



PRIORITY TASKS REGARDING THE PROFESSIONAL ACTIVITY OF THE TEACHER IN IMPROVING THE QUALITY AND EFFICIENCY OF EDUCATION

Mirzakobilov Askarali Davronovich

International innovation university

Teacher of the "Pedagogy and physical culture" department

Email: asqarali1181@mail.ru

Annotation

This article describes the teaching profession, its role in society and its main tasks, as well as issues related to the process of professional formation.

Also, the basic requirements for the teacher in the modern education system and his ability to manage the whole pedagogical process, his professional competence, personal qualities and ways to achieve pedagogical skills are mentioned.

Key words

pedagogical process, pedagogical activity, teacher personality, interactive education, competence, pedagogical skill, creativity, student, quality of education, professional formation.

One of the main conditions and priorities for improving the quality of education at all levels of the continuous education system in our country is to modernize the material and technical base of educational institutions and pay special attention to the training of pedagogues. It is necessary to pay great attention to the training of future teachers based on the requirements of modern education in Uzbekistan, to the training of specialist personnel who can compete with the educational systems of developed countries in the higher education system. It is worth noting that the modernization of the material and technical base of educational institutions, first of all, allows students to consciously choose their future profession and provide practical training for professional activity at the required level. Informatization of educational institutions and educational process is aimed at solving the problem of training future specialists in accordance with the requirements of new educational standards, developing their thinking based on information and communication technologies, interactive educational methods and teaching the young generation to think independently, as well as introducing a credit-module system and a competency approach to the educational process.

In the Republic of Uzbekistan, the training of specialist personnel, the application of innovative technologies to the educational process, and the social protection of educational participants are regulated by the Law "On Education". On the basis of these legal documents, in the process of implementing the competitive personnel training system in our country, the teacher's responsibility to the society in providing education and training to the young generation is increasing. In recent years, the role of the teacher and his reputation in our society is increasing, as a clear example of this is the attention paid by society and the public to the work of educating the young generation. The teacher is the organizer of the learning process in the classroom. The teacher is one of the sources of knowledge for the students during the lesson, in extra lessons and also in extracurricular situations. A modern teacher should first of all be pedagogically and psychologically knowledgeable, as a pedagogical skill holder, as an educational organizer, and a creator of the pedagogical process [1]. It is also necessary for him to be able to establish mutual relations between

students, to know how to use socio-psychological mechanisms in a group of children.

It is known that pedagogical activity is one of the most complex areas of human labor, and it performs a number of tasks in the management of the quality and educational process. At the same time, every teacher should fulfill the requirements set by the society, and should not forget what the people around him, school administration, colleagues, students and their parents expect from him. It is important that the teacher expects something from his work, and thus the expectations, although they correspond to the demands placed on the teacher by the society, have their own characteristics. But these requirements may not always match.

In their time, Abu Nasr Farabi, Yusuf Khos Hajib, Saadi Shirozi, Abu Rayhan Beruni, Abu Ali Ibn Sina, Alisher Nawai, Hossein Vaiz Koshifi, Abdullah Awlani and others in their works described the teaching profession, its difficulties, as well as the qualities that should be reflected in the personality of the teacher. In particular, they presented valuable information in their works. Consequently, a teacher who does not understand the essence of the pedagogical process and does not have deep respect for the child cannot have an opinion that ensures the effectiveness of education and human development [2]. A teacher with high pedagogical skills should be able to understand a child, treat him with a humane attitude, correctly assess any pedagogical situation, eliminate potential conflicts in a timely manner, always be progressive in pedagogical activities, develop the society, and live the noble ideas that are instilled in the minds of students in the pedagogical process. must be able to connect. In this regard, the famous encyclopedist Abu Nasr Farabi said, "A teacher must have intelligence, a beautiful speech, and be able to fully and clearly express the thoughts he wants to convey to the students. At the same time, he should value his dignity and be fair. Only then will he have a high level of humanity and reach the peak of happiness," he says. So, based on the above ideas, we demand that the teacher give modern knowledge to our students. But in order to give modern knowledge, first of all, the trainer himself must have such knowledge.

Indeed, it is not an easy task to equip every young specialist with thorough scientific and theoretical knowledge, to develop the skills and abilities to apply the acquired scientific knowledge in practical activities. It is an important task to bring up young people who have a scientific, conscious attitude to study, who think independently, who have the ability to acquire excellent information, who embody cognitive activity and the culture of intellectual work [3]. A modern teacher must ensure the quality and continuity of education and constantly improve his professional level and qualification, continuously improve the educational process based on the use of innovative technologies, and be inclined to solve professional issues. In the process of this activity, based on the teacher's self-research and tireless work, creativity, planning and organizing activities in the pedagogical process, having a positive approach to it, self-representation, being able to analyze society, having social dialogue with the participants of the pedagogical process, assessing the situation and solving problems, develop skills and competencies such as having management skills.

It is up to the young teacher to master the teaching profession and pedagogic skills, to be able to find his place in the society in the skillful management of pedagogical activities. Not turning away from the support of the team, not losing heart when faced with difficulties, being able to see one's own mistakes and act to eliminate them is a sign of his formation as a teacher. At the same time, the professional formation of a teacher is integrally dependent on self-education, constant work on oneself and timely improvement of qualifications. All this is an integral part of professional qualities. In conclusion, it should be said that as a creator of complex but honorable tasks in society, having high professional skills, knowledge and a broad worldview from each teacher increases the prestige of teaching in society.

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