

**THE ROLE OF TEACHERS AT PRIMARY SCHOOL IN STUDENT'S ACADEMIC
AND SOCIAL LIFE*****Boymurodova Feruza Ziyot kizi****MA International Education English teacher, Uzbekistan State World Language University**Boymurodovaferuza555@gmail. Com****Ilhomberdiyeva Husnora Bekzod kizi****Student of English Philology Faculty, Uzbekistan State World Language University,**Tashkent, Republic of Uzbekistan*[*husnorailhomberdiyeva78@gmail.com*](mailto:husnorailhomberdiyeva78@gmail.com)

Abstract: Among professions, being a teacher always has been continuing as a main development in any country's academic life for several years. That is why, for students, in order to gain knowledge about any subjects, the role and approach of teachers play an integral part. Especially, this strong foundation starts at primary school and causes positive outcomes. This research provides the most essential benefits, methods, importance and basic role of teachers in a pupil's not only academic life but also in a social, professional life, as well. Moreover, this paper will involve an effective instructions and advice of teachers for their students to learn something as a new skill and also author gives positive impact of them in students overall life path. In accordance with the following research methods the author identifies by survey almost 90% of parents support the idea that teacher's direction is one of the crucial step at primary school for their children to build beautiful future. Overall, this research paper will contain of several advantages of mentors and their huge contribution to the student's educational life. Additionally, student's primary knowledge will influence on a higher education period is given with details and proofs in this article.

Key words: Role of teachers, effective instructions, academic and social life, higher education, build future, overall life path, emotional development.

Introduction

The contribution of teachers still do not lose its popularity among other jobs in order to nurture knowledgable generations. The approach of teachers is one of the first step for children to find their own way. In today's educational world, pupils are able to learn anything and get information about subjects that they are studying from their first mentors at primary school. In a later period which means in a higher school after these effective methods and advices of teachers they could continue to study hard. That is why, nowadays, teachers try to create new technics and instructions during the lesson, so it will cause successful results. The interactions with educators not only helps students to expand their knowledge but also they will learn how to communicate politely and how to reply. If every primary school's students take advantages from their mentors approach and their lesson's style, then they will have foundation to begin their second path. Thus, this controversial issue is becoming famous discussion among parents and educational organizations. From scientific perspective, primary school education and teacher's

assistance opens various opportunities for young generation to increase their curiosity to study. In the future, these all steps would lead to involve intelligent researchers or scientists in a major of science. This article explores long-term benefits of teacher's direction and their different methods, encouragements for students to achieve the highest results in their academic life.

Literature review

Amani Abdullah Bin Jwair said that teachers are architects of a better tomorrow. He gives useful insights about learning style and ways of instructors at school for pupils. He thought that being a teacher represents more meaning than only giving a lecture, learning some skills to students, but they motivate children to be a better version of themselves when they are around 7 or 8 years old at school. Additionally, he identified that every teachers from primary school serve as a role model for their students, so if they are able to teach something with patience and dedication, students will try to like the same in their later studying period (2023, Bin Jwair). Primary school's years are considered as a crucial journey for children's cognitive, emotional, social development, as well. There is given information about educators in a primary phase are tasked with fostering positive and inclusive learning environment. Thus, primary educators not only manage the class, also supports children's socio-emotional growth. However, the approach of mentors during the lesson is not the same, then at the end the result of pupil would be different, therefore it is really vital to rely on advice of educators (2024, Carter, E., Molina, E., Pushparatnam, A., Rimm-Kaufman, S., Tsapali, M. and Wong, K.K.-Y.). Doctor Paras Jain gave clear explanations about importance of teachers in everyone's life. Based on his findings that performance of pupils does not depend on only themselves but it is affected by other factors including attitudes, behaviours, teaching methods of their mentors. In the education system, condition of being a good educator helps kids to learn mentally healthy personality and self-confidence, independent skills. Thus, because of instructor's directions learners can gain knowledge and personal growth simultaneously (2017, Dr Jain). Jivorad Milenovich clarified that all responsibilities of teachers during the lessons and its advantages. These processes are preparing, operative, verifying, applying ones. Apart from that, he gave other qualities and approaches of teachers in terms of professional, scientific, psychological, pedagogical, methodological and didactic. All of above will have striking effect on pupils educational success from primary school. That is why primary school mentors are leaders, creators, directly participant of teaching process in a pupil's well-being (2015, Milenovich). Yasar Seda investigated observation and based on her results that primary school teachers prefer to use student-centered management approach than teacher-centered approach. Thus her research revealed some negative aspects of instructors methods because of their constructivist techniques. It means that some of them still are using traditional ways to teach pupils, her opinion is that mentors should create interesting and modern atmosphere for students to gain knowledge (2008, Seda). It is said that despite collaboration happens among all classmates at school, however it is famous between mentors and students, as well. During that period, they are able to share ideas, advices. Furthermore, collaboration causes to learn problem-solving skills and understanding variety methods. By cooperation with teachers, school pupils have opportunities to know about how to find answer or solution for their questions. Children who have disabilities will study in a unique environment and they will get new information with cooperation, collaboration, discussions with not only non-disabled peers, but also with their school instructors. Thus their role of children's life is vital (¹ R. Mercinah & ² Dr.D.Nirmala). Education is one of

crucial factor to raise individuals and most important element is teachers. It is given that they start students-teachers relationship by interacting with children by means of emotions, thought, behaviour. While students are affected by behaviours of mentors and also by attitudes of them. If teachers attitude towards leisure activities could be positive, teachers' encouraging behaviors towards leisure to children will affect the attitude towards leisure in adulthood. In this sense, the emotion, thought, behavior and ultimately attitudes of teachers out of their school life gain importance (2019, Ilgar). Critical thinking is one of the most main skill for education in the twenty - first century , together with creativity, communication,

collaboration. Group of researchers demonstrated that strategies of primary school educators promote children's critical thinking a lot. There are several pedagogical methods which are conducted by teachers during the lesson to enhance students critical thinking, such as focused discussion, student - led seminar, probl-based learning, role play and fish bowling, as well. Although by hearing lecture from teachers pupils can get knowledge, but they argued that learning through questioning is an effective means of promoting the core skill of interpretation in the learner because it is opposite of learning through being told.

