

ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 02,2025



Journal: https://www.academicpublishers.org/journals/index.php/ijai

THE ROLE AND SIGNIFICANCE OF THE USE OF MODERN PEDAGOGICAL TECHNOLOGIES IN THE PROCESS OF NATIVE LANGUAGE EDUCATION

Abdurasulova Dilorom Abdusalim kizi

Termez University of Economics and service

Faculty of pedagogy and Social Sciences Primary education

Annotation:native language education is important in shaping the culture, spirituality, historical heritage and identity of each nation. Modern pedagogical technologies, on the other hand, help to organize the educational process in a more efficient and innovative way. These technologies help to improve the effectiveness of native language education, to increase students ' interest in language, to train them to think properly on issues related to language and literature.

Keywords: native language, modern methods, nationality, primary school students, innovative method, development

Introduction. The use of modern methods in native language and literature lessons makes it possible to solve many problems:

- * formation of interest of students in the studied subject •
- * development of independent thinking of students;
- * enrich the social experience of students by experiencing life situations; to make the student feel comfortable in the classroom;
- * the lesson is to show individuality in the process. When applying modern techniques in mother tongue and literature lessons, students exchange information with each other, respect alternative thoughts, imitate different situations, contribute to improving the psychological climate in the classroom The main areas of application of modern pedagogical technologies in native language education:
- 1. Interactive technologies: through interactive educational methods, including multimedia and interactive applications, it is possible to create a new and interesting experience for students in the process of learning their native language. For example, using language learning videos, curricula, mobile apps, and online platforms, students are provided with interactive exercises, tests, video tutorials, and many other interactive materials. This serves to develop students 'language use skills, enhancing their ability to practice the language.
- 2. Computer technology and multimedia resources: the application of modern computer technology in native language education allows students to use more visual and audiovisual materials. Through the use of multimedia presentations in classes, it is possible to further improve the skills of students. With the help of such resources, when teaching a native language,



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 02,2025



Journal: https://www.academicpublishers.org/journals/index.php/ijai

it becomes easier to choose materials and topics that interest students more, to attract their attention.

- 3. Internet technologies: it is possible to make the process of teaching the native language more effective through Internet resources, such as websites, online classes, forums, social networks. Through online platforms, students can share their knowledge, do Q & A, share information. There is also the possibility of providing quality education to students living in different regions through distance learning opportunities.
- 4. Other modern pedagogical methods: o Project-based teaching: teaches students to think independently of their native language, to apply scientific and creative approaches. At the same time, through projections, students learn various communications in society in order to achieve their goals. o problem-based teaching: helps students develop independent thinking in solving problems related to linguistics and literature. This method encourages students to think critically, take a thoughtful approach. o digital platforms: the active development of online educational platforms gives students the opportunity to manage their time in the learning process, master classes and strengthen.

This provides them with a more efficient and individualized education. The role and importance of modern pedagogical technologies in native language education:

- 1. Increases student motivation: modern pedagogical technologies help make the process of teaching students interesting and motivating. They discover new approaches to the study of native language science and their interest in teaching materials increases.
- 2. Increases efficiency: with the help of pedagogical technologies, it is possible to effectively organize classes. Multimedia and interactive tools allow students to gain more reinforcement and provide learning materials visually and via broadcast.
- 3. It makes it easy to assess the knowledge of students: with the help of modern technologies, students 'knowledge can be evaluated, followed through tests, surveys and video tutorials. These techniques play an important role in monitoring the quality of education and measuring students 'abilities.
- 4. Strengthens language and culture: through the mother tongue, students learn not only the language, but also the culture, history, literature of their people. With the help of modern technologies, readers gain wider knowledge in this regard, achieving materials on the language and literature of the people.

Research methodology and analysis results. Through the use of modern pedagogical technologies, teachers develop students 'ability to communicate among themselves, research and independent thinking. The application of these technologies in 2nd grade students is of great help, especially in the development of reading and writing skills. Through online textbooks, presentations, interactive games and multimedia Tools, students 'minds can be cultivated. Analysis samples from 2nd grade textbooks The 2nd grade textbooks provide for students in native language education to develop language knowledge, teach correct pronunciation and



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 02,2025

Journal: https://www.academicpublishers.org/journals/index.php/ijai



grammatical rules, and form skills such as text comprehension and memorization as the main goals. However, today it can be difficult to achieve these goals only with the help of traditional textbooks.

