

THE USE OF TOPONYMIC INFORMATION IN SCHOOL GEOGRAPHY LESSONS

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Аннотация: This article analyzes the importance and effective methods of using toponymic information in school geography lessons. Toponymics, that is, the science of studying place names, will increase students' interest in geography, help them gain a deeper understanding of the history, culture, and natural-geographic features of the area. In the course of the research, it was found that toponymic information enriches the knowledge of students and helps to make the teaching process lively and visual. The article also mentions the possibilities and problems of effective integration of toponymic information into the teaching process, including the lack of methodological materials and the need to increase the level of training of teachers in toponymy.

Key words: toponymy, geography lessons, place names, educational effectiveness, local education

Introduction

In geography teaching, knowledge concerns not only academic theories. Based on them, it is important to communicate with everyday life through appropriate sources. There is only one source there - toponymy is a place, names are a student, this is science. Place names represent the most special historical, cultural and natural functions for each region, that's all, because toponymic information arouses students' interest in science, their territorial imagination develops and they help environmental awareness.

Toponymy is education, and its importance in this process is multifaceted. :

1. Preservation of historical and cultural heritage: The place Through the names of students, the history of their regions and cultural heritage is studied, for example, in the Fergana Valley. The names of ancient civilizations or information about ethnic groups give a lot of information.
2. Natural resources and understanding of territories: Place names are often natural to that locality's function (such as mountains, rivers, etc.) or the name of a grave). This geography training provides additional knowledge to students in the process.
3. Territorial perception of education: The local place of names, the meaning and information about the origin of the work increases the interest and love of students for the region.
4. Thinking and analytical skills : Location. Analyzing students by name and information can compare orientation , for example, the names of different regions are similar and we learn different letters .

Education today, in the process of toponymy, the following advantages are noted: :

- Lessons are demonstrative to be
- Student experience and knowledge of the regions of the world enrichment
- Territorial and ecological intelligence development .

Toponymic information in school geography lessons in this city, the possibilities of effective application in their educational process, the effect and education in the process of innovation approaches are analyzed.

Methods

The study used several scientific research methods to determine the effectiveness of using toponymic information in school geography lessons.

Research strategy

1. Content analysis:

- School geography textbooks and educational programs have been studied, the presence of toponymic information in them and the ways of its presentation have been analyzed.
- It was evaluated how information about toponyms in textbooks and their use in the educational process is presented.

2. Pedagogical experiment:

- Lessons for a special toponymy about the scenario has been developed. They have local (Ferghana Valley) data and cover the toponymy of other regions. with students in grades 8-9. Based on their toponymy, the data collection rate and interest were analyzed.
- The results of the experiment and the lessons from the comparison .

3. Application form:

- Between schoolteachers and students questions and answers, toponymic information is conveyed meaningfully in lessons and thought has been studied regarding their application .
- Students by their territorial location name and evaluate its historical and spiritual interest questions given
- Toponymic information from teachers, information about integration problems in the learning process

The target group

is Students:

- Ferghana Valley, students from grades 8-9 of schools were selected. This is information about toponymy. Their level of knowledge and assessment of the impact on interest rates became the main group.
- Teachers:

Geography teachers were selected . I have received toponymic information from them and an opinion on the importance and application in education.

The study uses an integrated approach, and in the real educational process, targeted recommendations have been developed to increase effectiveness.

Results

During the study, a complex effect was studied from toponymic information in school geography lessons to the learning process, and the following results were obtained :

The influence of toponymic information on student interest :

- Using toponymy to teach students increased his interest .
- The local place names history and meaning with Familiar students not only achieved a better understanding of their field, maybe they also learned to appreciate its historical and cultural significance.
- Questionnaire to the results According to the data, 85% of the students of toponymy about the information in the classes being that it increased their interest in science, they said.

2. Understand regional landscapes :

- Place , history , meaning and Information about the origin of work among students of natural geography . to better understand the features, I gave help
- For example, "Margilan", "Kokan" or " Osh " in the Fergana Valley. The place of names is important in order to understand their socio-economic significance for the foundation created

- The place of nature through names historical changes and its human activity effect like concepts teach effective it happened

3. A lesson in the process of efficiency :

- To the results of a pedagogical experiment on toponymic data from enriched traditional lessons to relatively more lively and attentive past lessons .

- The importance of names and discussion of the history of students ' independent thinking took place in the lessons and developed the ability to analyze logically .

- Toponymy based on students' question in the classes to give and the rates of active participation increased by 20% .

Teachers' opinion :

- In the participation questionnaire, 90% of teachers used toponymic information in geography lessons demonstratively and it is important to be interesting , they noted that

- However, some teachers of toponymy about resources are limited and this information lesson to the process of regulation problems they stressed.

The results of the study in the school of geographical education from toponymy to use additional education to increase the effectiveness of making a great contribution possible showed .

Discussion

The results of the study showed the great importance of using toponymic information in school geography lessons. Due to this, students' knowledge level and regional landscapes can improve understanding, however, there are a number of opportunities and difficulties in the process.

The possibilities of integrating toponymic information into the educational process

1. Localization in education :

- The local place of names, history , origin and information about the meaning of the donation increase students ' interest in their field .

- The process of learning local features in geography by adapting theoretical knowledge to practice can be related to .

2. Using multimedia technologies :

- Electronic maps and interactive platforms for visualizing toponymic data are an effective tool .

- For example, Google Earth or GIS software using place providing information about names in a dynamic form can help students better understand the information. the help gives

3. Develop research skills :

- Local location of readers, Participation in independent name research. It enhances their critical thinking and develops their ability to analyze .

- This kind of activity is students only knowledge recipients, not information turns to creators

Problems

1. Toponymic information in textbooks. absence :

- In current educational programs, toponymy about data is limited . This lesson data is not adapted to the process or is theoretically presented based on .

- It takes time to prepare this and additional materials for teachers , which is a demanding process .

2. Teachers' toponymy is enough to have no knowledge :

- Toponymy is a special preparation Teachers are not translated, this is a lesson information it is difficult for them to integrate into this process.

- Retraining of teachers in the field of toponymy. or additional training seminars if necessary

Brief content

The use of toponymic information in geography lessons is important for deepening students' knowledge and skills. The place of names, history and meaning of learning increases students' interest in science, applied to their field, a conscious attitude and environmental culture form help gives it also the data of the learning process to live and demonstrative contributes to being. For a wider application of the basics of toponymy in the educational process, it is necessary to increase the methodological material in textbooks, enrich information on toponymy and organize special teacher training courses. This approach will be an important step in improving the effectiveness of geographical education.

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