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FOSTERING COMMUNICATION CULTURE: THE ROLE OF ELEMENTARY SCHOOL LESSONS

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Abstract: This article analyzes the importance, purpose, and effective ways of fostering a communication culture among students during elementary education. Communication culture is not only about correctly using verbal and written speech, but also encompasses essential social competencies such as respect, active listening, and the ability to express opinions civilly. The study examines the opportunities to gradually develop communication culture through subjects like native language, reading, life skills, and moral education within elementary school lessons. It emphasizes that interactive methods, small group work, role-playing, and discussion-based tasks contribute to students' social and personal development. The article also includes practical recommendations and sample lesson plans, serving as methodological support for teachers.

Keywords:Communication culture, elementary education, communicative competence, interactive method, lesson process, social skills

In today's era of globalization and open communication, it is essential for every individual to find their place in society, engage in social relationships, and effectively exchange ideas. These skills must be cultivated from childhood, starting with elementary education. Communication culture encompasses not only correct and literary speech but also essential social competencies such as active listening, respect, consideration for others' opinions, and positive interaction.

Elementary education plays a crucial role in this process, as it is during this stage that students begin to develop their linguistic and ethical foundations. This article highlights the role of elementary school lessons in fostering a communication culture and explores effective methods in this regard.

Communication Culture in Elementary School: Concept and Necessity

Communication culture is more than just grammatically correct speech. It includes the following aspects:

- Relevance in communication: Expressing ideas that are relevant to the topic.
- Expressing one's opinion clearly and politely.
- Actively listening to others.
- R-espectfully offering objections or asking questions.
- Working in groups and participating in discussions.

Elementary school students are naturally active, curious, but not yet linguistically and ethically mature. Therefore, teachers should rely on methods that encourage communication, teach respectful attitudes, and gradually instill a culture of listening and expressing opinions during lessons.

Methods that Can Be Applied in the Lesson Process

The following methods are considered effective for fostering a communication culture in elementary school lessons:

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1. Role-Playing: Students are divided into roles based on a specific scenario and engage in relevant communication. For example, scenarios such as "Argument with a Friend," "Conversation in a Store," or "Reader and Librarian" allow students to learn social roles and proper communication techniques.

- 2. Debate and Opinion Exchange: Students are divided into two groups to defend a topic. This fosters the skills of justifying opinions, understanding the perspectives of others, and offering constructive criticism.
- 3. Question-and-Answer Techniques: Through this method, students ask each other questions, listen to the answers, and summarize. This enhances the culture of active listening.
- 4. Group Work: By completing tasks in small groups and presenting the summarized results to the class, students acquire skills in working collaboratively, respecting each other, and taking turns speaking.

Forming communication culture in primary school students is not only the task of language lessons but also a common goal of all subjects, especially moral education, life skills, music, visual arts, and extracurricular activities. Communication culture should be conveyed in harmony with the values of Uzbek society and instilled in a manner that aligns with the national mentality.

The teacher is the most important figure who demonstrates cultured communication through their personal example. Every lesson is not only a source of knowledge but also a platform for cultivating polite interaction, healthy thinking, and moral values.

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