

THE ROLE OF INTERACTIVE METHODS IN INCREASING STUDENT ENGAGEMENT IN PRIMARY EDUCATION

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Abstract: This article highlights the role of interactive methods in increasing student engagement in the process of primary education. The author analyzes the opportunities for enhancing students' interest in lessons, developing independent thinking skills, and organizing effective learning activities through the use of interactive methods. Within the scope of the research, experimental studies were conducted, and the results demonstrate that interactive methods positively influence the quality and effectiveness of education for primary school students. The scientific conclusions presented in the article are enriched with practical recommendations.

Keywords: primary education, interactive methods, learning activity, student engagement, lesson effectiveness, independent thinking, educational technologies

The stage of primary education is a critical period during which a child's personality is formed, and their attitude towards knowledge is established. At this stage, children typically display curiosity, independent thinking, and a desire to express themselves. Traditional teaching methods often fall short in encouraging student activity. Therefore, the use of interactive methods in modern educational processes is of particular importance. Interactive methods actively involve students in the lesson, deepen the process of knowledge acquisition, and foster independent thinking.

As the research methodology, the activities of teachers working with primary school students were studied. Observation, surveys, interviews, and practical experimentation methods were used during the research. Two groups of students were formed for the experiment: a control group taught using traditional methods and an experimental group taught using interactive methods. Interactive strategies such as "brainstorming," "cluster," "debate," and "role play" were applied in practice.

According to the results of the study, the group taught with interactive methods showed significant improvement in classroom participation, thinking activity, and independent working skills. In particular, the "role play" and "cluster" methods helped develop students' abilities to analyze topics and connect them with real-life contexts. Meanwhile, students in the control group mostly remained passive participants, which negatively affected their depth of understanding.

The discussion results clearly indicate that interactive methods contribute to the development of critical and creative thinking in students. Moreover, these methods help children acquire social skills such as teamwork, justifying their opinions, listening, and

comprehension. Students' attitudes toward learning improved, and their initiative increased significantly during the experiment.

In conclusion, the effective use of interactive methods in the primary education process plays an important role in increasing students' learning activity, stimulating their interest in acquiring knowledge, and ensuring their personal development. If teachers select interactive approaches appropriate to the lesson content, it will positively impact not only educational outcomes but also the students' overall personal growth.

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