USING INTERNET RESOURCES IN LEARNING A FOREIGN LANGUAGES

Hasanova Sevinch

Student of SamSIFL

R.A.Nosirova

Scientific supervisor: teacher of SamSIFL

Annotation: This article analyzes the possibilities of effective use of Internet resources in learning a foreign language. It is emphasized that modern technologies and online platforms facilitate the educational process and create opportunities for students to learn independently and interactively. The role of useful online courses, video lessons, blogs, platforms for language practice, and artificial intelligence tools will also be considered. The article also provides effective strategies and recommendations for successfully learning a foreign language online.

Keywords:Foreign language, Internet resources, online education, interactive learning, language practice, online courses, artificial intelligence, game learning, podcasts, video lessons, independent learning.

Today, with the rapid development of information and communication technologies, which is one of the unique features of education, special attention is being paid to the comprehensive approach to the educational process and its organization. The 21st century is the age of high technologies, and our modern youth are taking steps not only in accordance with the spirit of the time, but also in accordance with the progress in the electronic world. For this reason, a different approach to the process of educating young people is required. The role of the teacher in the lessons is also changing. The teacher now acts mainly as a guide. It is time for teachers who aim to keep pace with the times to be ready to revive any part of the lesson through ICT. In the Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages", it is stated that "Through the introduction of advanced methods of teaching using modern pedagogical and information and communication technologies, to fundamentally improve the system of training the young generation in foreign languages, and on the basis of this, "creating conditions and opportunities for their world development achievements and extensive use of world information resources, development of international cooperation and communication", and the need to implement a number of important tasks for this.

In this document, starting from the 2013-2014 academic year, teaching of foreign languages first in the form of games and then using ICT tools as the main subject of education from the first grades of general secondary schools is determined.

Smart use of Internet resources in teaching foreign languages is an integral part of the educational process today. While describing the main important aspects of using Internet resources, it should be emphasized that it has rich and diverse materials. This helps the teacher to

organize the lesson effectively and interestingly using different materials (videos, audio recordings, books, articles and textbooks). As a result, students can learn the language better not only theoretically, but also practically. Today's society is rapidly developing due to the emergence of modern information technologies. Nowadays, the use of computer technology and its new possibilities in teaching is of great importance. It helps teachers to find different ways to improve the quality of teaching. For example, in the modern teaching process, the project methodology of teaching foreign languages and Internet resources are aimed at the individualization of teaching, taking into account the skills, level of education, and interests of young people. In addition, it should be noted that the task of teachers is to create a supportive classroom environment, where they constantly decide, guide, explain, connect the old with the new, recognize nonverbal communication, and provide moral support.

Online platforms (Duolingo, Busuu, Memrise, etc.) make language learning fun through interactive exercises. Such tools encourage students to learn and make it easier to test their knowledge. It also comes in handy when students are doing independent learning tasks. They can use the possibilities of digital technologies in their independent work and development. A student can practice and perfect the language he is learning at a time and place convenient for him. There are various podcasts, videos and foreign language talks on the Internet. Through these tools, students can learn proper pronunciation and develop their listening comprehension skills. It is important for a student learning a foreign language to listen in the language he is learning for at least half an hour a day. Because it teaches the student to improve his pronunciation and to think in that language. As a result, the student's speech is formed, speaking skills increase. The rational use of Internet resources makes the process of learning foreign languages significantly more effective.

But at the same time, students and teachers should focus on selecting and systematically using information on the Internet. Also, these technologies make it possible for teachers to adapt educational programs and present them in a more convenient format. However, there are also some problems, one of which is the possibility of making students too dependent on technology. Therefore, it is necessary to know the norms in the use of Internet technologies and to apply them in a flexible way for educational purposes.

Currently, ICT is widely used not only for traditional classes, but also for conducting extracurricular activities with students. When working on educational projects, students refer to various sources of information: electronic encyclopedias, Internet search engines. Students use text and image editors, present their work using photos or videos. The Internet is a global international network that allows searching for necessary information, using information from various information sources. There are many e-learning programs for learning a foreign language. The use of relevant information via e-mail is also very popular in the process of teaching a foreign language. Multimedia technologies make it possible to listen to speech in a foreign language, which also makes it possible to separate words into words and compare the pronunciation and spelling of words. Also, a student's spoken word or phrase can be recorded for later review and correction. Using multimedia technology, sound cards allow users to record their speech and then compare it with the pronunciation of other speakers.

Conclusion. The graphics capabilities of computers can represent any type of activity in the form of pictures or animations. This is especially important when learning new vocabulary. The

use of ICT in grammar lessons is very useful in learning any subject. Properly placed material, successfully used color design, use of charts and tables will help teachers to conduct their lessons in a more interesting and colorful way. In addition, controlling the level of grammar skills learned with the help of ICT can be more interesting.

References:

1. Volovin A.V. Buyuk Britaniya va AQSh uslubiy tizimlarida chet tillarini o'rganishga kommunikativ yondoshish // Chet tillarni o'rganishga kommunikativ yondashuv: maqolalar to'plami. ilmiy. asarlar, jild 275 - M., 1985

2. G'aniyev, S. (2020). Raqamli texnologiyalar va ta'lim. - Toshkent: O'zbekiston Milliy Universiteti.

3. Tursunov, O. (2021). Axborot kommunikatsiya texnologiyalarining ta'limdagi roli. - Toshkent.

4. Войтко С.А. Об использовании информационно-коммуникационных технологий на уроке английского языка / Интернет-журнал «Фестиваль педагогических идей» - Открытый урок, 2018.

5. Захарова И. Г. Информационные технологии в образовании: учебное пособие для высших учебных заведений, заведений. М.: Академия, 2018. - С. 338.

6. Nasirova, R. A. (2024). METHODOLOGICAL APPROACHES TO THE USAGE OF PHRASEOLOGICAL UNITS IN ENGLISH LESSONS. Science and innovation, 3(Special Issue 19), 104-106.

7. Nosirova, R. A., & Kurbanova, M. K. (2020). LEXICAL DIFFERENCES BETWEEN AMERICAN AND BRITISH ENGLISH. UzACADEMIA, 1, 61-65.