

THE IMPORTANCE OF FORMING CREATIVITY IN CHILDREN

Bosimova M.D.*Termiz State Pedagogical Institute
3rd year student of primary education**Tel: 94-648-29-04***Muminova U.Q.**

Abstract: This article is about the formation of creativity in elementary school students, the development of creative and logical thinking in them, and teaching them to create news based on their acquired knowledge. Along with them, the article also provides information about the concept, content and essence of creativity.

Key words: creativity, innovation, education, primary class

Enter. In our country, which is developing day by day, information technologies and our friendly relations with foreign countries are expanding. Including education, great attention is being paid in our country and the necessary conditions for its development are being created. In modern times, new concepts are entering the education system. Among them, the formation of creativity among children requires special attention. Creativity in the field of education is the education that is demanded by this time. If we develop creativity in primary school students, they will be able to think freely and creatively, solve problems independently, use modern information and communication technologies without hesitation, communicate with people and their team without hesitation, easily and without difficulty, we will bring up a mature, perfect and complete generation that has its own place in the society as a person.

The main part. In recent years, in the field of education, creativity and the formation of creativity in children have taken an important place, and the development of this requires a high level of knowledge and skills from our pedagogues. Before forming such an ability in children, it is necessary to have sufficient knowledge about the meaning and essence of this concept. Only then can we develop it in children. Creativity is a special personal characteristic of a person, a process related to his self-development and improvement. Creativity (Lat. is an English word, "create" means creation, "creative" means creator) is a creative ability that describes the individual's readiness to produce new ideas and is part of talent as an independent factor. People's creativity is manifested in their communication, thinking, feelings and a certain type of activity.

When developing creativity in children, it is necessary to pay attention to the following:

1. To encourage children to ask many questions and support this habit.
2. Encouraging children's independence and strengthening their responsibility.
3. Creating an opportunity for children to organize independent activities.
4. Paying attention to children's studies.

The following factors hinder the development of creativity:

- 1) Subordination to others
- 2) Allowing rudeness in thinking and behavior.
- 3) Avoiding risk.
- 4) Thinking only of success in any situation.
- 5) Highly valued personal fantasy and imagination.

It is of particular importance that one of the main factors affecting the ways and means of forming the creativity of primary school students is the cooperation between the teacher and the students. Because the teacher should communicate with the students during the lesson, try to increase their creativity and initiative during the conversation with them. Creativity can be defined as a creative approach to life, striving for creativity, always looking critically at oneself or analyzing. Many scientists have also conducted research on the ways of creativity formation and evaluation. For example, Paul Torrance, who is known as the "Father of Creativity", identified 4 creativity skills. His research shows that the following creative skills can be developed and evaluated:

1. Fluency. The ability to come up with many different ideas is based on the word high.
2. Flexibility. The ability to come up with different ideas is based on the word change.
3. Uniqueness. The word unique is based on the skill of coming up with an idea that is different from others, unlike others, that stands out.
4. Creativity. Inventing new ideas is based on the word adding the skill of their deliberation.

Creativity can be developed in children just like any skill or ability can be developed. Encouraging and motivating elementary school students to be creative requires great skill and sufficient competence from the teacher. Another scientist, Patti Drepeau, shows 4 ways to successfully develop creativity in a person: Kreativ fikrlash ko'nikmasini shakllantirish.

1. Development of practical creative movement skills.
2. Organization of creative processes.
3. Use in creative products (developments).

Development of creativity in children is one of the main factors in their formation as a person and success in the future. The modern world is changing at a rapid pace and requires new thinking and creativity from every person. Creativity means the ability of a person to express himself, discover new ideas and solve problems with an unconventional approach. This ability is of great importance in children not only in the process of learning, but also in everyday life. For example, by forming creative thinking, the child reaches a high level of self-understanding and explaining to others. Such a child will be able to make independent decisions, which will play a big role in his future personal and professional life. The psychological aspects of the development of creativity are also worthy of attention. Research shows that engaging in creative activities improves a child's memory, concentration, and problem-solving skills. Especially creative tasks expand the child's imagination and allow him to think outside the framework of existing rules. At the same time, creative activity positively affects the child's emotional state, helps him express his feelings.

Summary. In the current era, when education is rising to a higher level, raising children to become well-rounded individuals is the most important task for pedagogues. Formation of creativity in them, development of creative thinking helps to improve the quality of education. In this case, teachers should abandon traditional types of lessons and pre-planning of educational activities. It is necessary to force children to think critically, to come up with new ideas, to change their attitude to education.

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