Moreover, without questioning, there would be no problematising, deeper understanding, or fostering of the skill of evaluation – only memorising, recalling, and copying (2021, Lombardi, Loredana; Thomas, Valérie Marie; Rodeyns, Julie; Mednick, Frederic Jan; DeBacker, Free; Lombaerts, Koen).

Methodology

The author used data collection by learning investigations and findings about the approach and impact of primary school educators in pupil's all personal growth which includes their social, professional, academic, emotional path. The writer identifies that almost 90 percent of parents who pay attention to their kids education support and believe the advantages of teacher's guidance. Based on their opinions that are asked by author the first instructors are the first ladder to begin academic journey of pupil's life. However author also finds that other parents emphasized the role of parents also will cause to get valuable information and strategies for students while they are studying at a primary school. Despite their parents, importance of teacher's direction and role always makes pupil's life easier, interesting, energetic to continue in a later academic path. That represents that during higher institutions they will be able to stay informed, connected with the mentors and get motivated to work hard on themselves , due to initial impression from their primary school teachers .

Findings and discussions

From all ideas of scientists, in any primary school pupil's educational and overall life journey can be built with full of achievements by the assistance and advices of their teachers. The writer discovers that the main benefit is that gaining true direction to continue their academic life. Indeed, by getting an effective approach from instructors students will clarify their next goals and they will start to take a step without hesitations. Secondly, during the lesson pupils have opportunities to improve their not only educational process but they would enhance their emotional intelligence and self-confidence. Due to encouragement and motivation of their teachers, all of learners could get positive aspects to pursue knowledge in their life as a

continuous progress. Furthermore, the author says that during interacting with mentors, pupils can learn wide range of skills in terms of collaboration, cooperation, questioning, debating, organizational technics and how to be polite with older people from their early age .Addionally, when children are around 7, they have to get support from educators. If they are aware of interesting sides of the science or specific subjects through the school teachers, their desire to learn science will be much more strong . After that, it would lead to invent knowledgable generations to build society.

Conclusion

Overall, the position of teachers, firstly, never disappears its benefits and fame in any country, due to its key part of society's development. Therefore, everyone is getting necessary instructions and strategies from teachers during the lesson. The writer thinks that in each different subjects at primary school , with mentors pupils learn various skills, for example in a math their cognitive thinking and mental well-being improves. According to art or music, students creativity will be served universally. In chemistry they have a chance to know about being a doctor in the future. If approach and methods of their educators are good, students will gain anything apart from knowledge at school. Thus, teachers can guide pupils to the way which would be useful for their future academic life. In a educational organizations, all of directors, staffs should understand the importance of teachers and also, parents should be more responsible to choose the best suitable teacher for their kids from primary school years.

References:

1. "How Primary School Teachers Perceive and Develop Students' Future Skills?"
2. Amani Abdullah Bin Jwair , 2023, <https://doi.org/10.1155/2023/6160658>
3. Carter, E., Molina, E., Pushparatnam, A., Rimm-Kaufman, S., Tsapali, M. and Wong, K.K.-Y. (2024) 'Evidence-based teaching: effective teaching practices in primary school classrooms'. London Review of Education
4. ROLE OF OPTIMISTIC ATTITUDE OF SCHOOL TEACHERS IN ACADEMIC ACHIEVEMENT OF STUDENTS AT PRIMARY LEVEL. Dr. Paras Jain Director, Silicobyte Katni Degree College Dikshabhumi Campus, Adharkap, Katni (M.P) International Journal of Business Economics and Management Research Vol. 8, Issue 11, November 2017 Impact Factor: 4.963 ISSN: (2229-4848) www.skirec.org Email Id: skirec.org@gmail.com
5. THE TEACHING STYLES OF PRIMARY SCHOOLTEACHERS. Доц. др Живорад Миленовић 10 Учитељски факултет у Призрену – Лепосавић. 2015.
6. CLASSROOM MANAGEMENT APPROACHES OF PRIMARY SCHOOL TEACHERS Yaşar, Seda M. S. Department of Educational Sciences Supervisor: Assist. Prof. Dr. Cennet Engin Demir September, 2008.
7. IMPORTANCE OF INCLUSIVE EDUCATION: THE ROLE OF SCHOOL TEACHERS
8. R. Mercinah & ² Dr.D.Nirmala (¹ M. Phil. Scholar, ² Assistant Professor, Dept. of Social Work, Bharathidasan University, Trichy)
9. The Attitudes of Primary School Teachers towards Leisure Özden Tepeköylü Öztürk 1 Mümine Soy Türk 2 Yeliz Ilgar Doğan. Journal of Education and Training Studies Vol. 7, No. 4; April 2019 ISSN 2324-805X E-ISSN 2324-8068 Published by Redfame Publishing URL: <http://jets.redfame.com>
- 10.