

## THE CONTENT OF IMPROVING THE METHODOLOGY FOR THE DEVELOPMENT OF UNIVERSAL COMPETENCY OF STUDENTS IN THE CONDITIONS OF INNOVATIVE EDUCATION

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**Annotation:** Clarification of the content of improving the methodology for the development of universal competency of students in the conditions of innovative education requires clarification of the content of universal, professional, generalmetodological knowledge that students should master.

The research also emphasizes the development of future specialists as a mature professional in educational institutions on the basis of the technology of monitoring of professionally significant qualities of various stages of their professional training. From Jumala, as the main achievements of the above-mentioned methodology, first of all, the modeling of professional activity is distinguished by the fact that it is carried out strictly in accordance with the requirements of the order, which ensures the unity of systematic-functional and personality-oriented approaches to the training of the future specialist. Secondly, in the educational process, it is possible to develop professional competence in them by systematizing and identifying qualification descriptions of the future specialist based on the analysis of educational methods linguistic, correlational and external influence factors.

Also, at each stage of training future specialists, the future specialist occupies an important place in clarifying the formation of professional developing qualities. Because, it provides for the pre-diagnosis and rapid control of the degree of development of professional competence, that is, the monitoring of the independent development of a graduate in professional activities. In addition, the methodology used in the educational process is of particular importance the possibility of distinguishing the main stages of the training of future specialists, and in each of them the qualities that determine the “real” and “impeccable” development of future specialists.

It is well known that, based on an assessment of the degree of development of professional competence in students, it makes it possible to develop appropriate management effects on the correction of their training process as a mature specialist[2].

A study of the modern state of professional training of students showed that the effectiveness of future professional activities is determined not only by fundamental knowledge, but also by General metodological knowledge and skills. Universal knowledge is important in the development of students' universal competency of students. To reveal the mechanism of implementation of this pedagogical condition, it is important to determine the essence of the concept of general metodological knowledge. Generalmetodological knowledge serves as the basis of universal competency.

Considering that personality culture has three interconnected subsystems: intellectual (cognitive, Gnostic, scientific-theoretical), emotional (motivational

— value, emotional

— psychological) and volitional (practical

— activity, operational

— technological) [1], universal knowledge should include, in addition to the intellectual knowledge of students, knowledge that develops their emotional and volitional qualities. The culture of emotions, which indicates the development of the emotional sphere of the individual and the direction of humanism, determines the emotional saturation of managerial activity. Methodology-the doctrine of scientific knowledge and influence on World Development; Methodology is the doctrine of the scientific method of knowledge. A set of methods used in a science or in a particular UAV or field; Teaches methodological techniques how to approach vagalism in general; Methodology. It is known that in the process of scientific cognition, each science has its own object of study, and in order to study that object every completion, it will be necessary to create its own special methods of research based on the methods of generalmethodological research. In this, methods can occur in both general and private variants according to the scope of influence [3].A.M. Novikov believes that " methodology is the doctrine of the organization of activities" [5]. Thus, the subject of the methodology is the organization of activities. The scientist notes that this applies, first of all, to the productive activity of a person, in the organization of which it is necessary to apply a system of various measures (principles, rules, methods, procedures, etc.), which ensures the best result. In this way, he defines the methodology in a broad and general way

– any activity of a person: scientific, artistic, practical, professional, etc.k., considers individual or collective activity as a doctrine of organization [2].It also relied on the scientific theories of a number of researchers during this study. It is noted that the interpretation of the" methodology " is the organization of activities through a well – thought-out system of various measures to achieve the perfect result. This approach best reflects the performance of specialists in the field of architecture and construction education in production. Such an interpretation of the methodology once again confirmed the need for the formation of methodological knowledge and skills in Bachelors of technical orientation [3]. Based on the data obtained, 730,000 - 60730700 in the field of Architecture and construction education - research work was carried out with the participation of students studying in the direction of value engineering and real estate management. In this, based on the purpose of the study, it was the universal knowledge that students should master that was studied.

Analysis of the results of the modernized education system shows that specialists should have basic factual knowledge in their field, have cognitive and practical skills, know methods and information in solving problems, adapt problem solutions based on the situation, have the ability to work in a team, control the strategic activities of the team, be responsible, take responsibility. This significantly increases the culture of students and also improves the quality of their activities. Hence, the development of the Universal competency of students is based on the following knowledge (see table 1.3):

- students ' knowledge of the methodology of applying universal knowledge. It is important for students to master universal concepts, understand the importance of universal knowledge for personal and professional self

-development, know about the methodology for applying universal knowledge personal aspirations. In this case, conversations are conducted with students. The content of the interview includes:

- for the correct understanding of professional relations, universal concepts are important;
- universal concepts help in revealing the topic of interpersonal relationships;
- universal concepts help to correctly understand the essence of phenomena;
- universal concepts can be applied to achieve effective results in collective relations.

2) on the basis of the assimilation of universal knowledge, universal knowledge helps to find a solution when a problem arises in interpersonal and collective professional relationships; universal knowledge helps to model the situation in interpersonal and collective professional relationships; universal knowledge helps to predict events in interpersonal and collective professional relationships; universal knowledge serves to analyze the problem, taking into account the existing shortcomings in interpersonal and collective professional relationships. The teacher summarizes the opinions of the students. In this “acquaintance with the science of the Russian language”

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