

MODERN TECHNOLOGIES AND EDUCATION. (THE INFLUENCE OF THE INTERNET AND TECHNOLOGIES ON THE EDUCATION OF YOUTH, ADVANTAGES AND DISADVANTAGES OF ONLINE EDUCATION)

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Abstract: In this article, the author comprehensively considers the problems of reforming education to the modern level, raising its quality to a high level of demand, and widely covers national and international experience in training highly qualified personnel. The article shows the development of skills that determine the quality of the educational process in the training of highly qualified personnel, and the support that represents the basis of the quality system in a higher educational institution.

Keywords: Education, social management, globalization, management, coordination, specialist, personnel, higher education, process, culture, co-perception, division of labor.

INTRODUCTION.

The traditional way of education, which is considered to be the transfer of knowledge that is unique to a person, is not enough. Because science and technology have developed to such an extent that a person can no longer remember even the most basic ideas in a single subject. For this, young people, who are taking an independent step into a life of constant changes, are not ready for such changes, both intellectually and spiritually, but can find their place in the struggle of free people. Today, a rich experience has been accumulated in the education system. For example, business games, computer training, individualized training, humanism, cooperation, personal free education, etc.

LITERATURE ANALYSIS AND METHODOLOGY.

To take inspiration from today's foreign experiences, to implement them in practice with a creative approach, to produce regulatory documents, educational literature, educational methodological complexes that meet the requirements, and to develop the knowledge and skills of leaders and modern scientists of preschool educational institutions in modern management and pedagogical technologies based on best practices. Therefore, the decree made a fundamental decision regarding preschool education. These include the Decree of the President of the Republic of Uzbekistan No. PQ2707 dated December 29, 2016 "On measures to further improve preschool education in 2017-2017", "On measures to radically ensure direct provision of preschool education" and "On measures to radically ensure management of the education system in 2017" No. PF-5198 dated December 30, 2017.

DISCUSSION AND RESULTS.

The emergence of the “Concept of Preschool Education” was the beginning of a heated discussion of theoretical and practical issues related to updating the content of preschool education, testing new pedagogical technologies in general practice, and studying new methods and forms of teaching by teachers. The development of innovative processes in local preschool education is reflected in normative and program-methodological documents. This work involved the participation of specialists from all levels of education, methodological services, science and practice, creating a unified educational space. The sphere of preschool education is considered the primary link in the continuous education system, which is of paramount importance in raising a healthy and well-rounded child and preparing him for school. During the years of independence, the education system and the upbringing of a well-rounded generation in the Republic have risen to the level of the main priority areas of state policy. However, the conducted analyses show that the effectiveness and results of the work carried out in the field of preschool education are not sufficient. In particular, the lack of modern pedagogical technologies, didactic tasks and developments, modern forms and methods for preparing children for school in the MTT, the insufficient analysis of the experience of developed countries and the lack of implementation of special state educational programs aimed at social, personal, emotional, speech, mathematical, physical and creative development, familiarization with the environment, the majority of the working pedagogical staff are not creative, and the lack of monitoring of the quality of education and upbringing [1]. In addition, since monitoring the quality of preschool education is not structurally and organizationally provided, assessing the quality and effectiveness of the educational process in preschool educational organizations does not meet the requirements of the time.

The development of information technologies is of great importance in modern society. Under the influence of the Internet, changes are taking place in the structure of society, this is a very interesting topic for scientists. The reason for this is the ambiguous impact of the Internet on people and society, which has both negative and positive consequences. The phenomenon of Internet addiction, which is discussed by foreign sociologists, is primarily Internet addiction, manifested in the fact that people spend a lot of time on the network and forget about their duties and real problems [2]. Unlimited use of computers and the Internet is especially dangerous for children. Spending more time in front of computer monitors leads to excessive visual activity, and therefore to the development of myopia. There are digestive problems, headaches, and difficulties with concentration. Speaking of the latter, we see that almost every Internet resource is based on the principle of “reading and seeing what is available”. Many sites show vivid graphic advertisements, trying to attract the attention of people even with an iron mind. One of the most dangerous consequences is a decrease in emotional contact and communication with family and friends in real life, which leads to a number of psychological problems. Of course, the Internet also has a positive character. For example, it promotes education, there are various websites for parents that contain valuable materials for raising and educating children (online games, online lessons, drawing courses, English, etc.). Many sociologists look at the problem of Internet addiction from the point of view of its impact on the socialization of young people. Through the Internet, all conditions have been created for a person to participate in public activities early. With the help of a computer, he can participate in all spheres of social life. However, this phenomenon is studied from two perspectives [3]. Not all scientists agree that early participation in all spheres of social life (politics, business, culture, etc.) has a positive effect on the development of the individual. It has been established that each stage of

