

**COMMUNICATION AS A FACTOR OF DIALOGIC SPEECH DEVELOPMENT***Xalilova L.F.**Teacher at SSIFL*

**Annotation:** This article is mainly about the peculiarities of speech production and its influence on the listener. Most often communication is interconnection between the speaker and the listener. The ability of the speaker to deliver the information plays an important role in successful communication. Confidence, accuracy, cohesion are important part of every communication.

**Аннотация:** Эта статья в основном посвящена особенностям воспроизведения речи и ее влиянию на слушателя. Чаще всего общение - это взаимосвязь между говорящим и слушающим. Способность говорящего донести информацию играет важную роль в успешной коммуникации. Уверенность, точность, связность - важные составляющие любого общения.

**Annotatsiya:** Ushbu maqola asosan nutq ishlab chiqarish xususiyatlari va uning tinglovchiga ta'siriga bag'ishlangan. Ko'pincha, muloqot so'zlovchi va tinglovchi o'rtasidagi munosabatlardir. Muvaffaqiyatli muloqotda ma'ruzachining ma'lumotni etkazish qobiliyati muhim rol o'ynaydi. Ishonch, aniqlik, uyg'unlik har qanday muloqotning muhim tarkibiy qismidir.

**Key words:** Communication, dialogue, influence, skills, confidence, active listening, assertiveness, mastery.

**Ключевые слова:** Общение, диалог, влияние, навыки, уверенность, активное слушание, уверенность в себе, мастерство.

**Qalit so'zlar:** Muloqot, dialog, ta'sir, ko'nikmalar, ishonch, faol tinglash, mahorat.

In modern society, where interpersonal interaction plays a key role in the formation of personality and successful functioning in various spheres of life, the development of dialogic speech acquires special significance. Dialogic speech, unlike monologue, is a form of speech interaction characterized by alternation of remarks, active listening and mutual understanding. Communication in all its diversity of manifestations acts as a determining factor in the formation and development of dialogic speech. The communication process is a natural environment in which the student learns the language norms and rules necessary for constructing coherent and meaningful statements. By entering into a dialogue with others, be it parents, peers or other members of society, the child not only enriches his vocabulary, but also learns to correctly construct sentences, use grammatical constructions and coordinate his statements with the context of the situation. Through active participation in dialogues, children learn the rules of conversation, such as the order of remarks, the use of speech etiquette and taking into account the position of the interlocutor.

“Although starting a language in early grades has many advantages, we cannot rely on an early start alone to increase the levels of English language proficiency of our students, nor even the selection of an appropriate program model”. [1; 7]

Effective dialogic speech is impossible without developed listening and understanding skills. Communication, in turn, is a powerful tool for developing these skills. In the process of dialogue, a person is forced not only to actively listen to the interlocutor in order to understand his point of view, but also to analyze his statements, highlight key information and draw conclusions. The more often a person participates in dialogues, the better he learns to understand not only the literal meaning of words, but also the hidden motives and intentions of the interlocutor. Dialogic speech involves not just the exchange of information, but an active discussion of various points of view, argumentation of one's position and critical analysis of the interlocutor's statements. Participation in discussions and debates contributes to the development of critical thinking, the ability to analyze information, identify logical errors and formulate one's own arguments. Moreover, dialogic speech encourages reflection, that is, self-analysis and rethinking of one's own position in light of new arguments and facts.

Dialogic speech plays an important role in the process of socialization and personality development. By engaging in dialogue with other people, a person learns social norms and values, learns to interact with others and adapt to various social situations. The ability to conduct a dialogue allows you to establish contacts, build relationships and effectively resolve conflicts. Moreover, dialogic speech contributes to the development of self-awareness and the formation of one's own identity.

There are some factors that influence dialogic speech:

- Creating a favorable communicative environment. It is necessary to stimulate communication between children and adults, providing them with the opportunity to participate in various types of dialogic activities, such as games, discussions, projects, etc.
- Active listening and support. It is important to teach children and adults to listen carefully to each other, show interest in the statements of the interlocutor and ask clarifying questions.
- Use of various communication strategies. It is necessary to introduce children and adults to various communication strategies, such as argumentation, persuasion, compromise, etc.
- Reflection and self-analysis. It is important to encourage children and adults to reflect on their communication skills, analyze their mistakes and find ways to correct them.

Communication, permeating all spheres of human activity, is a powerful factor in the development of dialogic speech. From the assimilation of language norms to the formation of critical thinking and socialization of the individual, communication plays a key role in the development of the ability to effectively conduct a dialogue. The development of dialogic speech is an important task that requires an integrated approach and the active use of communication strategies. By investing in the development of communication skills, we thereby invest in the formation of a successful, harmonious and socially responsible personality.



**THE LIST OF USED LITERATURE:**

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