

THEORETICAL FOUNDATIONS FOR IMPROVING THE SYSTEM OF PREPARING STUDENTS FOR PEDAGOGICAL ACTIVITY BASED ON EDUCATIONAL VALUES

Termez State Pedagogical Institute, Faculty of
Preschool and Primary Education,
Teacher of the Department of Preschool Education
Choriyeva Surayyo Choriyevna
+99899 203 03 45

Termez State Pedagogical Institute,
Faculty of Preschool and Primary Education,
1st year student of the Preschool Education Department
Tokhtayeva Muslima Allayorovna
+99850 405 07 18

Abstract: This article studies the theoretical foundations of improving the system of preparing students for pedagogical activity based on educational values. It analyzes the content and essence of educational values, their role in pedagogical preparation, and their importance in personal and professional development. The ways of forming a positive professional and pedagogical position in students based on national, universal and professional values are theoretically substantiated. The role of person-oriented, value-based and competency-based approaches in improving this system is also revealed. In the work, such areas as enriching the content of pedagogical education, improving the practice process, and training a reflective teacher are put forward as the main priorities. The results of the study indicate the need to develop and implement integrated approaches based on educational values in pedagogical education.

Keywords: value, pedagogy, education, upbringing, approach, development, improvement

The system of preparing students for pedagogical activity based on educational values
- this involves the formation of students based on moral, social, national and universal values in the process of preparing them for future professional and pedagogical activity. In this system, the value-oriented education of the teacher plays an important role.

Educational values are value orientations that serve the personal development, professional advancement, socialization, and moral formation of students and teachers. They include the following:

National values (patriotism, national pride, traditions)

Universal values (honesty, kindness, justice)

Professional values (responsibility, professionalism, dedication)

Spiritual and moral values (respect, patience, forgiveness)

Only when our national values, customs and traditions are restored and further developed can the reforms being carried out in our society be successfully implemented, because only a spiritually mature, enlightened, spiritually strong, and capable of new thinking can walk the path of independence and development with honor. Therefore, studying the cultural heritage and high spiritual values of our people in depth and in detail, instilling them in the minds of every person living in our Republic, especially the younger generation, is one of the urgent problems of our time.

It reveals the nature of educational values, which are oriented towards the social and personal factor. It is appropriate that social values, including educational values, serve to form a person, increase his dignity, ensure the recognition of the personal factor by educators as the leading subject of educational processes, help him develop free and independent thinking, as well as social activity skills. Consequently, the need to educate and bring up a well-rounded person and a qualified specialist acquires even more urgent meaning and essence in the current conditions of development and the establishment of new social relations. "We must educate free, well-rounded people who recognize their rights, rely on their own strength and capabilities, approach the events happening around them with an independent attitude, and at the same time build their personal interests in harmony with the interests of the country and the people." This depends on educational values. That is why it emphasizes the relevance of the chosen topic by teaching young people educational values.

When studying national values, it is necessary to form a sequence of concepts of national idea, national consciousness, and national pride in students. Because a person without national pride will never appreciate the wealth of the Motherland, will never even think of preserving it, that is, he will not be able to become a patriotic and selfless person.

Values are divided into several types according to their essence. In particular, a person and his life are considered the highest value. It is absurd to talk about the value of something where there is no person. Therefore, respecting the dignity of a person, improving his life, developing his knowledge and cultural level, preserving his health, and protecting his life constitute the main directions of our state policy. All the fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich, and beautiful, that a person feels truly free, that he is the owner of the results of his labor, his destiny, and his country.

Based on this, we will try to express our opinion based on a comprehensive approach to values. Dignity is a person's place in society, prestige is attention, respect, and influence. Dignity is a concept that indicates the positive or negative significance of the surrounding things and a person for society, and is a moral principle.

Natural values - resources necessary for human survival and development, i.e. land and subsoil resources, water, air, forests, plants, fauna, etc.

Material values - things (objects, items) that are valuable in satisfying the material needs of people. They are: means of production and tools, objects of labor, material goods, items used in the process of human activity.

Spiritual values - a set of political, legal, artistic, religious, aesthetic, philosophical, moral, educational, cultural values.

Aesthetic values - all beauties in both form and content (all natural and social beauties).

National values - a set of material and spiritual wealth of certain peoples and nations that have developed over long historical periods and have a certain form and content.

Universal values are a set of material and spiritual values that are of universal importance to humanity and are related to its civilization.

The basis of universal values is the development of science on earth, maintaining peace and stability in the world, seeking solutions to environmental problems, stopping the nuclear arms race, preventing various international threats, preventing various diseases, protecting nature, eradicating poverty and illiteracy, improving industrial raw materials, energy sources, developing the resources of the universe and the world ocean, etc. The phenomena that hinder the solution of the socio-political, economic, cultural, and spiritual problems facing us are considered reactionary values.

All types of progressive values are tools that serve to ensure a prosperous life for a person, to live freely, and to achieve spiritual and moral perfection. That is why their careful preservation and promotion are of great importance both in a person's personal life and in the development of society.

List of used literature

1. Choriyeвна C. S. Education and Education of Pre-School Children on the Basis of Steam Educational Technology. – 2023.
2. Choriyeвна C. S. Main Directions of Teacher Training and Improving Their Quality for the Preschool Education System //Vital Annex: International Journal of Novel Research in Advanced Sciences. – 2022. – T. 1. – №. 5. – C. 51-54.
3. Choriyeвна C. S. Ways to Develop Mental Abilities in Preschool Children //Eurasian Journal of Learning and Academic Teaching. – 2022. – T. 15. – C. 174-177.
4. Choriyeва S. C. Talabalarni ta'limiy qadriyatlar asosida pedagogik faoliyatga tayyorlash tizimini takomillashtirishning mohiyati va mantiqiy jihatdan tahlili //Educational Research in Universal Sciences. 5. Choriyeвна C. S. et al. A Model For Improving The System Of Preparing Students For Pedagogical Activity On The Base Of Educational Values //Multidisciplinary Journal of Science and Technology. – 2023. – T. 3. – №. 6 (International Scientific Researcher). – C. 283-285. – 2023. – T. 2. – №. 9 SPECIAL. – C. 99-102.
6. Чориева С. Ч. и др. Игра как ведущая деятельность ребенка дошкольного возраста //Gospodarka i Innowacje. – 2024. – T. 48. – C. 138-140.
7. Чориева С. Ч. Умение учителя использовать современные образовательные технологии при подготовке учащихся к педагогической деятельности на основе образовательных ценностей //Экономика и социум. – 2024. – №. 10-2 (125). – C. 998-1001.
8. Choriyeва S. C. Talabalarni ta'limiy qadriyatlar asosida pedagogik faoliyatga tayyorlashni rivojlantirish tizimi //Educational Research in Universal Sciences. – 2023. – T. 2. – №. 4 SPECIAL. – C. 1177-1181.
9. Choriyeва S. Maktabgacha ta'lim tizimida ta'lim samaradorligini oshirishning muammo va yechimlari //Физикотехнологического образование. – 2022. – №. 4.
10. Choriyeва S. Didactic Opportunities Of The National Curriculum For Mother Tongue And Reading Literacy In Primary Schools //Conferencea. – 2022. – C. 527-529.