, in group and individual work. But it is necessary to remember that classes in this case should be strictly limited in time and take place under the supervision of an adult.

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