

MECHANISMS FOR ORGANIZING AND CONDUCTING EDUCATIONAL AND PROFESSIONAL PEDAGOGICAL PRACTICE IN THE EDUCATION SYSTEM**Madaminova Yarkinoy Saparboyevna, Egamova Anbarjon Atanazarovna**

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Abstract: The content of this article stated that the professional pedagogical practice of students of pedagogical universities is a consistent continuation of the educational process conducted in higher education institutions, and a means to consolidate the theoretical knowledge gained in bachelor's degree programs and apply the acquired knowledge, skills and abilities directly in the educational process. Abstract: the content of this article stated that, that the professional pedagogical practice of students of pedagogical universities is a consistent continuation of the educational process conducted in higher education institutions, and a means to consolidate the theoretical knowledge gained in bachelor's degree programs and apply the acquired knowledge, skills and abilities directly in the educational process.

Keywords: pedagogical practice, pedagogical practice, qualification practice, introductory practice, methodical practice, initial professional practice.

Introduction: Today, the relevant education systems operating in the territory of the Republic of Uzbekistan pay special attention to the issue of combining students' study time with practical industrial activities. This process is being systematically adjusted in educational organizations that train future teachers, this issue is also spelled out in the relevant documents. When organizing and conducting educational, qualification and pedagogical practice on the basis of the Regulation "On the qualification practice of students of higher educational institutions of the Republic of Uzbekistan", approved by Order No. 305 of the Ministry of Higher and Secondary Special Education dated October 30, 1998, and the Order of the Ministry of Higher and Secondary Special Education dated July 24, 2008 No. 191, the Ministry of Higher and Secondary Special Education organizes and conducts educational and qualification pedagogical practice in educational institutions in educational areas in accordance with state educational standards and standard curricula. According to the charter, educational practice is conducted in the 1st, 2nd, and 3rd years, and qualified teaching practice is conducted in the 4th year.

The educational practice of 1st, 2nd, and 3rd year students is an educational practice and its main task is to prepare various tasks aimed at developing all the mental and personal qualities of the student. When organizing teaching practice in junior courses, it is necessary to take into account the individual characteristics of students and their level of training.

Qualifying pedagogical practice of 4th year students is a qualifying pedagogical practice, which is an important part of the training of pedagogical specialists in bachelor's degree programs, conducted in preschool educational organizations that successfully apply modern pedagogical and information technologies in the educational process, have sufficient experience in this field, and the educational and material support of which meets modern requirements.

The qualified pedagogical practice of students of pedagogical universities is a consistent continuation of the educational process in higher education institutions and allows them to consolidate the theoretical knowledge gained in bachelor's degree programs and apply the acquired knowledge, skills and abilities directly in the educational process. Qualifying pedagogical practice is organized according to the forms stipulated by the state educational

standards (TRP), intended for bachelor's degree programs. Pedagogical practice is an integral part of the educational process at the university in terms of training qualified specialists. Qualified pedagogical practice serves the student to test in practice the theoretical and practical knowledge acquired at a higher educational institution, acquire initial skills and abilities in mastering pedagogical activities, and gain experience working with students. The purpose of pedagogical practice is to teach in educational areas the ability to creatively apply scientific and theoretical knowledge and practical skills acquired by a student in pedagogical and psychological sciences, methodology and specialties in pedagogical activity. Only those students who have fully completed the curriculum for theoretical and practical education are sent to teaching practice.

The issue of teacher training and bringing the pedagogical educational process to a qualitatively new level in our republic has been identified as one of the priority areas of modernization and further development of society. Special attention is paid to equipping teaching staff studying at pedagogical universities with high professional knowledge, skills and qualifications, and improving their modern information technology competence. A successful solution to this issue requires a combination of theory and practice, and the transformation of acquired theoretical knowledge into practical skills. For this reason, pedagogy is extremely important for the organization and conduct of pedagogical practice in higher education institutions at a high level in all respects.

Technology of organizing and conducting educational practice

As an integral part of the higher education program, educational practice is one of the main forms of the educational process, which is carried out in the lower courses of the OSCE. He is important in the practical training of the future specialist and in strengthening the knowledge gained in theory. The training practice is organized by the OSCE on the basis of the curriculum, which clearly indicates its goals and objectives. The internship is carried out on the basis of a contract between the OSM and the organization where the internship is held. integral part of the higher education program, educational practice is one of the main forms of the educational process, which is carried out in the lower courses of the OSCE. He is important in the practical training of the future specialist and in strengthening the knowledge gained in theory. The training practice is organized by the OSCE on the basis of the curriculum, which clearly indicates its goals and objectives. The internship is carried out on the basis of a contract between the OSM and the organization where the internship is held. The procedure for conducting educational practice is developed by the department of the higher education institution in accordance with the requirements of the DTS. During the period of educational practice, the student acquires pedagogical skills and qualifications due to his participation in educational, educational activities in preschool educational organizations, in accordance with his acquired knowledge on social, pedagogical, mental and special methods, at the same time tests his interest in pedagogical activity and to what extent he deserves, his ability.

