

THE IMPORTANCE OF CLUBS IN THE PROFESSIONAL FOCUS OF STUDENTS*Tolkinova Khalida Tolkunovna**TSPU named after Nizami Associate Professor*

Аннотация: В статье рассматриваются идеи по организации кружков для ориентации учащихся в профессии на основе их интересов, а также по организации кружков для учащихся, проявивших интерес к определенному виду работы, профессии или специальности.

Annotation: The article discusses ideas for organizing clubs to guide students in a profession based on their interests, as well as for organizing clubs for students who have shown interest in a particular type of work, profession or specialty.

Ключевые слова: образование, воспитание, профессия, клуб, квалификация, талант, ученики, интерес, способность.

Keywords: education, upbringing, profession, club, qualification, talent, students, interest, ability.

It is known that the system of vocational education is one of the main structures that directly implements labor and vocational education of young people, including vocational information, choice of profession and vocational guidance, and has a long history of development.

Profession choose send all teachers team to solution achievable secondary school task is considered. With this together, it is at work technological education separately place to occupy forget not to release need. To this reason that is labor education to content a number of professions with integral accordingly introduction and this introduction fact theoretical from the point of view no, can be practical also from the point of view will go .

The organization of career guidance groups by interests begins with the gathering of group members who have shown interest in a certain type of work, profession or specialty. The group should not exceed 10-12 people. If there are many interested persons, two parallel groups should be formed and a competition between them should be organized. We know that in order to implement the work training program, we need to determine the time required to prepare the subjects, and this can also be done in a circle.

We do not prepare special teachers to conduct special club events. Since the work of the clubs, aimed at orienting students to a profession of interest, is of an exclusively creative nature, the head of the club uses the most effective methods known to mankind in his classes.

For example, the interview method, work with literature and documents on the specialty, problem-oriented learning, etc. Any work done by one or more members of the group is discussed by the entire team. At the end of the school year, an exhibition of the club members' works will be organized. It should be remembered that extracurricular activities in school

workshops are advisable to conduct not only with students in grades 5–7, but also with students in grades 8–9. In addition, if we analyze the program of labor training, we will see that although the objects of labor are different, some operations are repeated. Are these operations also repeated in circle work? However, the work carried out in technical circles to orient students to a profession in accordance with their interests differs from the work carried out in lessons in the complexity of the technical and technological requirements imposed on it.

We see that the work carried out in clubs to guide students towards a profession based on their interests is similar to the work of design engineers.

This provides the opportunity for theoretical and practical familiarization with the creation of machines and mechanisms even during school years.

When involving students in technical and work activities outside the classroom and outside of school, it is necessary to observe the general pedagogical principles discussed above.

Thus, hobby clubs develop students' creative activity, deepen their knowledge of natural sciences, technical and general education subjects, develop thinking, contribute to the formation of strong work skills and qualifications, teach rationalization and invention, expand the range of political knowledge, and ultimately orient them toward a profession and contribute to its conscious acquisition.

The purpose of subject-based, primarily technical, clubs organized at school is to deepen the knowledge, practical skills and abilities acquired by children during class activities.

Free choice of clubs, free participation in them in free time, solid knowledge and skills in the work and creative environment, first of all, contribute to the development of many valuable qualities oriented towards the profession.

When organizing a club in a school, it is important not only to try to involve students in the club's activities en masse, but also to make sure that they choose the right type of club, understanding first of all why the student wants to participate in this club.

For this purpose, it would be advisable for the subject teacher, class teacher, and circle leaders to communicate directly with the students during lessons and educational hours at the beginning of the school year and give their students an idea of what circles are operating at school, what knowledge and skills they can gain if they convey the content and essence of their work to the students via school radio. They should provide full information about what practical work they will have to do.

It is advisable to conduct surveys on enrollment in clubs to determine whether students have chosen clubs correctly and without errors. These surveys should include the following two questions:

1. What clubs do you like?
2. Why did you want to join this particular club?

Students' answers to these questions allow them to determine both the direction of their professional interest and the reasons for choosing a club. If the club's activities do not meet the wishes and aspirations of some students, the club director should recommend that student a mixed club that includes both general and theoretical and practical classes.

The success of any club depends on how organized and interesting the first lesson is. Therefore, the club leader must explain to the club members the goals and objectives of the club, as well as show them working models of the products that will be designed and manufactured. All this cultivates in the club members an interest in independent creative activity, a desire to acquire the necessary knowledge and skills.

The purpose of organizing and conducting technical clubs among students is to familiarize them with technical professions and increase interest in a certain type of activity.

The school's vocational education programs allow students to master a range of professions and specialties, such as metal and textile processing, mechanical engineering and electrical engineering, the service sector, and agricultural specialties.

However, this information is not enough to fully understand the content of these professions. That is why clubs in this area are organized from students who have a certain level of interest in a certain profession.

To create technical clubs, the following regulatory documents are required:

- Circle charter;
- Work plan of the circle;
- List of students participating in the club;
- Club training schedule;
- Plan and content of the club's classes.

It would be useful to involve schoolchildren in science clubs to interest them in choosing a profession. Because we believe that this motivates students to choose a profession or craft. In this process, the help of teachers and parents is invaluable.

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