

**EFFECTIVE STRATEGIES FOR TEACHING ESL(ENGLISH AS A SECOND
LANGUAGE) TO PRIMARY STUDENTS****Irsoliyeva Mukhayyo Ilhomjon qizi**

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Abstract: This article gives you a brief overview on how to teach English quickly and easily in elementary school. In this article, you can learn about meaningful and fun ways to teach English to children.

Keywords: elementary, English, children, teaching, fun, song, action, explanation, quick and easy, young children, mental, physical, teacher, voices.

Today, the process of globalization in the world requires people to learn several other foreign languages, in addition to their native language. Currently, research shows that starting this process at an early age is more effective. In our country, serious attention is paid to this issue, and programs are being developed in cooperation with the world's leading organizations and universities based on a new approach to teaching foreign languages, especially English. This article discusses ideas on teaching foreign languages, especially English, to children of primary school age. Over the past few years, learning a foreign language has become not only a way of self-development, but also a necessity. A foreign language has become a mandatory component of education not only in schools and universities, but also in many additional preschool educational institutions. Due to the high rate of cooperation with foreign partners among specialists in various fields, there is a high demand for language learning among them.

In modern society, foreign languages are becoming an important component of professional education. People initially acquire such knowledge in preschool and post-school institutions, in training courses or independently. Success in achieving this goal depends on the practical methods and qualifications of teachers. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs.

RESEARCH MATERIALS AND METHODOLOGY

A child who comes to school for the first time does not fully understand the essence and task of his activity, but rather believes that everyone should go to school. Following the instructions of adults, he diligently begins to study. After a certain time, as the impression of joyful moments fades, the external signs of school lose their significance, and the child realizes that studying is daily mental labor. In this case, if the child does not have the skills of mental labor, he will be discouraged from studying, a feeling of hopelessness will arise in him, and in order to prevent this situation, the teacher should provide the child with information about the difference between education and play, its interest, demonstrate it in practice, and prepare him for this activity.

The main reasons for this are the natural tendency of children to learn languages, their strong imitation, and the fact that children have more time than adults. It should be noted that 6-7-year-old children memorize information mechanically, rather than understanding its meaning.

Therefore, it is necessary not to start teaching English to primary school students by giving them grammatical concepts. Otherwise, from the very first step of teaching a foreign language, the child can be stressed and lose interest. Therefore, teaching a foreign language to young children is quite difficult and responsible. The following methods can be used to teach English to children in a meaningful and interesting way: - explaining or memorizing difficult-to-remember, meaningless words through songs and poems; - teaching letters or combinations to a melody. - For example, it can be shown that children learn the English alphabet by singing

-singing

-is more effective than just

-memorizing.

- games involving mental and physical activity;

- cartoons;

Although children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

- role play: the teacher should act out or have the children act out information, for example, the names of animals or birds, while teaching.

For example: if one student shows a dog howling or a cat meowing,

another student can show which animal these sounds are.

- thematic environment;

If the teacher can create that environment depending on the topic, children will learn the language well. For example: traveling, birthday, in the kitchen, etc. On the topic of traveling, the teacher organizes a trip, provides information about the means of travel (foot, bicycle, automobile, train, boat, airplane), and the importance of traveling (Tashkent, Samarkand, Bukhara, England, USA). This strengthens the students' vocabulary, language capabilities, and broadens their worldview. There are many more convenient methods for learning English in primary grades. In addition, these methods should be adapted to the individuality and specific abilities of students. The following methods are widely studied:

1 Games: Games change the learning process physically and mentally.

Speaking, listening and writing games increase students' interest.

Multimedia materials: Video tutorials, animations and interactive programs increase students' interest in learning the language.

3. Short sentences and content: Students learn to speak by performing themselves, for example, programs or conversations, which helps to improve speaking skills.

4. Practical exercises: Learning through simulations and discussions helps students learn the language practically.
5. Interactive lessons: Through computer textbooks, online platforms and applications, students can learn at their own pace and according to their own preferences.
6. Music and songs: develop the learning of words, rhythm and intonation through songs.
7. Heroic books and stories: short stories, pictures and heroic books interest students in learning the language and increase their vocabulary.

These methods increase and absorb students' active participation, as well as create opportunities for them to express their thoughts and receive information.

We know that children are curious. They get bored easily with monotony. Therefore, it is necessary to change and refresh the lessons, not to always teach them using the same methods. Otherwise, children will understand how the teacher teaches the lesson and prepare for it. Teaching the lesson by updating the methods increases the aspirations of children.

How children study at school and develop to high goals largely depends on the family environment, neighborhood attention, and education in preschool institutions. The scientific observations and studies presented in the article show that the fact that 70% of all the information a person receives during his life is received during his youth indicates how important it is for the development of a child's personality. Therefore, it is not for nothing that the knowledge that children learn in their early years is "engraved in stone", as our ancestors used to say. From this point of view, teaching foreign languages to children at an early age also contributes to the easy acquisition of language skills and competencies. Especially if this knowledge, skills, and competencies are absorbed through various games and educational activities, the child will develop foreign languages as naturally as his native language. Educational games not only form knowledge, skills, and abilities in a child, but also ensure the child's healthy physical development, refresh him spiritually, strengthen his self-confidence, and greatly contribute to the formation of social relationships with others.

CONCLUSION

In conclusion, teaching a language to young children should not be an obligation, but rather an interesting activity, and using several effective methods can serve as a foundation for their future knowledge. The main task of primary school education is to teach students to "read" and gain knowledge. Serious changes occur in the psychological development of children of primary school age under the influence of education

It is necessary to correctly explain to children the importance of learning foreign languages through natural conditions. For example, the great thinker Abu Nasr Al-Farabi also knew many foreign languages perfectly, could speak them fluently, and created in them. Such an opportunity motivated the scientist to study world science and accomplish great things. After all, as our grandfather Navoi said, "He who knows the language knows the people."

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