# INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 04,2025



Journal: <a href="https://www.academicpublishers.org/journals/index.php/ijai">https://www.academicpublishers.org/journals/index.php/ijai</a>

#### **OLD ENGLISH VERBS CLASSIFICATION**

#### Mardonova Sitora Mardonovna

The teacher of the department of methodology in Samarkand State Institute of Foreign Languages e-mail: <a href="mardonovasitora@yahoo.com">mardonovasitora@yahoo.com</a> +998912985192

#### Asadova Dariya Nurtasovna

The teacher of the department of theories and methods of foreign language training "Karaganda Research University named after Academician E.A. Buketov"

**Abstract:** This article analyzes the semantic structure of some motion verbs in the English language, on the basis of which specific semantic events of the verbs of movement are determined. The main attention is paid to certain structures and boundaries of verbs, that is, the semantic field of verbs belonging to this group, and the semantic classification of lexemes of this group of verbs to identify their common, unifying, differentiating semantics. From this article we can see what the meanings of the verbs used in Old English to this day had, and by attaching grammatical forms to these verbs, some verbs acquired additional meanings. Verbs used during the period of Old English have been studied in different directions and the scope of their meaning has been analyzed. In some cases it had different meanings in different contexts.

**Keywords:** Diachronic, typology, meaning, semantics, form, space, verbs of action, differentiation, path verbs.

#### Introduction

Old English, the earliest historical form of the English language spoken between the 5th and 12th centuries, is rich with complex grammatical structures, particularly in its verbal system. One of the most significant features of Old English is the classification of its verbs. Understanding how verbs were grouped and used in Old English provides valuable insight into the development of modern English and the broader Germanic language family.

Old English verbs are primarily categorized based on how they form their past tense. The classification is broadly divided into **strong verbs**, **weak verbs**, and a few smaller, irregular classes, including **preterite-present** and **anomalous verbs**. Each class follows specific morphological patterns and reflects historical phonological developments.

# Materials and methods

#### **Strong Verbs**

Strong verbs form their past tense and past participle through **vowel gradation** (also known as ablaut), a system inherited from Proto-Indo-European. This internal change in the stem vowel is the key characteristic of strong verbs.

Old English strong verbs are divided into **seven classes**, each following a distinctive ablaut pattern:

Class	Present	Past Singular	Past Plural	Past Participle	Example (Modern English)
Ι	1	ā	i	i	wrītan (to write)

### INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 04,2025

Journal: https://www.academicpublishers.org/journals/index.php/ijai



II	ēo	ēa	u	О	bēodan (to offer)
III	i/e	a	u	o	drincan (to drink)
IV	e	æ	æ	О	beran (to bear)
V	e	æ	æ	е	sprecan (to speak)
VI	a	ō	ō	a	faran (to go)
VII	reduplication instead of	hātan (to call)			

Example: wrītan (Class I)

• Present: ic wrīte (I write)

• Past singular: ic wrāt (I wrote)

• Past plural: writon (we wrote)

• Past participle: gewriten (written)

#### Weak Verbs

Unlike strong verbs, **weak verbs** form their past tense by adding a dental suffix (-de, -te, -ede, etc.) to the stem, without changing the stem vowel. This is more similar to the way most modern English verbs form the past tense (e.g., talk  $\rightarrow$  talked).

Classes of Weak Verbs There are three main classes of weak verbs:

- Class I: Generally formed with the suffix -de or -te. E.g., lufian (to love): lufode (loved)
- Class II: Typically ended in -ian in the present. E.g., macian (to make): macode (made)
- Class III: A small and irregular group. E.g., habban (to have): hæfde (had)

Weak verbs were far more numerous than strong verbs and became increasingly dominant in Middle and Modern English.

#### **Preterite-Present Verbs**

These verbs originally had strong past tenses that came to be used as their present tenses. A new weak past tense was then formed. Many of these verbs became **modal auxiliaries** in Modern English.

### **Examples:**

- cunnan (to know, be able)  $\rightarrow$  Modern can
- sculan (must, ought)  $\rightarrow$  Modern shall
- magan (to be able) → Modern may
- motan (to be allowed) → Modern must

# **Anomalous and Suppletive Verbs**

A few verbs do not fit neatly into the above categories and are termed **anomalous** or **suppletive**. They may combine forms from different roots.

Example: wesan / bēon (to be)

• Present: eom (I am), bēo (I am)

### INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 04,2025



Journal: https://www.academicpublishers.org/journals/index.php/ijai

Past: wæs, wæron

• Past participle: geweorben (become)

This verb shows a mix of forms from multiple PIE roots and is inherently irregular—much like its Modern English counterpart.

#### Conclusion

The Old English verbal system, with its rich array of morphological patterns, reveals a linguistic world far more inflected than modern English. The distinctions between strong and weak verbs, as well as the existence of preterite-present and anomalous forms, show how verbs conveyed subtle nuances of meaning and tense. Studying these classifications not only aids in understanding Old English literature and grammar but also offers a window into the historical development of English as a whole.

#### List of used literature:

- 1. Mardonova, S. (2024). Qadimgi Ingliz Tilidagi "Feorrian, (Ge)Witan" YoʻNalish Harakati Fe'llari Semantik Taraqqiyoti. Conference Proceedings: Fostering Your Research Spirit, 400-403. <a href="https://Doi.Org/10.2024/Yr2r9r77"><u>Https://Doi.Org/10.2024/Yr2r9r77</u></a>
- 2. Mardonova, S. (2022). Sitora SEMANTIC DEVELOPMENT OF DIRECTIONAL VERBS IN OLD ENGLISH: SEMANTIC DEVELOPMENT OF DIRECTIONAL VERBS IN OLD ENGLISH. Журнал иностранных языков и лингвистики, 4(4). извлечено от https://fll.jdpu.uz/index.php/fll/article/view/7063;
- 3. Mardonova, S. (2024). QADIMGI INGLIZ TILIDAGI "FEORRIAN, (GE)WITAN" YO'NALISH HARAKATI FE'LLARI SEMANTIK TARAQQIYOTI. Conference Proceedings: Fostering Your Research Spirit, 400-403. https://doi.org/10.2024/yr2r9r77;
- 4. Mardonova Sitora Mardonova. (2022). DEVELOPMENT OF LEXICAL-SEMANTIC GROUPS OF VERBS AND DIRECTIONAL VERBS USED IN OLD ENGLISH. Web of Scientist: International Scientific Research Journal, 3(5), 242–245. https://doi.org/10.17605/OSF.IO/H4DVZ;
- 5. Sitora Mardonova. (2022). THE SEMANTIC DEVELOPMENT OF THE VERBS "FEORRIAN, FYRSIAN, FEORSIAN" IN OLD ENGLISH. Galaxy International Interdisciplinary Research Journal, 10(5), 824–827. Retrieved from https://giirj.com/index.php/giirj/article/view/3151;
- 6. Mardonova, S. (2024). QADIMGI INGLIZ TILIDAGI "FEORRIAN, (GE)WITAN" YO'NALISH HARAKATI FE'LLARI SEMANTIK TARAQQIYOTI. Conference Proceedings: Fostering Your Research Spirit, 400-403. https://doi.org/10.2024/yr2r9r77
- 7. Мардонова, С. 2024. Семантическое развитие глаголов "feorrian, fyrsian, feorsian" и глаголов направления, которые включаются в 4 категории древнеанглийского языка. Зарубежная лингвистика и лингводидактика. 2, 5/S (ноя. 2024), 411–420. DOI:https://doi.org/10.47689/2181-3701-vol2-iss5-pp411-420.