

**THE STATE OF PRACTICE OF DEVELOPING SPEECH AND COMMUNICATION
SKILLS IN PRESCHOOL CHILDREN***Bosimbekova Madina Odiljon kizi**Master of Gulistan State Pedagogical Institute*

Abstract: This article discusses the methods used in practice in the process of developing communicative competence in preschool children. Communicative competence is an important factor in children's adaptation to social life, effective preparation for school education and personal development. Developing vocabulary in preschool children, forming skills for communicating with others, and ensuring their adaptability to social life are one of the most urgent issues today. The article highlights the importance of implementing this process in accordance with state requirements and analyzes methods based on social, didactic and innovative approaches to developing communicative competence in children and their significance.

Keywords: Preschool age, communicative competence, interactive training, intellectual, moral, aesthetic development, communication skills, social adaptation, vocabulary, speech culture, pedagogical technology.

Annotasiya: Ushbu maqolada maktabgacha yoshdagi bolalarda kommunikativ kompetensiyani shakllantirish jarayonining amaliyotda qo'llanilayotgan usullari yoritiladi. Kommunikativ kompetensiya bolalarning jamiyat hayotiga moslashuvi, maktab ta'limiga samarali tayyorlanishi va shaxs sifatida rivojlanishi uchun muhim omil hisoblanadi. Maktabgacha yoshdagi bolalarda so'z boyligini rivojlantirish, atrofdagilar bilan muloqotga kirishish ko'nikmalarini shakllantirish hamda ularning ijtimoiy hayotga moslashuvchanligini ta'minlash bugungi kunda dolzarb masalalardan biridir. Maqolada bu jarayonning davlat talablariga mos ravishda amalga oshirilishi muhimligi keltirilgan hamda bolalarda kommunikativ kompetensiyani rivojlantirishning ijtimoiy, didaktik va innovatsion yondashuvlariga asoslangan usullari va ularning ahamiyati tahlil qilingan.

Kalit so'zlar: Maktabgacha yosh, kommunikativ kompetensiya, interfaol mashg'ulot, intellektual, axloqiy, estetik rivojlanish, muloqot qobiliyati, ijtimoiy moslashuv, so'z boyligi, nutq madaniyati, pedagogik texnologiya.

Аннотация: В статье рассматриваются методы, используемые на практике для развития коммуникативной компетентности у детей дошкольного возраста. Коммуникативная компетентность является важным фактором адаптации детей к общественной жизни, эффективной подготовки к школьному обучению и личностному развитию. Развитие словарного запаса у детей дошкольного возраста, формирование навыков общения с окружающими, обеспечение их адаптации к социальной жизни являются одними из наиболее актуальных проблем сегодня. В статье подчеркивается важность реализации этого процесса в соответствии с государственными требованиями, анализируются методы развития коммуникативной компетентности детей на основе социальных, дидактических и инновационных подходов, их значимость.

Ключевые слова: Дошкольный возраст, коммуникативная компетентность, интерактивное обучение, интеллектуальное, нравственное, эстетическое развитие, коммуникативные навыки, социальная адаптация, словарный запас, культура речи, педагогическая технология.

At every stage of a child's life, speech and communication skills continue to develop. Many sources emphasize the key role of communication and language as fundamental life skills. During early childhood education and the first years of school, learning language skills through effective verbal and non-verbal communication serves as a foundation for development. The growth of language and other essential abilities includes preparation for reading, literacy, and numeracy.

The practice of developing speech and communication skills in preschool-aged children lays a strong foundation for their future educational journey and social life. Considering these factors, significant efforts are being made today in the field of preschool education to foster and enhance speech and communication skills. Communicative competence is socially significant, and its development in children requires a systematic process based on didactic principles and innovative approaches. In state requirements for preschool children's development competencies, communicative competence is highlighted as a key criterion. The Concept for the Development of Preschool Education in the Republic of Uzbekistan Until 2030 outlines essential tasks such as creating the necessary conditions for the intellectual, moral, aesthetic, and physical development of preschool children, as well as introducing innovative pedagogical and information-communication technologies into the preschool education system. Based on these regulatory documents, preschool education institutions widely utilize the following practical methods to develop and enhance children's speech.

Developing Speech through Play Activities

Play is an essential tool for increasing children's speech activity. Through play activities, children learn new words, practice correct pronunciation, and develop communication skills. This method effectively enhances their speech engagement. The relationship between speech development and communicative competence has been a central topic in numerous scientific studies.

M.N. Shishova highlights the importance of speech development in shaping children's communication skills. According to her, increasing speech activity, expressing one's thoughts, and understanding opposing viewpoints strengthen children's social adaptation. Speech activities, language games, communication-oriented games, and role-playing scenarios significantly contribute to the development of communicative competence. Play methods are among the most effective tools for fostering communication skills in children. E.B. Karpov has studied how games shape social interactions among children, emphasizing that the process of play promotes the development of both speech and communication skills.

Use of Innovative Educational Technologies

The application of modern pedagogical technologies in preschool education plays a crucial role in developing children's speech and communication skills. Interactive lessons and the use of audio and video materials increase children's interest and enhance their speech development. When selecting and implementing innovative technologies, several factors must be considered. For instance, instead of simply reading aloud, playing audio, or showing videos, it is essential to focus on activities that foster communication abilities and speech culture. Active speech practice should be organized based on each child's age and individual characteristics.

The Speech Culture of Educators

The speech culture of educators plays a significant role in shaping children's language skills. A teacher's clear and fluent speech serves as a model for children and helps them develop their own speech. Educators should approach each child with patience and kindness, avoiding authoritarian methods. A positive and supportive attitude from the teacher is crucial, and their interaction with the child should not depend solely on academic achievements.

Developing Communication Skills

Enhancing children's communication abilities is essential for their adaptation to society, achieving an active social position, and developing self-awareness. This process also contributes to their emotional development. Each method should be selected according to the child's age, interests, and needs. A balanced approach to these methods prepares children for school life and promotes their social development. The most critical factor in fostering communicative competence in preschool children is the harmonious development of thinking and speech. Researcher A.T. Makarova has studied how speech development influences a child's overall intellectual growth, emphasizing the interconnection between speech and thinking. Through speech development, children learn to express their thoughts and engage in effective communication. Among the effective methods for speech development are games, fairy tales, songs, music, and storytelling, which help children acquire proper communication skills.

Conclusion

The development of speech and communication skills in preschool children plays a vital role in their social integration and intellectual growth. The harmonious development of speech and thinking abilities helps children build effective communication skills. Play, interactive lessons, and discussions serve as powerful tools for nurturing communication culture among children.

Modern technologies, particularly interactive programs and didactic games, enhance children's opportunities to develop speech and communication skills. Research shows that storytelling, creative activities, and fairy tales increase children's interest in communication. Furthermore, psychological-pedagogical approaches, through open and sincere interaction from educators, play a key role in developing children's social skills. These approaches align with the goals outlined in Uzbekistan's State Program for the Development of Preschool Education, contributing to the advancement of early childhood education.

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