

**THE ROLE OF SOCIAL NETWORKS IN ENHANCING ENGLISH LANGUAGE  
LEARNING AMONG STUDENTS IN UZBEKISTAN****Sabokhiddin Nosirov**2nd-Year Student, Department of International Relations  
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**Abstract:** This paper explores the growing impact of social networks on English language learning, particularly among young students in Uzbekistan. Drawing on recent data and pedagogical insights, the study highlights how social media platforms facilitate improvements in all four key language skills: reading, writing, listening, and speaking. It discusses various tools such as Facebook, Skype, and blogs that promote active communication and practical usage of English, ultimately increasing learners' motivation and reducing anxiety associated with traditional classroom settings. The study concludes that social networks serve as effective and accessible resources that complement conventional learning methods and support language acquisition in modern educational environments.

**Keywords:** Social networks, English language learning, speaking skills, writing skills, listening skills, reading skills, digital education, Uzbekistan, language acquisition, educational technology.

**Introduction.** According to analytical data provided by “We are social” and “Hootsuite” creative agencies, 3,2 million people used social networks in Uzbekistan in 2020. We all know that these numbers are growing day by day. Most of the users of the social network are young people, that is, students. In our modern society, there are many methods of teaching English. However, social networks are being used more than others. It should be admitted that with the advancement of technology, students may be able to improve almost their every skills: reading, listening, writing and speaking. Since children spend a lot of time communicating on social networks, teachers can use social networking resources in teaching English. Speaking skills can be formed with the help of social networks such as: Facebook, MySpace. Using the Skype computer program, students can converse in English with native speakers. Students can practice monologue and dialogic speech in direct communication with foreign language peers. This will increase the motivation to learn a foreign language, as children will see the real practical value of the language being studied.[1] The expanses of the Internet are endless for the application of their practical knowledge of the English language. Students can communicate online and not only with residents and representatives of different countries of the world, thus they get the opportunity to improve their knowledge of the English language and improve the skills of understanding English speech among representatives of various nations. With the help of communication in a social network, a learner does not need to simulate a situation or a role-playing game, he/she is already in live communication. And the Internet is also used to improve speech etiquette. With live communication, speech etiquette is absorbed faster, since students

find themselves in a real environment of native speakers. Another welcome effect is that e-magazines are easily given to read by mentors. Besides that, while reading, they become informed of using grammar. In this way, educatees learn not only vocabulary, but also grammar. While using modern technologies, we can improve our reading skills by watching videos, films, cartoons and other shows, that is, by using the texts displayed under the video. [2] Additional desirable way of educating learners is listening podcasts or watching related to English. With the help of these, student will have a chance of understanding English words effectively. Furthermore, some social networks are based on the written word, making it an excellent means of improving writing skills. It may happen by posting comments when some topics are being discussed improving the ability to maintain dialogues and discussions, writing, for example: individually or in writing compiling answers to partners or taking part in the preparation of reports, abstracts, essays in English, allow students to replenish your vocabulary with the vocabulary of modern English. Some suggest that a blog can be used to teach writing, and teacher could ask students who use blog to post their compositions regularly. They can choose their best compositions per terms, each composition should contain all the writing process from construct to edit, this action can be done on Facebook, too. Facebook owns an application called Note which actually functions as a simpler Blog. Yang (2008) also commented that teacher and students can treat blog as a 'blackboard' and teacher can save all the students' works. Furthermore, teacher can post and introduce articles to students; students could chain their blogs in order to share information. Apparently, this is much easier for Facebook users. Additionally, Yang (2008) applauds Blog as a free publish place, teachers have the responsibility to offer students chances to publish their works and share with others. Hence, Blog offers convenience to this action, so does Facebook.[3] Also, there are many useful sites which help to learn free. They not only teach, but also send practical exercises to be checked by native speakers, and control knowledge with tests and games with words. Also, according to psychologists, almost every has their own learning style, for example, there are visual learners whose way is to learn after watching the picture or video of the topic. At that moment social networks play an important role. We should look at another good side of the use of social networks. They give a chance for learners to get rid of the tension of classroom activities due to the fear of making mistakes or any negative behaviour. Traditional language assessment that still uses pen and paper does not suit the ways through which percent day generation knowledge. Language learning and acquisition needs to use new technologies and a lot of practice.[4]

**Conclusion.** As a conclusion, the social networks have a big profit. Some researchers said that results and findings of this study revealed that social media plays an important role in improving the students' interest in learning English: it facilitate the English learners to learn new words and vocabulary suitable for them in the ability of English language learning, it is easy for English learners as compare to books reading and other text materials, and arouse the interest of English learners towards the English language learning, and the English learners may use social media tools for a long enough period of time without any hesitation or boredom. Similarly, the findings of the study also revealed that the use of social media is easy for learners as compare to books, or other text materials while going to library and get books related to vocabulary development.

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