

## PEDAGOGICAL CONDITIONS FOR THE COMPREHENSIVE DEVELOPMENT OF PERSONALITY IN THE EDUCATIONAL PROCESS

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Theory of education and training

**Annotation:** this article provides information on the comprehensive development of personality, intellectual development, spiritual and moral development, physical development, aesthetic development, social development in the educational process. It is also covered on the basis of pedagogical conditions, didactic, psychological, social and material technical conditions

**Keywords:** educational, educational process, personality, intellectual development, spiritual and moral development, physical development, aesthetic development, social development, pedagogical conditions, didactic, psychological, social and material technical

**Introduction** In today's era of globalization, the harmonious education of an individual, the formation of him as a spiritually and intellectually mature person, is becoming the main task of the educational system. In the process of upbringing a comprehensively developed personality, the correct definition of pedagogical conditions, their effective application are important in improving the quality of education and perfecting the educational process. Main part 1. The comprehensive development of personality means the formation of a person as an intellectual, spiritual — moral, physical, aesthetic and socially harmonious. That is, this concept involves not only making a person educated, but also educating him in society as an active, independent thinker, spiritually mature, healthy lifestyle, feeling beauty, and an active person in social relationships. The comprehensive development of personality is manifested in the following directions:

\* Intellectual development-the formation of a scientific worldview, the ability to independently and creatively think.

Spiritual and moral development-the development of moral qualities on the basis of national values and universal ideas.

• Physical development-establishing a healthy lifestyle, strengthening health through sports and exercise.

• Aesthetic development-increasing the ability to perceive and assess beauty through art, literature, music and cultural heritage.

• Social development-culture of communication, having an active civic position in society, feeling social responsibility. In pedagogical science, the concept of comprehensive development of personality is considered as the main goal of the educational and educational process. Because a competent person is a person who is not only able to apply his knowledge and skills in society, but is also morally mature, devoted to his country, both physically and mentally healthy.

2. The importance of pedagogical conditions Pedagogical conditions-this means the possibility of establishing an effective educational and educational dialogue between the teacher and the

student, the correct Organization of mechanisms of educational influence, the organization of the educational process on the basis of modern methods. They include the following factors: • Didactic conditions: modern educational programs, innovative methods, use of digital resources. \* Psychological conditions: personal approach, creation of a positive psychological environment, support of motivation. • Social conditions: family, neighborhood and community role in upbringing. \* Material and technical conditions: material base of the educational institution, educational and laboratory equipment and ICT tools.

3. Directions of comprehensive development of personality in the educational process The comprehensive development of the individual is one of the most important tasks of the educational and educational process. Because the modern educational process serves not only to give knowledge, but also to form a harmonious person. This process is carried out in the following main directions: Intellectual development-the formation of knowledge, skills and qualifications of students. Development of independent thinking, critical and creative thinking. Science and technology achievements and teaching the effective use of Information Technology. Spiritual and moral development is the absorption of national values, customs and traditions. Nurture qualities such as humanity, patriotism, honesty, justice. Encourage to be a responsible and positive person in society.

Physical development-the formation of a healthy lifestyle. Strengthening health through physical activities, sports. Ensuring workability and conditioning. Aesthetic development-to increase the ability to perceive beauty through art, music, literature, theater and Fine Arts. Development of aesthetic taste and creative abilities. Preserving the environment, instilling love for beauty. Social development-the formation of a culture of work, cooperation and communication in a team. Development of civil consciousness, an active position in society. To educate in the spirit of respect for Human Rights and freedoms. The directions of comprehensive development of the individual in the educational process are inextricably linked, which ensure that the student receives intellectual knowledge, is physically healthy, achieves spiritual maturity, aesthetic taste and social activity. As a result, a competent person becomes an active participant in the development of society.

Pedagogical approaches – personality-oriented education-take into account the interests and needs of each student. The use of interactive methods – work in small groups, solving project and problem tasks. Digital education environment-use of multimedia, virtual laboratories, online educational platforms. For the comprehensive development of the individual, it is necessary to adapt the educational process to the requirements of the time, correctly organize pedagogical conditions and support the innovative activities of teachers. The main place in this is the cooperation of the family, school and society. A comprehensively developed personality is a representative not only of an educated, but also of a spiritually mature, socially active and healthy generation.

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