



THE IMPORTANCE OF LITERATURE IN THE DEVELOPMENT OF SPEECH OF PRESCHOOL CHILDREN

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ANNOTATION

The importance of literature on the cultivation of speech of children of preschool age through this article. Including the role of Uzbek folk oral creativity in the cultivation of children's speech.

KEYWORDS

children's literature, Uzbek folk oral creativity, speech, training, play, poetry, world literature, fairy tale, development, image, oral speech.

INTRODUCTION

In pre-school educational organizations, the child is prepared for school education in all aspects. Among them, the development of children's speech is one of the most important. It is very important for them to increase their vocabulary and be able to speak fluently and express their thoughts fully. For this reason, among the activities held in pre-school educational institutions, speech training is one of the most important activities. Fiction serves as a powerful and effective tool for intellectual, moral and aesthetic education of children. has a great influence on development and enrichment.. The artistic word plays an important role in working with children of preschool age. The peculiarity of children's literature is that it is a changing phenomenon, which is directly related to the age of the reader, historical period and social environment. depends. Considering the age of the reader is one of the main features of children's literature. For example, in children of preschool age, this exhibitionism is based on simple conflicts between the forces of good and evil, while in the literature created for teenagers, the psyche of complex people in complex life begins to open. Another feature of children's literature is its richness of action. From this comes the demand for a plot in children's literature. It requires quick, interesting, imaginative, humorous resolution of events.

MAIN PART.Children love to hear folk tales, poetry, stories. Children's literature, first of all, gives joy to children with its interesting content, beauty of artistic images, expressiveness of language, musicality of poetic words. At the same time, it has an educational effect on children. The great Russian democrat VG Belinsky said that children's books are written for education, "Education is a great work, it decides the fate of a person." The value of fiction is that it affects the child's growth in every aspect. Literary literature protects the children's work and life of the nature of the country, their actions and heroism, events from children's lives, children's games, pastimes, and their work. Illuminating the inner world of people, showing their characters, feelings, behavior, as well as the writer's attitude to the described events, works of fiction make the child excited, feel sorry for the heroes of the work, or condemn them. The best works of fiction give children their own help in understanding something, whether it is good or bad, fair or unfair, right or wrong. shows examples of friendship. Children's works of fiction also have a great influence on aesthetic education. Children like bright images of works of art, poetic scenes of beautiful nature, musicality of poems, sharpness and expressiveness of language. Children feel the power of artistic words, they quickly and easily remember small fairy tales, folk songs and poems. It is necessary to educate the love of the

artistic word from an early age, the child goes from kindergarten to school with this love and later becomes a lover of the literature of the Motherland. Folklore - fairy tales, riddles, proverbs, songs, many of which were created in the distant past and in living conditions radically different from the reality of the present, only those that meet educational tasks are selected. Children are very impressed by fairy tales with courageous, conscientious heroes who overcome any difficulties with their intelligence or courage, patience or hard work, such fairy tales make children extremely sympathetic to positive characters, evil, injustice, jealousy, scheming. forces to be relatively intolerant.

CONCLUSION. The study of the emergence and development of a child's speech is relevant not only from the point of view of psychology, but also of personal and social importance. Speech is a structural element of communicative activity, which, in turn, plays a decisive role in the development of a child's cognitive activity. Through communication and speech, the child learns to receive information from the treasury of the socio-historical experience of mankind. The development of oral monologic speech in preschool age creates the basis for successful teaching at school. One of the main game tasks for the development of the speech of a preschool child is to enrich the child's words, mastering concepts, the polysemy of the words used and their semantic shades. in understanding. Speech activity develops in the games, interest and attention to the mother tongue is cultivated. Books with moral and aesthetic content help to develop moral qualities and positive aspects of behavior in children. Sh. Such books include Sadulla's "Whimsical Girl", LN Tolstoy's "Danak", V. Oseyeva's "Magic Word" and others. It is important that children understand the ideological content of the book while listening to it. Introductory conversation plays a big role in this, the teacher draws children's attention to the most basic and important things in such a conversation. In short, educational books are not only a source of various knowledge, but also cultivate respect for people's work, love for nature, etc. also serves as a tool. Therefore, it is very important to work with the book in such a way that it should allow raising high moral qualities in children.

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