

## DIRECTIVE DOCUMENTS IN THE FIELD OF PRESCHOOL EDUCATION AND TECHNOLOGIES FOR ENSURING THEIR IMPLEMENTATION

*Odilova Maftuna*

*Andijan Regional Pedagogical Skills Center*

*Teacher of the Department of Preschool Primary and Special Education*

**Annotation:** This article provides a scientific and methodological analysis of the legal and regulatory legal documents adopted in the field of preschool education, their content and essence, and technologies for ensuring their implementation in practice. Scientifically based considerations are given about the state educational standard, program documents, pedagogical methodologies and mechanisms for increasing their effectiveness in the preschool education system.

**Keywords:** preschool education, directive documents, state educational standard, pedagogical technologies, methodology, monitoring.

### Introduction

The field of preschool education in the Republic of Uzbekistan has undergone a consistent path of reforms since independence. In recent years, the development of this area has been recognized as one of the priority areas of state policy. After all, the comprehensive development of children from an early age is an important factor determining the intellectual potential of the future generation.

A number of directive documents have been adopted in the preschool education system, which, in turn, serve to radically improve the educational process. These include:

- The Law "On Preschool Education and Upbringing" (2019),
- "Concept for the Development of the Preschool Education System until 2030" (2019),
- State Educational Standard,
- Presidential Decrees and Resolutions of the Cabinet of Ministers,
- Scientific and Methodological Program Documents.

This article analyzes the essence of these documents, their role in the education system, and technologies for ensuring their implementation in practice.

### 1. Content and essence of directive documents

Directive documents determine the development directions of the preschool education system. Their main content is as follows:

1. Regulatory and legal frameworks - laws and resolutions create a legal basis for the sustainable functioning of the education system.
2. State educational standards - determine the unified requirements and competencies of the content of education.
3. Scientific and methodological programs - methodologically support the educational process, give direction to the activities of educators.
4. Strategic documents - define long-term goals through concepts and development programs.
2. State policy and legal frameworks in the preschool education system

The laws and resolutions adopted for the preschool education system, by their nature, provide for the following priority areas:

- Creating opportunities for every child to receive quality education;
- Introducing modern pedagogical technologies;
- Improving the skills of educators;
- Strengthening the material and technical base of preschool educational organizations;
- Establishing new kindergartens on the basis of public-private partnership.

This is an important factor in improving the quality of education, introducing a new approach to the field.

### 3. Technologies for implementing directive documents

The tasks set out in directive documents can only be implemented through mechanisms for their effective implementation. For this purpose, the following technologies are used:

- Integrative approach - ensuring an integral connection between different disciplines and types of activity;
- Activity-oriented methods - forming the child's personality as an active subject;
- Information and communication technologies (ICT) - digitization of the educational process, use of interactive tools;
- Monitoring and evaluation - constant monitoring of the educational process, determining effectiveness;
- Innovative pedagogical technologies - implementation of game, project, STEAM, SMART methods.

These technologies make it possible to organize the educational process based on modern requirements.

#### 4. Ensuring the implementation of directive documents in the activities of educators

Educators are the main executors in implementing the content of directive documents in practice. Therefore, improving their pedagogical skills is important. In this regard:

- advanced training courses,
- methodological seminars and trainings,
- platforms for the exchange of best practices should be organized.

It is also necessary to use methodological manuals and programs in accordance with state educational standards in the activities of educators.

#### 5. Monitoring and control of the implementation of directive documents

The effectiveness of any document is determined by its implementation. Therefore, a special monitoring and evaluation system has been introduced in the preschool education system. This system includes:

- Monitoring the dynamics of children's development;
- Indicators for determining the quality of education;
- Criteria for evaluating the activities of educators;
- Maintaining a general rating of preschool educational organizations.

As a result, the strengths and weaknesses of the system are identified and measures are developed to improve them.

#### 6. International experience and possibilities for application in Uzbekistan

Recommendations on preschool education from international organizations such as UNESCO and UNICEF are also being used in the experience of Uzbekistan. In particular, areas such as the competency-based approach at an early age, inclusive education, and the expansion of the family kindergarten system are being developed based on international experience.

#### Conclusion

In conclusion, the directive documents adopted in the field of preschool education determine the legal, scientific, methodological and methodological foundations of the educational process. The technologies for ensuring their effective implementation serve to bring the intellectual and personal development of children to a high level.

In the future, to increase the practical effectiveness of directive documents:

- establishing continuous professional development of educators,
- wide introduction of innovative technologies,
- strengthening cooperation with parents,
- regular monitoring of the quality of education will be of great importance.

#### References

1. Law of the Republic of Uzbekistan “On Preschool Education and Education”. – Tashkent, 2019.
2. Resolution of the President of the Republic of Uzbekistan “On approval of the Concept for the Development of the Preschool Education System until 2030”. – Tashkent, 2019.
3. State Standard of Preschool Education. – Tashkent: Preschool Education Agency, 2020.
4. Hasanboeva O., Turaeva M. Pedagogy of Preschool Education. – Tashkent: Science and Technology, 2021.
5. UNESCO. Early Childhood Education Guidelines. – Paris, 2020.
6. UNICEF. Early Learning and Development Standards. – New York, 2019.