INTERNATIONAL JOURNAL OF ARTIFICIAL INTELLIGENCE



ISSN: 2692-5206, Impact Factor: 12,23

American Academic publishers, volume 05, issue 04,2025



Journal: https://www.academicpublishers.org/journals/index.php/ijai

EFFECTIVE WAYS OF EDUCATING STUDENTS IN THE SPIRIT OF PATRIOTISM: A SYSTEMATIC APPROACH AND THE FORMATION OF A VERTICAL MODEL

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Abstract:In this article, effective methods of educating students in the spirit of patriotism are analyzed based on a systematic approach. It is known that patriotic education in educational institutions is aimed not only at the physical and moral formation of young people, but also at instilling in them a sense of responsibility towards the national idea, human rights and historical memory. The article examines the possibilities of forming a sense of nationalism and patriotism in young people through the formation of a vertical model and the introduction of a systematic approach in the educational process. Also, issues of improvement of the education system, implementation of modern methods and practical ways of education based on the Presidential decrees (PK-393 and PK-270) are covered.

Keywords:Patriotism, students-youth, education system, vertical model, historical memory, political repression, national idea, reforms in education, PK-393, PK-270

The future of the nation depends, first of all, on its youth. One of the important tasks for the sustainable development of society is to educate the younger generation in the spirit of patriotism. The long historical path of the Uzbek people, its rich culture and national values, demonstrate the need for each person to love their homeland and contribute to its development. This, in turn, requires educating young people in the spirit of national ideas, love and loyalty to the Motherland. Therefore, the formation and development of patriotic education in the education system has been an important task at all times.

Today, reforms in the field of education and directions aimed at conveying the national idea to young people are gaining greater importance. Based on the new resolutions of the Uzbek President, practical measures are being implemented to improve education, modernize the education system, and form the spiritual and moral values of students. Among these measures, attention is paid to the formation of a vertical model and a systemic approach. This article analyzes the theoretical and practical aspects of these areas.

In the process of effective methods of educating students in the spirit of patriotism, improving the system of pre-conscription training is of great importance. Based on the presidential resolution (PK-393), modern methodologies and new teaching aids have been introduced into the process of initial pre-conscription training in educational institutions. According to the resolution, the initial stage of military training does not consist only of theoretical knowledge, but is aimed at instilling in our youth a sense of service to the Motherland through practical exercises, various sports competitions and practical work in the military field.

In addition, the large-scale work being carried out in this system to improve the qualifications of teachers, retrain them based on new requirements and adapt them to the needs of society, is currently serving to strengthen the spirit of patriotism among young people.

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According to the annexes to the resolution, the official approval of the activities of the Military and Civil Service Commission and its introduction into educational programs are aimed at forming the knowledge and skills necessary for our youth in theoretical and practical terms. In this regard, the issues of holding military-historical, military-sports events in educational institutions, increasing the social activity of young people, and forming respect for the national idea and historical memory in them are important.

Perpetuation of the memory of victims of political repression and study of their lives and activities among young people is one of the important tasks. Based on the Presidential Decree (PK-270), work aimed at restoring historical justice, conveying national values

to young people, and perpetuating the memory of victims of political repression has been further expanded. These measures will allow our young people to study the lives and activities of Uzbek youth who fought against fascism, showed fighting spirit and selflessness for national freedom.

Special roundtables and events on national history, historical figures and their services are being organized in educational institutions. This will strongly stimulate the desire of young people for the national ideal and contribute to its development.

The formation of a vertical model ensures the stable and coherent functioning of the education system. The coherence and formation of patriotic education at all stages of education should be carried out at every level, from school to higher education. It is necessary to develop the national idea and a sense of respect for the Motherland in schoolchildren, and in higher educational institutions, this idea should be directed towards the pursuit of all-round development through scientific research and modern technologies.

The vertical model also involves strengthening close cooperation between educational institutions, families and public organizations, and implementing education and upbringing not only within the school itself, but also through all layers of society.

Conclusion

Effective methods of educating students in the spirit of patriotism are an important means of ensuring the spiritual and moral development of our youth in society. At each stage of the education system, the development of patriotism, national ideas, respect for historical memory, and the assimilation of national values serve as an important factor in the spiritual renewal of youth. This article analyzes effective ways of educating students in the spirit of patriotism in educational institutions based on a systematic approach and a vertical model.

Presidential resolutions such as PK-393 and PK-270 are of great importance in instilling a sense of patriotism in the younger generation in the country, directing them to respect national values and historical memory. These resolutions set out practical measures aimed at improving the education system and increasing the spiritual and moral potential of students. Improving the system of primary training before conscription, introducing patriotic education in educational institutions, and ensuring the physical and spiritual preparation of young people serve to form civic responsibility, loyalty to the homeland, and the idea of national youth.

Based on the presidential decree (PK-393), great attention is paid to strengthening military and sports training based on national values in educational institutions, and to the formation of physical health and spiritual feelings among young people. Thus, reforms aimed at educating students in the spirit of patriotism are being systematically implemented.

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The importance of the vertical model in the implementation of patriotic education is that at all stages of education (from primary to higher education), the foundations of patriotism are taught step by step, and efforts are made to strengthen the sense of citizenship in our youth. Also, by strengthening cooperation between schools, higher education institutions and society, and ensuring integration between all sectors of education, it is possible to more effectively support the spiritual and moral development of youth. Today, the policy implemented by the state and society in order to form a national idea, patriotism, and respect for historical memory among young people, with its practical and theoretical foundations, serves as an important factor in strengthening the desire of young people for independence, national and universal values. In this process, in all forms and sectors of education, every teacher and educational institution must make its contribution.

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