

ISSUES OF IMPLEMENTATION OF PEDAGOGICAL INNOVATIONS IN THE
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Annotatsiya: innovatsion yondashuvlar ta'lim jarayonini sifat jihatidan yangi bosqichga olib chiqishga, o'quvchilarning qiziqishini oshirishga va ularning shaxsiy rivojlanishini ta'minlashga qaratilgan. Maqolada pedagogik innovatsiyalarni amalga oshirishda duch kelinadigan asosiy muammolar, ularni bartaraf etish yo'llari va amaliy tavsiyalar keltirilgan. pedagogik innovatsiyalarni joriy etish jarayonida o'qituvchilarni tayyorlash va ularning malakasini oshirish muhim ahamiyatga ega. O'qituvchilar yangi metodlar va texnologiyalar bilan tanishishi, shuningdek, ulardan samarali foydalanishni o'rganishi zarur.

Kalit so'zlar: pedagogik innovatsiyalar, ta'lim tizimi, o'quv jarayoni, o'qitish metodlari, innovatsion dasturlar, ta'lim resurslari, ta'lim muassasalari.

Аннотация: инновационные подходы направлены на вывод образовательного процесса на качественно новый уровень, повышение интереса студентов и обеспечение их личностного развития. В статье представлены основные проблемы, возникающие при внедрении педагогических инноваций, пути их преодоления и практические рекомендации. важно проводить подготовку учителей и повышать их квалификацию в процессе внедрения педагогических инноваций. Учителям необходимо знакомиться с новыми методами и технологиями, а также учиться эффективно их использовать.

Ключевые слова: педагогические инновации, образовательная система, образовательный процесс, методы обучения, инновационные программы, образовательные ресурсы, образовательные учреждения.

Abstract: innovative approaches are aimed at bringing the educational process to a qualitatively new level, increasing students' interest and ensuring their personal development. The article presents the main problems encountered in the implementation of pedagogical innovations, ways to overcome them and practical recommendations. it is important to train teachers and improve their qualifications in the process of introducing pedagogical innovations. Teachers need to get acquainted with new methods and technologies, as well as learn to use them effectively.

Key words: pedagogical innovations, educational system, educational process, teaching methods, innovative programs, educational resources, educational institutions.

The full implementation of the ideas of development of the teaching system using innovative pedagogical technologies is based on the full application. On the basis of this training, teaching the person in independent, critical and creative thinking is promoted in advance. As a result, the educational process is spontaneously and bases the stratification. According to the traditional ideas of education, students are equipped with the same and its compliance is responsible, but now creates the creation of the terrestory "territory", citing each student's ability. . The essence of this is that each student is developed for the future privacy program for the ability of each student, depths in depth. Innovative technologies are the product of scientific and technological development, they are He appeared on the basis of the integration of the concepts of "Pedagogy"

and "Technology". Pedagogical innovation is an innovation in the field of pedagogy, a purposeful progressive change that introduces stable elements (innovations) into the educational environment that improve its components and the characteristics of the educational system as a whole. One step forward in education cannot be made without changing the activity of the teacher, without increasing his responsibility and activity. Today, in the field of pedagogy, as a result of the emergence of a new scientific direction, pedagogical innovation, and the idea of renewing the educational process, the concept of "innovative activity of a teacher" has also appeared in the pedagogical activity of teachers. Innovative activity implies a creative approach to mastering existing forms and tools for improving the pedagogue's profession. It should also be recognized that scientific concepts and classifications that are stable and acceptable to everyone about innovations in education and innovative pedagogical activity have not yet been fully formed. One of the main reasons for this situation is the difficult-to-bridge gaps between education-oriented scientific knowledge systems. An even bigger reason is the disconnect between academic knowledge and practical pedagogical activity. As a subject and organizer of innovative activity, the teacher participates in the creation, application and popularization of innovation. He should be able to analyze the content and essence of changes in scientific knowledge and traditions. Innovation can be practiced and used. Innovative activity is continuous work on the basis of innovations, which is formed and improved over a long period of time. Catending on the practical and didactic and technical options of pedagogical technologies, which are innovative nature, requires them to understand the essence of the concept of "innovation". The concept of "innovation" ("Innovation" (Innovation "(Innovation) means" add news "when translated into English. In essence, the concept of "innovation" on the basis of the concept means an activity aimed at changing the internal structure of a particular system.

The main appearances of innovations are:

- new ideas;
- specific goals aimed at reviewing the system or field of activity;
- Non-traditional approaches; - Normal initiatives; - Advanced style of work. Innovative activity requires the need for theologian, practical and physical strength, practical activities, practical activities with theoretical knowledge, to develop communications, communicative speech and organizational skills . V.Slastenin's innovative approach: creative activity; Technological and methodological preparations for the innovation (change); New thinking; represents to have a high-dealing culture. The introduction of educational innovation in the pedagogical process is in several stages. They are:

1. Defining the problem on analysis.
2. Design of intended education system.
3. Changes and planning of news.
4. Implement changes.

It is important that educators have the skills and skills of teachers to have the skills and skills of the innovative activity. Pedagogues are required to master the skills and skills of innovative activity, their innovative approach. In essence, innovative activity, the development of skills of the skills, will be determined on the basis of its decision-making. Pedagogues are also a complex procedure for the decision to find a decision on the basis, it will be held in several stages. That is:

Stage 1: Ready methodical recommendation (available innovations) are used.

Stage 2: Introduces new ideas and techniques to the current system.

Step 3: Systems the content, forms and methods to perform the new idea.

Step 4: creates their own concept or methodology for teaching and foriling. Modern technological processes are influencing any field. In particular, increasingly in the data system, new changes and technologies are growing and growing. Usal use of information and communication technologies and computer technology in people. Teachers need to have the necessary knowledge and skills to use innovative methods. It is important to train teachers through in-service programs, seminars and training. The availability of educational resources (textbooks, multimedia materials, online platforms) necessary for innovative approaches should be ensured. Resources should be updated and developed based on modern requirements. It is necessary to create an infrastructure for the introduction of modern technologies in educational institutions. Provision of Internet connection, computers and other electronic devices helps to conduct the educational process effectively. It is important to establish effective communication and cooperation between teachers, students and parents. This process helps to successfully introduce innovations. After the introduction of innovations, mechanisms for evaluating their effectiveness should be developed. By observing and evaluating changes in the teaching process, suggestions can be made. Innovative programs should be developed for educational institutions. These programs help teachers to use new methods. To attract teachers to innovative approaches, it is necessary to create a motivation system. This encourages them to try new methods. Strengthening the relationship between teachers and students is important in applying innovative approaches. It is necessary to study pedagogical innovations in other countries and adapt them to the national education system. The process of introducing pedagogical innovations into the educational system is complex and multifaceted, and it requires solving a number of issues. Positive changes in the education system can be achieved by training teachers, updating educational resources, developing technological infrastructure, and evaluating performance. It is necessary to constantly introduce new ideas in order to improve the quality of the educational process and develop the knowledge and skills of students through innovative approaches.

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