During the period of educational practice, the future educator learns to solve such problematic issues as planning and conducting educational work in preschool educational organizations, raising a child with preschool children and their fathers. The direction and content of educational practice is complicated and improved according to the educational plan. Educational practice conducted in preschool educational organizations - this is the theoretical and practical issues associated with the qualifications of being able to independently organize educational processes and other types of activities, work with children and parents, solve the issues of deepening pedagogical knowledge and further improving pedagogical abilities. During

the educational practice, each student has a general acquaintance with the attitude of his chosen profession, the activities of the pedagogical and preschool educational organization, its structure, management system and organizational and legal forms;

- study of the functions of the preschool educational organization;
- study of legal documents related to the management of a preschool educational organization, legal acts regulating its activities;
- practical acquaintance with the chosen specialty and its specifics;

Educational practice ensures that students get acquainted with the future specialist and receive the initial skills of research activities.

Types of educational practice and their peculiarities:

1. Dating practice. To organize various excursions to preschool educational organizations for future specialists.

2. Methodological practice. Educational practice ensures that students get acquainted with the future specialist and receive the initial skills of research activities.

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1. Dating practice. To organize various excursions to preschool educational organizations for future specialists.

2. Methodological practice. In this case, a lecture on issues related to educational practice and the evocation of punishments.

3. The practice of acquiring initial professional qualifications is the practical implementation of educational practices in a preschool educational organization.

After passing any educational practice, the student must undergo certification. The student is obliged to submit an internship diary and report on the basis of the requirements of educational practice.

In the process of pedagogical practice, the following tasks are solved:

- formation of a conscious, responsible attitude to educational work in students, formation of skills for organizing educational work;
- ensure the assimilation of professionally significant qualities of the educator;
- strengthening and enrichment of pedagogical-psychological knowledge in the process of practical activity through the implementation of certain pedagogical tasks;
- development of support and qualifications for the organization of educational work;
- creative-research approach to educational work, formation of qualifications for the scientific organization of educational work;
- acquaintance with advanced experience in the organization of educational work in preschool educational organizations;
- Organization of communication and interaction of practicing students with children in order to study the individual and age characteristics of preschool children;

It is necessary that the student acquires the following pedagogical skills and qualifications during the period of pedagogical practice:

- determination of socio-psychological and age characteristics of the preschool children's community and specific educational tasks based on the general goals of the spiritual and moral, civic position;
- learning of the children's team and the child's personality in order to properly design and plan the upbringing process;
- development of the scenario of educational events, organization and holding of events;
- Organization of cooperation of the educational organization with the family and neighborhood.

The technology of organizing and conducting qualification pedagogical practice.

The qualification pedagogical practice, which is organized for the concluding courses of the higher education organization, mainly covers three stages:

Preparatory stage-a pre-internship conference dedicated to the goals and objectives of the practice, its content and its organization. At the conference, students receive methodological advice on the work necessary for implementation on the preschool education system in the process of pedagogical practice, the creation of an educational work plan, the creation of educational event developments, the writing of a pedagogical-psychological description to the children's team.

The main stage. The student's activity in pedagogical practice requires direct participation in educational work. It collects materials for writing coursework, graduation qualification work and conducts pilot work using personal experience gained during the pedagogical practice period.

Final stage. After the end of pedagogical practice, a final conference is held. In it, the professors responsible for the specialty evaluate the theoretical and practical training of students.

The general list of tasks performed by the student in the process of pedagogical practice is as follows:

1. Drawing up a plan for spiritual and educational work.
2. Work with the group attached to it.
3. Organization of spiritual and educational activities.
4. Working with parents. The general list of tasks performed by the student in the process of pedagogical practice is as follows:

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The analysis of qualified pedagogical practice created in pedagogical universities, the available information and methodological support for the organization of qualified pedagogical practice has shown the following serious problems that need to be solved in this area:

- 1) the lack of a conceptual model for the organization of qualified teaching practice capable of meeting modern requirements. The lack of a clear definition of the conceptual foundations of the organization of pedagogical practice, a superficial approach to its implementation, and complete disregard for the organizational and technological aspects of this issue create a mood;
- 2) at a time when great importance is attached to the technologization of the educational process, the technology of organizing and conducting qualified pedagogical practice, which is considered one of the most important forms of organizing pedagogical education, has not been developed. This problem is solved by creating methodological manuals and instructions on the organization of pedagogical practice. None of these methodological guidelines and manuals on the organization of qualified pedagogical practice fully reflect the technological aspects.;
- 3) since qualified pedagogical practice is carried out in isolation from the educational process, it is advisable to organize it on the basis of modular training. Because the organization of qualified pedagogical practice based on block-modular training for eleven weeks successfully solves the problem of methodological support for methodologists, teachers and students.;
- 4) conducting qualified teaching practice in various educational institutions requires their remote control. Because the lack of constant monitoring of teaching practice, the timely implementation of supportive measures to solve existing problems generates certain negative

situations. A successful solution to this problem will be the development of a remote control mechanism for qualified teaching practice based on modular educational technology.

Paragraph 7-v of Decree of the President of the Republic of Uzbekistan dated May 11, 2022 No. PF-134 "On approval of the national program for the development of public education for 2022-2026", Decree of the President of the Republic of Uzbekistan dated June 20, 2022 No. 21 "on measures to improve the quality of teacher education and further develop the activities of higher educational institutions that train teachers" in accordance with Resolution No. p-289 "On the procedure for internship in the " 4+2 " form for students of higher educational institutions engaged in the training of teaching staff. Based on the content of the program, education is currently conducted in pre-school educational organizations, general education schools, specialized secondary schools, boarding schools, academic lyceums and professional educational institutions, determined depending on the content of the form of education. An important point is that the implemented "4 + 2" program prepares future specialists for professional activity, starting from the period of study.

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