

PSYCHOLOGICAL SERVICE IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Abstract: This article provides information on the establishment and development of psychological services in preschool educational organizations. In addition, psychological methods of ensuring the mental and spiritual health of children of preschool age are presented.

Keywords: Psychological service, method, psychological communication and development of psychological service.

The state of psychological service in our republic. As psychological service is interpreted as a social psychological problem, it is important to study, analyze and interpret how and on what scientific and organizational basis this problem of psychological service is being solved in Uzbekistan, as in all developed countries. Because, without properly assessing the scope of theoretical-scientific and practical-methodological researches conducted in the Republic, it is impossible to think about the issue of further improvement and development of psychological services in Uzbekistan. The initial roots and end of the formation of the psychological service in Uzbekistan go back to the pedagogical science and pedagogical service activities in the 30s of our century. In these years, the organization and development of the educational process is based on psychological factors related to the activity of the student and the teacher, and this has given good results.

Many opportunities have been created to establish psychological services in pre-school educational organizations and further develop this field. The main goal of the development of psychological services in the educational system is to ensure the child's mental and spiritual health. Since the first steps in the year of independence, fundamental political and economic reforms covering all spheres of society have been implemented in our country. Great changes are being made in the field of education, including preschool education, which is considered its first step. Problems of mental development in children, correction of deviations from mental development, prevention of unpleasant negative trends in personal and moral development based on creating the best conditions for the development of the child's personal and intellectual capabilities. Speaking about the pre-school educational institution, let's first of all dwell on the task of this institution. A preschool educational institution is an educational and educational institution, and its task includes the formation of the foundations of a child's personality, the development of his interests in knowledge, cultural and ethical needs, initial work skills, instilling in him a love of knowledge, and strengthening his health.

Many opportunities have been created for establishing psychological services in pre-school educational organizations and for further development of this field. The main goal of developing psychological services in the educational system is to ensure the child's mental and spiritual health. It is necessary to turn to a child psychologist in a timely manner regarding the problems

that have arisen in children in the preschool educational organization. This requires the psychologist of the preschool educational organization to draw up a short-term work program. In this, the psychologist should pay special attention to each case, the training should not last long, establish a relationship based on trust with the child, give a friendly and warm tone to the communication, put the child in front of him, do not pay too much attention to the child's mistakes, and adjust the pace of the test to the individual psychological characteristics of the child. After receiving the services of a psychologist several times and feeling that the result has changed in a positive direction, they will not only trust and respect the psychologist of the preschool educational organization, but also have the same attitude towards other educators. For this reason, a psychologist should not lose sight of any situation or characteristic of children during individual and group work.

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