

**TEACHING STORIES IN THE 4TH GRADE “READING LITERACY” TEXTBOOK
USING THE 4K MODEL***Gulira’no Isaboyeva Bakhtiyorjon kizi**4th year student of the Kokand SU of Primary Education.**Akbarova Munira Shavkatovna**Assistant teacher of Kokand SU of Primary Education, PhD*

Annotation. This article discusses the organization of storytelling lessons in primary school reading literacy based on the 4K model. These modern textbooks for primary grades are aimed at the comprehensive development of students, not only knowledge, but also the formation of skills necessary for easy adaptation to modern society. The use of modern teaching methods leads to high efficiency in the teaching process.

Keywords: “4K model”, creativity, critical thinking, cooperation, dialogue.

The concept of improving the quality of education is not only learning more and acquiring information, but also developing thinking, quickly selecting important ones from a large flow of information, determining the direction, correctly assessing the situation, and forming skills and qualifications to solve non-standard problems. A modern teacher, in order to find his place in today's competitive education market, must organize the educational process based on a new approach. The quality of education depends, first of all, on the level of mastering the main link of the educational process, educational material as both its object and subject. Namely, the 4K model plays a very important catalytic role in improving the quality of education today. The concept of 4K is usually used to describe competencies in the cognitive, metacognitive, social and emotional areas. The “4K” model, that is, critical thinking, collaboration, communication and creativity, is a model. This model is aimed at increasing the activity and interest of students, developing their problem-solving, comprehensive thinking skills and preparing them for real-life events. Problem-solving methods in education based on the “4K” model closely help students apply these skills in practice. A story is a small-scale work of art that summarizes a certain event in a person’s life, important aspects of life. “A story often describes an episode in a person’s life. Its content is more realistic than a fairy tale.”

The story is considered a very suitable genre for primary school students in terms of meaning. Primary school students are mainly interested in stories about the characters, their appearance, portraits, and events. Therefore, the introduction to the story is accompanied by an explanation of its plot to the students. In the explanatory reading lessons dedicated to reading the story in the fourth grade “Reading Literacy” textbook, the main types of work are: revealing the content of the story read based on the 4K model, teaching critical thinking about negative and positive situations, working on vocabulary, retelling the read text.

To reveal the content of the story, it is usually analyzed using questions. Questions serve two purposes:

- explaining and analyzing the content of the story;
- used to identify connections between facts, reasoning, comparing events, events, actions, and generalizing conclusions.

When teaching a story based on the 4K model, the main thing is to analyze its content and, on this basis, to develop students' speech, to express their thoughts clearly and clearly, to listen to

and understand the interlocutor, and to use language effectively in conveying information. After reading the story, students are given time to think, reflect, and prepare to express their opinions. The first questions asked about the studied work are aimed at finding out whether the story was liked or disliked by the children, and which character's behavior influenced the child. Then, questions are used that help to reveal the plot of the story, the development of the event, to study the characters' character, and finally, to understand the main idea of the work by creative thinking. For example, in the 4th grade "Reading Literacy" "The Wandering Bird" (Zamira Ibrohimova) "Pearl" (Mary Joslin), "Tashbagir" (Jabbor Razzaqov), "Winged Dreams" (Hilola Hamdomova), "One of the Seven Treasures" (Hilola Hamdomova), "Hunarli mingni yengar" (Obiddin Mahmudov) and other interesting stories are given. These stories are diverse in terms of themes and differ in the character traits and general conclusions of their heroes.

For example, in the story "Pearl" a feeling of admiration for Josh's loyal, generous friendship is aroused, while Ruben's behavior and experiences evoke love for the Motherland, and his fate evokes a sense of appreciation for his homeland. In primary grades, various analyses of the plot, composition, and characters of the story are carried out based on working on the text. This increases the student's creative activity and expands the scope of creative thinking.

Conclusion

The use of interactive methods and modern technologies in education based on the "4K" model makes the learning process more attractive for students. Interactive methods are educational methods that provide interaction between students and teachers, encourage dialogue, and increase the active participation of students. Through these methods, students have the opportunity to apply their knowledge in practice, work in groups, and exchange ideas. For teachers, these methods provide an opportunity to conduct lessons in an interesting and effective manner.

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