

**DEVELOPING PROFESSIONAL KNOWLEDGE THROUGH A REFLECTIVE  
APPROACH IN PEDAGOGICAL MASTERY LESSONS*****Oxunova Dilnoza Kahhorjonovna****Fergana State University**Senior Lecturer, Department of Pedagogy**Email: oxunova2302@gmail.com**Tel: +998901602032*

**Abstract:** This article explores ways to develop future teachers' professional knowledge in pedagogical mastery lessons through a reflective approach. It discusses the concept and essence of the reflective approach and presents methods for developing professional knowledge based on it. Additionally, the article provides insights into innovative methods that yield effective results in pedagogical mastery lessons.

**Keywords:** innovative method, reflective approach, cognitive tasks, intellectual, professional knowledge, portfolio creation, programmed learning, design, modeling, self-analysis, competence.

Improving the quality of higher education requires critical analysis and renewal while considering the established requirements. At the same time, it demands enriching the content of the pedagogical process management system in general secondary education institutions. Today, higher education institutions are creating conditions and modern changes that emphasize training educators capable of utilizing all available opportunities, being self-demanding, deeply mastering professional knowledge, and applying their abilities and expertise effectively when necessary. This has become a priority at the state policy level.

The modern education system is in a continuous process of renewal and improvement, with particular attention given to enhancing the professional training of future teachers. Pedagogical mastery lessons are an integral part of this process, providing students with the opportunity to integrate theoretical knowledge with practical experience.

#### The Importance of the Reflective Approach in Deepening Professional Knowledge

The reflective approach is one of the key methods for deepening professional knowledge. This article analyzes the theoretical foundations, methodological aspects, and practical application of developing professional knowledge through a reflective approach in pedagogical mastery lessons.

#### 1. The Concept and Essence of the Reflective Approach

The reflective approach is a methodological technique aimed at enabling students to analyze their knowledge and experiences, recognize problems, and develop the ability to use them effectively in the future. This approach helps future teachers engage in self-assessment, critical analysis, and a deeper understanding of their role in the pedagogical process.

The reflective approach is based on the following key principles:

Self-assessment and analysis – Students must understand their activities, achievements, and shortcomings.

Development of thinking processes – Encouraging critical thinking and fostering creative problem-solving skills.

Connecting practical experience with theoretical knowledge – Students develop skills to effectively organize the pedagogical process based on their experiences.

## 2. The Importance of the Reflective Approach in Pedagogical Mastery Lessons

The implementation of the reflective approach in pedagogical mastery lessons is significant for the following reasons:

Enhancing student engagement – Students actively participate in the pedagogical process, deepening their knowledge.

Fostering creativity – It enables future teachers to apply innovative approaches in their teaching practice.

Improving professional competence – It allows teachers to refine their teaching methods and develop effective strategies.

## 3. Methods for Developing Professional Knowledge Based on the Reflective Approach

To implement the reflective approach in pedagogical mastery lessons, the following methods are considered effective:

1. Reflective diary - students record observations and observations related to their pedagogical activities.

2. Obtaining portfolios - demanding their own knowledge and vision.

3. Problem-based learning - students find a way to discuss real-life pedagogical problems.

4. Self-analysis - production based on teaching.

5. Discussion and reflective conversations - students' issues related to the pedagogical process are enriched through group discussions.

4. The role of reflective production in the training of future teachers

Planning to identify reflective tools for future teachers:

You can get your own benefit - reduce your own mistakes and then the lesson.  
Optimization of pedagogical processes - further ensuring teaching strategies. Regularly improving personal and professional competencies.

5. Creating reflective production in pedagogical master classes.

Pedagogical master classes can be adapted to guide reflective instruction:

Self-production - students analyze their pedagogical creations in writing or orally. Pair and group development - students give feedback on each other's work.

Mentoring and expert assessment - analysis of production by professors and teachers.

6. Organization of reflective implementation in the pedagogical process Measured with the help of the reflector in the educational process:

-Development of students' thinking.

- The Level of Innovative Approaches in Pedagogical Activities.

- The Development of Students' Independent Learning Skills.

## 7. Conclusion and Recommendations

The reflective approach in pedagogical mastery lessons is an essential tool for developing professional knowledge. This approach plays a significant role in deepening students' understanding, analyzing their pedagogical activities, and laying the foundation for future professional growth. To further enhance this approach, the following measures are recommended:

Extensive integration of reflective methods into the educational process.

Assessing and encouraging students' reflective journals. Supporting reflective processes through innovative technologies. Thus, developing professional knowledge through the reflective

approach in pedagogical mastery lessons helps students improve their professional readiness, develop critical thinking skills, and cultivate an independent learning culture.

The Importance of the Reflective Approach in the Educational Process.

For Teachers: It enhances the effectiveness of the learning process, improves teaching methods, and allows for a deeper understanding of students' needs.

For Students: It helps them gain a deeper understanding of their knowledge and skills, increases their motivation for self-improvement, fosters personal growth, and develops critical thinking skills.

Implementation of the Reflective Approach

1. Reflection at the End of the Lesson: Asking students to share what they have learned, what challenges they faced, and what improvements can be made in the future.

2. Maintaining a Reflective Journal: Students or teachers document their learning process or teaching methods, enabling self-analysis and improvement.

3. Group discussions: Organize discussions so that students can openly express their opinions and share their experiences.

4. Self-assessment and analysis exercises: Give students tasks that encourage them to think about their work, achievements and shortcomings.

The reflective approach is one of the important approaches that helps a person to make his/her activities more effective not only in the pedagogical process, but also in other areas.

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