development occurs at a certain period of adult life, and the child often does not want to give an appropriate assessment of what is happening. It is worth noting that free access to resources and freedom of speech lead to the creation of a certain type of culture on the Internet. Users form online communities based on their interests, similar opinions and worldviews, communication and information exchange on forums and sites. In such a community, a user has a status that is determined by their application or authority in this community. People who have a high status in real life usually remain in the virtual world.

Here are some of the communication features that exist in Internet communication:

1. Non-verbal communication in online communication loses its significance.
2. Anonymous communication. Due to anonymity, you can not only not imagine a teenager based on his psychological characteristics, but also create a different picture that is significantly different from reality [4].

The positive aspects of expanding the circle of communication are increasing awareness in certain areas and eliminating the lack of communication. No less important is the fact that computer use affects the social, psychological and interpersonal status of a person. People who are depressed or have difficulties with social adaptation often use the Internet to overcome the difficulties of real human interaction. In addition, the Internet offers such opportunities for anonymous social communication as a means of “exiting” from reality (where a sense of security during implementation is especially important)[5]. The ability to create imagination and achievements (including the ability to create new images that cannot be realized in real life (for example, full access to information) is the main danger - people who cannot imagine life without the Internet and cannot build relationships in real life; a wide range of skills to search for an interlocutor based on a number of criteria, which is often impossible in real life (it is important to remember that there is no need to pay attention to any one interlocutor, since you can communicate with several interlocutors at the same time). It is also worth noting that the Internet creates great opportunities not only in the field of communication, but also in accessing information resources. One of the distinctive features of the Internet is the absence of restrictions on obtaining any information. However, uncontrolled access to Internet resources poses serious potential threats to people [6].

“Modern educational methods” mean interactive methods that serve to independently solve the pedagogical problem set before students in the study of preschool educational organization activities. The most optimal way to achieve the effectiveness of literary education is the use of modern pedagogical technologies in the process of teaching science classes in preschool educational organizations. If the classes of a preschool educational organization are organized in a modern way, the students will develop the skills of effective communication and the ability to correctly, fluently, expressively express their opinion and defend it well. The effectiveness of education depends on the thorough mastery of theoretical and practical knowledge of the basics of the theory of modern pedagogical technology by educators. Modern methods activate students, they will more deeply understand the essence of short stories during mutual discussions. If classes are organized in collaboration with students, small groups are formed, and tasks are assigned not to individual students, but to small groups, the need and skills of children to work together arise. The methodology of modern organization of preschool educational organization

classes should be given practical and methodological attention and serve to expand the scope of opportunities for educators to work on the basis of a competency-based approach. Before organizing preschool educational organization classes using interactive methods, it is necessary to conduct special training seminars on the spot, aimed at purposeful and effective organization of innovative activities of educators. In order to equip educators with modern technologies for preschool children, a methodological manual entitled “Technologies of modern organization of preschool educational organization classes” should be created.

CONCLUSION

Today, our society is interested in educating a new generation of initiative-oriented reformers, strategically thinking, knowledgeable and qualified personnel. Therefore, all levels of education are being reformed - from kindergarten to higher education. Therefore, to increase the knowledge and level of not only today's youth, but also the entire members of our society, we need, first of all, science, enlightenment, and high spirituality. As the President of the Republic of Uzbekistan Shavkat Mirziyoyev noted, “Where there is no science, there will be backwardness, ignorance, and, of course, deviation from the right path.” As the wise men of the East said, “The greatest wealth is intelligence and knowledge, the greatest heritage is good upbringing, the greatest poverty is ignorance!” Therefore, for our youth, mastering modern knowledge, becoming truly enlightened and possessing high culture should become a continuous vital need. In order to achieve progress, we need to master digital knowledge and modern information technologies.

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