

THE IMPORTANCE OF INNOVATIVE APPROACHES IN TEACHING MILITARY TERMINOLOGY

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Abstract: This article explores the implementation of innovative approaches in teaching military terminology within the military education system and their impact on learning efficiency. It examines the development of linguistic competence in military personnel through the use of modern technologies, interactive methods, gamification, and a linguocultural approach.

Keywords: military terminology, innovative methodology, linguocultural competence, interactive technology, cadets, educational effectiveness.

Annotatsiya: Ushbu maqolada harbiy ta'lim tizimida harbiy terminlarni o'rgatish jarayoniga innovatsion yondashuvlarning joriy etilishi va ularning samaradorlikka ta'siri yoritilgan. Unda zamonaviy texnologiyalar, interaktiv metodlar, gamifikatsiya hamda lingvomadaniy yondashuv orqali harbiy xizmatchilarning til kompetensiyasini shakllantirish va rivojlantirish masalalari ko'rib chiqiladi.

Kalit so'zlar: harbiy terminlar, innovatsion metodika, lingvomadaniy kompetensiya, interaktiv texnologiya, kursant, ta'lim samaradorligi.

INTRODUCTION

In today's era of globalization, developing communicative competence in the military sphere has become one of the key tasks. In particular, mastering military terminology is not only essential for specialized subjects but also requires terminological literacy in both foreign and native languages. From this perspective, the use of innovative approaches in teaching military terminology is increasingly relevant.

In the 21st century, the demand for modern methods and technologies in military education has grown significantly. Traditional approaches may no longer yield sufficient results when it comes to teaching military terms effectively. In this regard, innovative approaches—such as new pedagogical technologies, interactive tools, information and communication technologies (ICT), gamification, and multimodal learning systems—are considered critical factors.

This article is devoted to the discussion of such innovative methods in the context of military education. Military terminology is often complex and enriched with loanwords from foreign languages, making it necessary to adopt novel methodological approaches for its effective instruction. Innovative methods stimulate learners (cadets, military personnel) to actively engage in the learning process, help them apply knowledge in practice, and enhance their communicative competence. For example: Creating virtual glossaries of military terms through electronic platforms;

Reinforcing knowledge via interactive tests and simulations;

Increasing motivation through gamification (e.g., using reward systems like the “Rank Up” program);

Enabling independent review through mobile applications.

As one researcher aptly states, “Innovative methods transform learners from passive listeners into active participants” [1, p. 45]. While traditional methods tend to rely on reproductive techniques (focused on memorization and repetition), innovative approaches are constructive and interactive by nature. Consider the comparison:

Approach Type	Characteristics	Disadvantages / Advantages
Traditional	Memorization-based, student remains passive, prone to quick forgetting	Less effective for practical application
Innovative	Practice-oriented, interactive engagement, fosters independent thinking, supports long-term knowledge retention	Encourages deeper learning and active participation

In conclusion, the integration of innovative educational methods in military terminology instruction plays a crucial role in shaping competent, communicatively skilled military professionals. Embracing such approaches not only modernizes military education but also aligns it with global standards of training and knowledge dissemination.

In innovative educational approaches, multimedia tools, mobile applications, simulator programs, team-based projects, and gamification are widely used. These methods are particularly effective when teaching military terminology in English and Russian with explanations in Uzbek. Demonstrating the integration of language and culture is also crucial in shaping linguocultural competence.

Among the most effective innovative methods are the following:

Case-study: This approach teaches students to apply terminology within real-life military situations, enhancing problem-solving and analytical skills.

Role-play: Learners take on military roles, allowing them to develop practical language and communication skills in a simulated operational environment.

Quizzes and gamification: Reinforces terminology learning through engaging, game-based formats.

Mobile learning: Sparks interest among modern learners through technology-driven instruction. For instance, platforms like “Uz Army Terms” offer interactive learning of military

terminology in English, Russian, and Uzbek, blending gamified learning with multilingual access.

Today, learning terminology should not be limited to lexical memorization; it must also be contextualized culturally. For example, terms such as “honor”, “duty”, and “command” may carry different connotations across cultures. Understanding these nuances requires exposure to cultural context and values.

To enhance such understanding, the use of visual maps, interactive training platforms, and role-playing exercises proves effective. As one scholar notes, “The meaning of military terminology is better understood through context, national traditions, and service customs” [2, p. 102].

Military terms often encompass distinct cultural, historical, and national meanings. For example, expressions like “combat readiness”, “relentless struggle”, and “honorable service” are not merely technical phrases—they carry a strong cultural and ideological load. Recognizing these embedded meanings contributes to a deeper, more authentic understanding of the military discourse.

Innovative approaches yield the following positive outcomes:

The acquisition of military terms is accelerated;

Speech and writing competencies are developed;

Acquired knowledge is applied in real-life situations;

Independent and reflective thinking is fostered.

Innovative approaches:

Increase cadets' engagement in the educational process;

Develop speech skills aligned with real-life contexts;

Enhance independent thinking and the ability to make quick decisions;

Teach terminology in a memorable way.

Recommendations:

Organize lessons in military educational institutions based on modern technologies;

Make lessons engaging through interactive and gamification tools;

Develop multimedia dictionaries and mobile applications for military terminology;

Establish specialized “terminological innovation” laboratories in military educational institutions;

Create a database of mobile applications and electronic dictionaries;

Improve teachers' qualifications in innovative teaching methods.

Using innovative approaches in teaching military terminology not only increases learning efficiency but also lays the foundation for successful communication in the professional activities of military personnel. Moreover, terms understood within a cultural context are assimilated more deeply.

CONCLUSION

In today's geopolitical environment, studying military terminology from a linguocultural perspective is crucial for enhancing the quality and effectiveness of global military operations. Modernizing military education through innovative technologies, real-world case studies, and cultural theories is a necessity. The integration of linguocultural approaches with innovative methods significantly improves the effectiveness of military education. Future efforts should focus on:

Enriching military curricula with digital and cultural modules;

Providing specialized intercultural methodology training for military instructors;

Expanding linguocultural projects and simulation-based training.

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