

PEDAGOGICAL FOUNDATIONS FOR DEVELOPING ENTREPRENEURIAL SKILLS IN STUDENTS BASED ON LEARNING OUTCOMES

Narbayev Alisher

*Director of the Samarkand Regional Center under the National
Center for Knowledge and Innovation in Agriculture*

Abstract: Entrepreneurial talent or entrepreneurial personality, businessman or businessmen. The author provides information about the formation of entrepreneurial skills in students of vocational schools, improving entrepreneurial talent and the attention paid to entrepreneurship in our country.

Keywords: Entrepreneur, entrepreneurship, entrepreneurial talent, businessman, businessmen, entrepreneurial projects.

INTRODUCTION

The conditions created in our country, the achievements made, the higher schools of entrepreneurs "The dream of a new Uzbekistan, in relation to our days, is the ideological and spiritual basis that determines the true nature, driving forces and factors of the era, the creative zeal inherent in our people and a clear expression of our large-scale reforms", Economics is the field of study of the sphere of production, distribution and trade, as well as the consumption of goods and services. In general, it is defined as a social sphere that emphasizes the practices, discourses and material expressions associated with the production, use and management of scarce resources. Today, the new educational paradigm is to raise the knowledge, skills and qualifications of teachers of vocational educational institutions from the level of information provision of education to the level of management of their development in the formation of a person. In this process, the creation of new educational literature plays a special role, which is a leading tool in raising the education system to a qualitatively new level. Based on the Law of the Republic of Uzbekistan "On Education" and the Decree of the President of the Republic of Uzbekistan "On additional measures to further improve the professional education system" No. PF-5812 dated September 6, 2019, a new system of primary, secondary and secondary specialized professional education, harmonized with the levels of the international standard classifier of education, and differentiated educational programs have been established on the basis of vocational colleges with a 3-year compulsory education. This system has been highly appreciated by international organizations for being organized in accordance with international standards. Several projects are currently being implemented with many foreign partners to build trust in and develop the system.

DISCUSSION AND RESULTS

Entrepreneurship is understood as the activity of people to produce goods and provide services by using their own funds, property, knowledge and capabilities on a risk-taking basis in order to make a profit. They are understood as people who take risks to create goods and

services in order to make a profit. The economy is the main branch of the complex infrastructure that has its place in the state.

Entrepreneurship starts with a business idea. How correctly the business idea is chosen is one of the most basic and initial factors of business success. But a business idea alone is not enough for a successful business. For this, a plan based on precise calculations must be drawn up. How and to what level can we introduce entrepreneurship, that is, small business, in general secondary education and vocational schools? In this, we can mainly use private entrepreneurship. That is, we can do it in cooperation with our family members.

If we comment on the saying of our great ancestor Amir Temur, "One enterprising, courageous and determined, determined and alert person is better than thousands of indifferent and indifferent people." As can be seen in the Middle Ages, it was said that enterprising, enterprising, alert people are better than thousands of indifferent and indifferent people. It was said that they are beneficial to people.

Speaking about the tasks facing us in the field of economics, first of all, it should be noted that comprehensive economic reforms basically embody the following goals.- An open economy, healthy competition, and a fundamental improvement of the business and investment climate.

- reducing state participation in the economy and increasing new jobs through the rapid development of the private sector.

- training qualified personnel capable of implementing strategic tasks for the development of the economy. To achieve these and similar goals, it is necessary to implement priority tasks.

1) We must ensure macroeconomic stability and high economic growth rates.

2) Consistently continue an active investment policy, which is an important condition for the development of our economy.

3) It is necessary to rapidly continue reforms in the banking and financial system, and widely introduce modern market mechanisms into the sector.

4) Our citizens should be interested in paying taxes on time, not avoiding them.

5) Work to support entrepreneurial activity will be intensively continued

CONCLUSION

In order to organize the educational process at a high level in professional educational institutions, the issue of creating and delivering to students new forms of modern educational literature that meet the state educational standard and international educational standards is urgent. Today, the analysis of educational and electronic educational literature recommended for use in educational institutions is becoming one of the issues awaiting its solution. This is because in the formation of a new educational system, it is necessary to familiarize students with the latest information. In addition, as a result of changes and technological innovations in economic sectors and changing requirements for graduates in

the labor market, it is necessary to constantly update educational literature. In accordance with the Resolution of the President of the Republic of Uzbekistan No. PQ-5241 dated August 31, 2021 "On measures to strengthen the continuity of the educational process between higher, secondary specialized and professional educational institutions and production practice with industry organizations", higher educational institutions are carrying out work to provide their affiliated technical schools with educational and methodological materials (sets of teaching materials, didactic materials, practicums, technological maps, electronic resources, foreign educational and scientific, etc.). The procedure for the preparation, publication, delivery of educational literature for professional educational institutions and the establishment of requirements for use in educational institutions, approved by the Ministry of Higher Education, Science and Innovations, has created a legal framework for providing professional educational institutions with new educational literature. This includes identifying needs for educational literature, forming a team of authors consisting of professors and teachers to create new educational literature, publishing it, and making it available to students for use.

REFERENCES:

1. President of the Republic of Uzbekistan Sh.M. Mirziyoyev "Strategy of the New Uzbekistan" 2018 Tashkent.
2. President of the Republic of Uzbekistan Sh.M. Mirziyoyev "We will continue our national development path with determination and take it to a new level" 2019 Tashkent.
3. Siddikova S.G. A new generation of electronic educational resources: analysis, architecture, innovative qualities // Education, science and innovation. Spiritual-enlightening, scientific-methodological journal. 2019; No. 1. – P. 91-95.
4. Olimov Q.T. Methodological foundations of creating electronic textbooks.// Vocational education.- 2004.- No. 1.-P. 69-72.
5. Olimov Q.T. Creating educational literature based on modular technology // Vocational education.-2004.-№6-27 b
6. Olimov Q.T., Mirzakhmedov.B.M. Problems of creating a new generation of educational literature in special disciplines in the system of vocational education. // Continuous education.- 2004.- №5.-P. 22-26.