

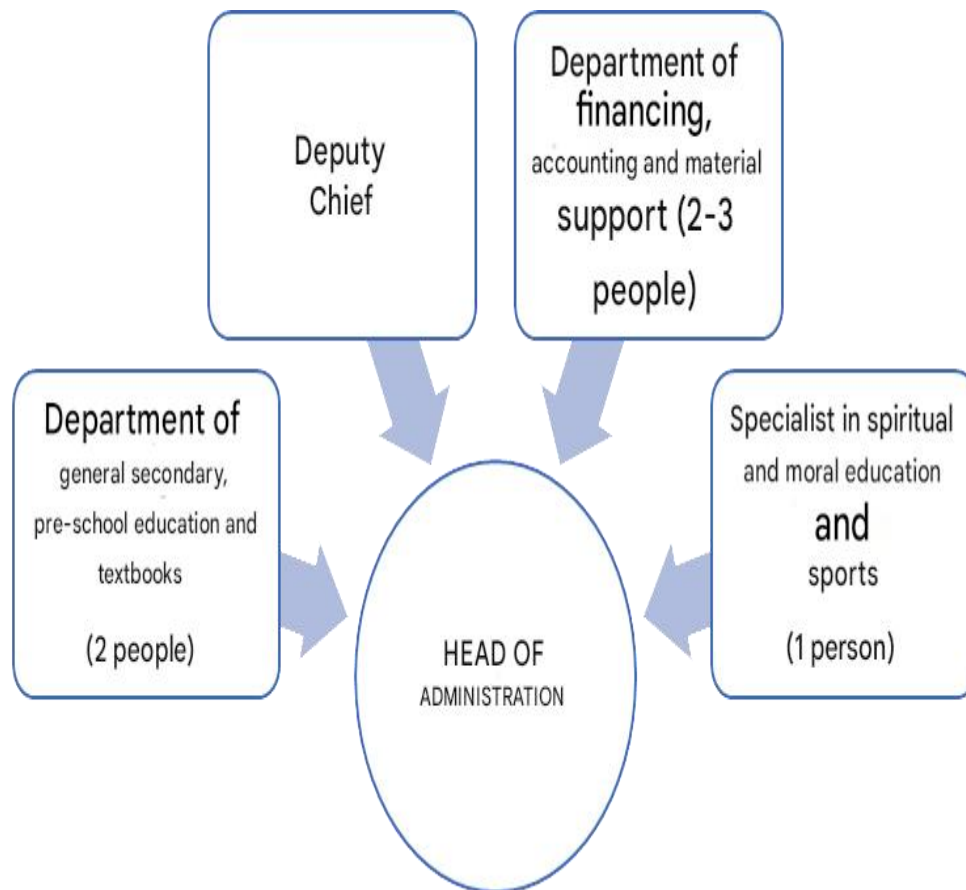
**MECHANISMS, METHODS AND TRENDS OF IMPLEMENTING MANAGEMENT
MODELS IN MODERN MANAGEMENT EDUCATION***Bazarova Mamlakat Supiyevna**Asian international university*

Abstract: In a market economy, it is necessary to improve the monitoring and evaluation system for managing the quality of education and create an effective system of social guarantees and support for implementing educational diagnostics.

Keywords: national economy, competitiveness, international human capital, innovations, innovative activity, strategy, economic growth, labor potential

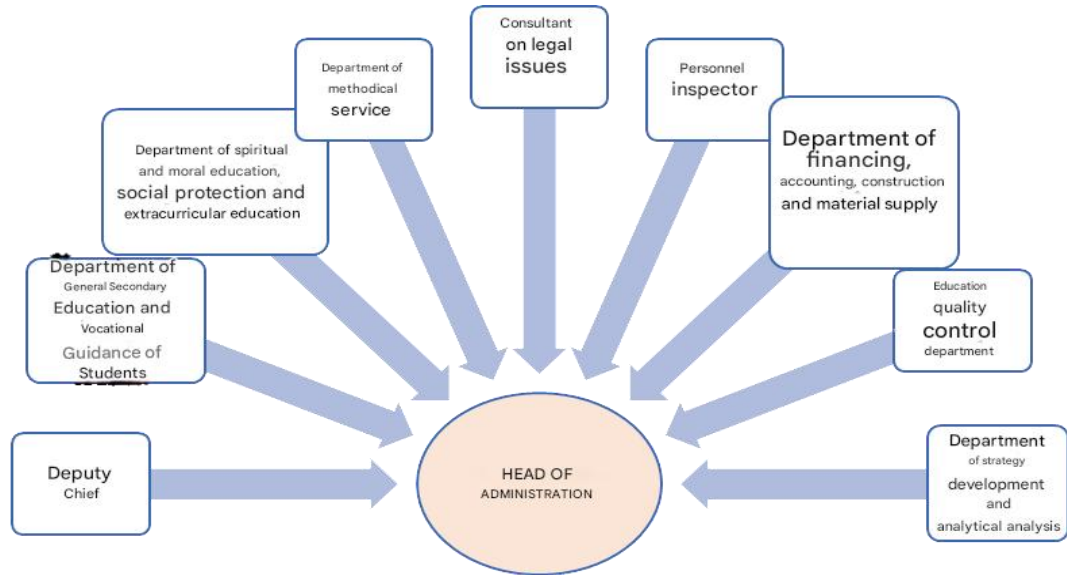
Based on the idea that “New Uzbekistan begins at the school threshold”, a fundamental reform of the national education system has been initiated, and consistent reforms are being implemented based on the Decree of the Head of our State “On measures to develop the spheres of education and science in the new period of development of Uzbekistan” and the Resolution “On additional measures to further improve the education system”, in order to more clearly reflect the difference between yesterday and today, the following main directions are being defined:

- increasing the prestige of the teaching profession, creating decent working conditions for them;
- improving state educational standards and requirements, curricula and textbooks;
- creating a system for directing students to modern professions, forming professional skills;
- digitalization of the management system in the field of public education, widespread introduction of information and communication technologies into educational processes, and creation of electronic educational resources;
- strengthening the material and technical base and infrastructure of public education institutions, creating new student places, expanding the network of non-state educational institutions. It is planned to introduce a national student assessment system (National Learning Assessment System- NLAS) by 2025. Also, educational processes will be constantly improved based on the results of international studies on the quality of education (PIRLS, TIMMS, PISA) and the introduction of a national assessment system. In order to improve the quality of education, starting from the 2023/2024 academic year, only textbooks created based on international requirements will be used in primary grades. The Ministry plans to switch to internationally recognized textbooks in exact and natural sciences in grades 5-11 by the 2025/2026 academic year. At least 2,000 sets of computer equipment are purchased annually to update outdated computer classrooms in schools. The study also examined the activities of regional public education departments and identified the following shortcomings in the organization of modern management, including:
- low staffing, high workload, and lack of clear division;
- lack of a department or staff unit responsible for monitoring and improving the quality of education;
- lack of a department responsible for developing and implementing a strategy to improve the quality and content of education in districts and cities;
- lack of departments responsible for out-of-school education, social protection, vocational guidance, legal and personnel issues, etc.



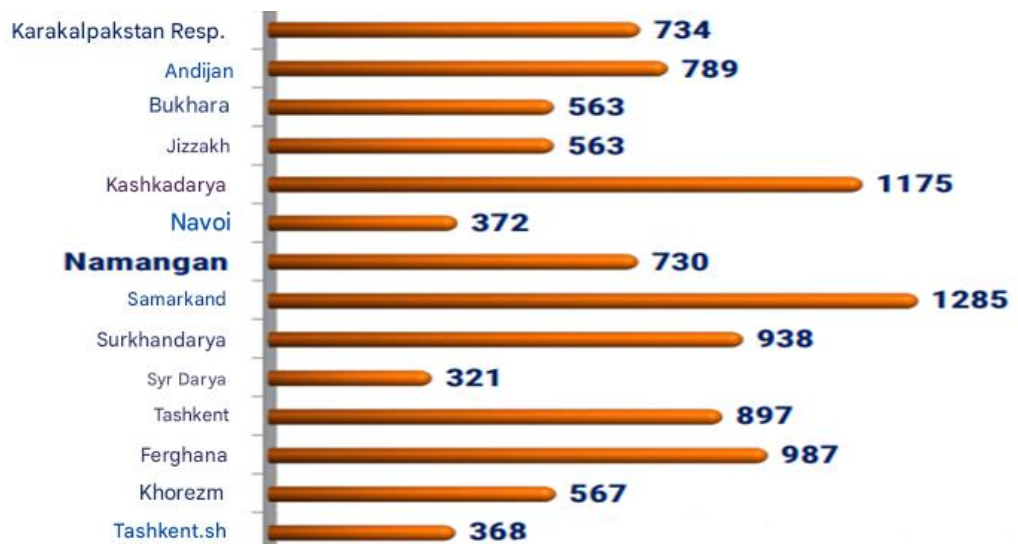
Structure of the Regional Department of Public Education

During the research, it was found that regional methodological centers also operate under the department, and employees of the center registered by the Department of Public Education are involved in various areas of management. There are a total of 196 staff units in these methodological centers of the Republican Educational Center of the Ministry of Public Education in the regions, the number of which varies in each region, but this difference does not correspond to any criteria. That is, the organization of staff units was not approached based on the number of educational institutions in the region. During the research, no regulatory document was developed at the republican level (Government resolution, order of the Ministry of Public Education) on the organization of regional educational centers. According to expert interviews, the establishment of these centers was approved by the decision of the regional governors. The study conducted an international comparative analysis of the organization of modern management in regional public education departments and, taking into account the best practices of the United States and South Korea in this regard, proposed the following modern organizational structure of the regional public education department.



Model structure of the Research Center for Strategic Development in the Management of Educational Systems

Improving the monitoring and evaluation system for education quality management and implementing educational diagnostics. Introducing Educational Management Information Systems (EMIS). This will expand the opportunities for increasing management efficiency, along with introducing innovative management in the field of public education. Also, establishing the “Strategic Planning, Forecasting and Analytical Analysis” Department in the administrative apparatus of the Ministry of Public Education of the Republic of Uzbekistan. Through the functions of this department, it will be possible to strategically develop the public education system. The number of general educational institutions operating in the Republic of Uzbekistan amounted to 10,289 as of the beginning of the 2021/2024 academic year, an increase of 515 compared to 2018 (Figure 5).



The number of general education institutions by region, in units (as of the beginning of the 2021/2024 academic year) It is advisable to introduce innovations in the training of senior staff of the public education system, including general education school principals, especially online training. The use of distance learning methods in the training of general education school principals compared to traditional methods allows for savings of approximately 1.2 billion soums per year. Educational activities by non-state educational organizations are carried out in accordance with state educational standards and state requirements. In recent years, due to the increased attention paid to this type of education, the number of non-state general education organizations has been increasing year by year.

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