

**PRINCIPLES OF USING MODERN TEACHING METHODS IN THE ENVIRONMENT
OF INNOVATIVE EDUCATION INSTITUTIONS IN IMPROVING THE
PROFESSIONAL SKILLS OF STUDENTS OF HIGHER EDUCATION****Ruzieva Dilafroz Muminovna***Teacher of the Department of "Technological Education" of the
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Abstract: This article discusses the principles of using modern teaching methods in improving the professional skills of students of higher education institutions in innovative educational conditions, and draws the necessary conclusions.

Keywords: innovative education, modern education, professional skills, principle, method, lesson, education, upbringing.

Introduction. The future of any state depends on the intellectual capacity, culture, creativity and education of its citizens. The future of our country, as if a new society had not been built on the basis of old education, is undoubtedly directly related to the issue of personnel training.

As Sh. Mirziyoyev emphasized, "Today we are moving towards the path of innovative development, aimed at radically renewing all spheres of state and social life. This is not in vain, of course. Because in this era of rapid development, who will win? The state that relies on new thinking, new ideas, and innovation will win. Innovation is the future. "If we start building our great future today, we must start it precisely on the basis of innovative ideas and innovative approaches." Therefore, it is worth saying that life demands that the education system be radically transformed and developed to meet the requirements of the current era in order to have a well-rounded, organized, and resourceful workforce that thinks in a new way and possesses modern knowledge.

The most important and central issue of the pedagogical innovation activity is the effective and high-quality organization of the educational process.

The widespread introduction of innovation in education, including modern, interactive and creative teaching methods, is developing very rapidly today. Every year, the governing bodies of the education system pay special attention to achieving high efficiency in educational institutions and training personnel who meet today's requirements. The practical actions being taken are aimed at bringing to a certain extent the need for students to achieve and strive for progress, as well as at developing their professional abilities to some extent.

The tasks assigned to the pedagogical staff to ensure that the knowledge, skills and qualifications of students meet the requirements of the time is ultimately responsible and responsible. To fulfill this task, teachers, regardless of the type of educational institution in which they work, must constantly work independently on their own, improve their skills, and engage in scientific and creative research. From the point of view of the obligation to fulfill the requirements of state educational standards, it is undoubtedly necessary to ensure a positive solution to the problem that the level of professional competence of the teacher corresponds to the requirements of the time. For this purpose, there is a need for teachers to widely use modern teaching methods in the educational process. The use of modern teaching methods leads to achieving high efficiency in the educational process. When choosing teaching methods, the choice is considered appropriate based on the didactic task of each lesson.

While maintaining the traditional form of the lesson, enriching it with methods that activate the activities of various learners leads to an increase in the level of learner engagement. To achieve this, the lesson process should be organized rationally, the teacher should increase the interest of the students and constantly encourage their activity in the learning process, divide the educational material into small parts, use methods such as brainstorming, work in small groups, discussion, problem situations, guiding text, projects, role-playing games to reveal their content, and allow the students to independently complete practical exercises. motivation to perform is required.

In modern language, these methods are also called interactive or interactive methods. Interactive methods are understood as methods that activate learners and encourage independent thinking, and in which the learner is at the center of the learning process. When these methods are used, the teacher encourages the learner to actively participate.

The learner is actively involved throughout the entire process. The benefits of a learner-centered approach are as follows:

- higher learning outcomes;
- higher levels of student motivation;
- recognition of previously acquired knowledge;
- adaptation of the learning pace to the needs of the learner;
- support for learner initiative and responsibility;
- learning by doing;
- creating conditions for two-way discussions

What should a modern teacher be like? First of all, he must provide lessons based on pedagogical technologies in the subjects he teaches in his specialty, use pedagogical and information technologies and methods that activate students' learning activities, have the ability to integrate the latest achievements of pedagogical and information technologies in training sessions, and develop teaching methods that are appropriate to the content of teaching subjects in educational institutions. It is necessary for a teacher to be able to design a pedagogical system and systematically conduct scientific research aimed at revealing the prospects for developing the range of disciplines taught.

In order for the teacher to effectively use the educational process and its organizers with technologies, it is necessary to know very well how to correctly select them for each specific situation, diagnose, anticipate, and design a process of a given level and quality. The level of delivery of the course content and the assimilation of theoretical and practical skills by the students is considered one of the important factors determining the quality of education. Therefore, the conduct of "Master Classes" by qualified specialists who meet the requirements of such students and by skilled teachers is considered a factor that improves the quality of education and the professional skills of teachers.

The scope and scope of the Master Classes are considered to be broad. In the education system, there is talk of "Master Classes" or "Master Classes", and we consider it appropriate to quote the following wise words of ancient Chinese civilization: "Tell me and I will forget", "Show me and I will remember" and "Let me move and I will learn".

In our opinion, all education systems should be based on the Chinese wisdom cited above when teaching existing subjects. Each "Master's Lesson" is aimed at exchanging experience in modern teaching methods, consolidating the knowledge of vocational school teachers in the theory and methodology of the subject, developing their application skills in practice, introducing students to new methods of teaching independent thinking, and effectively using

newly created methodological manuals, tests, and information resources in the educational process. It is carried out with the aim of providing assistance to teachers in their use, as well as continuously improving their professional skills.

Every teacher who conducts a "Master's Degree" can have excellent knowledge of the subject he teaches and subjects closely related to this subject, act as a competitive cadre, and improve the living standards of the population by training highly competent and creative personnel. For this, the role of master classes held in educational institutions is of particular importance.

In order to properly and rationally organize teachers' free time in "Master Classes", elements of advanced pedagogical technologies such as "Brainstorming", "Cluster", "Ladder", "Chain", "Small group work", "Venn diagram", "Presentation", "Working with concepts", "Working with pictures", "Fish skeleton", "Bliss question" and a number of other pedagogical technologies are effectively used, creating interactive The use of methods in the teaching process provides theoretical and practical training on relevant topics to form students' knowledge, skills and competencies, and forms subject-specific competencies. This helps the subject teacher in his/her future pedagogical activity and serves as an important factor in improving the quality of education.

In each master class conducted by teachers, the exchange of pedagogical skills, methods of using pedagogical technologies, their activity, knowledge, creativity, and professional skills increase, which leads to the high quality of the lessons taught by the subject teachers, the high level of knowledge of students, and the increase in the effectiveness of the lesson.

Teachers greatly assist students in using new pedagogical technologies during the lesson, increasing their activity, taking a responsible approach to the assigned task, and demonstrating their talents. When teaching skills lessons, teachers need to find interesting teaching methods, be creative, and use all their strength and skills to explain the content of the lesson, using evidence, demonstration tools, and didactic handouts. Teachers exchange ideas and experiences on topics, methods, creative work, practical assignments, homework, independent work, repetitions, and laboratory work.

Conclusion. The professional competence of a teacher is formed in the pedagogical process. The pedagogical process serves to prepare future specialists for work and life, to establish professional and personal training, to prepare specialists who will be responsible to the state, society, nation, and future generations. Therefore, a specialist must have personal and professional qualities. In conclusion, when teachers use the "Mastery Lesson" form of teaching in the process of lesson preparation, they organize lessons in a non-traditional way, ensuring that students participate in lessons with great interest. Students prepare for lessons in advance, and they consider what the topic of the next lesson will be. It ensures that students participate in lessons with great interest, and that students are taught by teachers who have prepared in advance and have achieved success, which leads to an increase in the quality of education and the professional skills of teachers. Skilled teachers of their profession educate mature students and contribute to the development of the state. That is, it can be said that professional skills serve as the main factor determining quality education!

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