Therefore, the inclusion of modern technologies in the course process makes textbooks more interactive and effective. The results of the analysis showed that while 2nd grade textbooks provide students with the necessary theoretical knowledge, it is possible to increase the interest of students with the help of issues and games presented through modern technologies. For example: * Interactive textbooks: through modern online platforms and applications, students learn new knowledge by independently completing various tasks. • Video lessons and presentations: students easily understand the subject through pictorial materials. Video lessons, visual presentations attract the attention of students and increase their interest in the topic. * Multimedia tools: students develop their thoughts by viewing audio, video, and graphic material, and their communication skills increase. The use of modern pedagogical technologies in native language lessons significantly increases the level of student assimilation. The students 'active mastery of knowledge makes it possible to interact in the classroom. At the same time, these technologies help teachers to control the educational process and carry out an individual approach. Therefore, the application of modern pedagogical technologies in native language education serves to organize an important and effective educational process. THE ROLE AND IMPORTANCE OF USING MODERN PEDAGOGICAL TECHNOLOGIES IN THE PROCESS OF NATIVE LANGUAGE EDUCATION: CLASSROOM ACTIVITIES IN **GRADE 2**

(1 HOUR LESSON DEVELOPMENT ANALYSIS)

Modern pedagogical technologies provide a wide range of opportunities for making the educational process more effective in native language education. Through these technologies, students ' independent thinking skills develop, their interest in the lesson increases, and the interactivity of the educational process is ensured. Below I will give an analysis of the 1-hour lesson development for 2nd graders.

- 1. Lesson topic: Native language " " famous writers of Uzbekistan and brief information about them"
- 2. Lesson objective: * Educational purpose: to introduce students to famous writers who lived and worked in Uzbekistan. Briefing on them and discussing the works they created. Educational goal: formation of respect for students for Uzbek literature and culture. Developing goal: developing students 'thinking, research and communication skills.
- 3. Course of the lesson: Lesson introduction (10 minutes): Use of technology: at the beginning of the lesson, a brief video about famous writers of Uzbekistan is shown through an interactive presentation or multimedia tool. To interest and focus readers on the topic through Video. Colloquial process: a short conversation is held with readers, reminding them of the concepts of writer and literature. The main part of the lesson (30 minutes): Providing information about writers: brief biographies of each writer and information about their famous works is provided through slides. * Use of modern technology: students are given access to online resources. For example, through the Google Scholar or Edmodo platforms, readers can find additional



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 02,2025



Journal: https://www.academicpublishers.org/journals/index.php/ijai

information about writers and their works. * Interactive activity: readers are read small paragraphs from the writers ' works. They write down their thoughts on the basis of these paragraphs and discuss them collectively. It is also possible to perform tests using the Kahoot app in this case. The final part of the lesson (20 minutes): * Analysis and testing: readers recognize writers based on video and text and answer questions about them. This process can be done online through the Quizizz app. * Assessment of the lesson: by discussing the work of students, it is possible to give them mutual feedback and correct answers.

- 4. Textbooks and technologies: * Textbook: the textbook for students contains a summary of writers and famous works. * Technologies: o PowerPoint presentations online tools like O Kahoot, Quizizz, Google Classroom o YouTube videos O data sharing through the Edmodo platform.
- 5. Results of the analysis: * Student engagement: the application of modern pedagogical technologies increases student engagement, especially with interactive platforms. Multimedia materials are effective in maintaining students ' attention and increasing mastery. Independent thinking: readers learn more deeply about writers and their works by independently extracting information from online resources. Interaction and teamwork: team discussion and interactive activities develop students ' communication skills. They learn to express their thoughts freely. Test results: the level of student mastery through the test is analyzed. Online tests allow you to quickly and accurately assess the results of students. 6. Conclusion: the application of modern pedagogical technologies to a native language lesson creates an interactive, effective and interesting educational process for 2nd graders. Multimedia tools, online platforms and tests further strengthen students ' knowledge and develop independent thinking skills. Through the use of these technologies along with textbooks, student activity increases and the effectiveness of classes increases. The analysis of the course development shows the importance and results of the successful application of modern pedagogical technologies in the process of native language education.

LIST OF LITERATURE USED:

- 1. Shayxislamov, N.Ona tili va adabiyot darslarida zamonaviy pedagogik texnologiyalarni qoʻllash mahorati. Science and Education,2020.
- 2. Shayxislamov, N., & Baykabilov, U.Til millatning ma'naviy merosi. Tilning leksik-semantik tizimi, qiyosiy tipologik izlanishlar va adabiyotshunoslik muammolari ,2020.
- 3. Xolbekov, S. B.Adabiyot darslarida interfaol metodlardan foydalanish samarasi. Science and Education, 2020.
- 4. Rafiyev A., G'ulomova N. Ona tili va adabiyot (kasb-hunar kollejlari uchun darslik). T., "Sharq", 2013.
- 5. Sayidahmedov N."Pedagogik mahorat va pedagogik texnologiya". T.: 2003.