

METHODOLOGY FOR DEVELOPING STUDENTS' PROFESSIONAL COMPETENCES IN THE PROCESS OF ACADEMIC MOBILITY

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Annotation: This article broadly covers the methodological foundations of developing students' professional competence in the process of academic mobility. Academic mobility is analyzed not only as a means of deepening theoretical knowledge, but also as an important factor in the formation of practical skills, communicative culture, independent decision-making, creative approach and effective use of information technologies in students. The article also examines the methodological mechanisms used in the development of students' professional competence based on international experience, their impact on the quality of education and their contribution to the integration of the higher education system of Uzbekistan into the global educational arena. The role of academic mobility in personal, professional and social development, its importance as a priority area in state policy and its role in ensuring the competitiveness of the future generation are emphasized.

Keywords: Students, Academic mobility, Educational methodology, Educational system, International cooperation, Global integration, Modern technologies, Interactive teaching methods, Scientific research, Academic exchange, Improving the quality of education, Teaching methods, Educational innovations, The role of universities, Training of specialists, Educational mobilization, Academic relations, Improving the skills of students, Integration in education, International exchange of experience, Innovative educational technologies

Introduction. In the process of globalization, one of the most important tasks facing the education system is the formation and development of professional competence of students. Today, the training of personnel who are not only knowledgeable, but also able to make independent decisions in their field of specialization, have a creative approach, and operate at the level of international standards is becoming a priority direction of higher education. In this regard, academic mobility processes serve as an important methodological basis not only for deepening the theoretical knowledge of students, but also for developing their professional competencies. Academic mobility is a process of studying, conducting scientific research or exchanging experience by a student, professor or researcher at another higher educational institution or in a foreign country for a certain period of time, the main goal of which is to acquire modern knowledge, develop intercultural dialogue and form competencies in accordance with international standards. A student participating in academic mobility, along with gaining in-depth knowledge in his field, develops skills in solving real-life problems, working in a team, communicative culture, creative thinking and the effective use of information technologies.

Therefore, the methodology for developing students' professional competence in the process of academic mobility is of particular importance not only for improving the quality of education, but also for ensuring the personal and professional development of young people. This process, in turn, accelerates the integration of the national education system into the international educational arena and serves to strengthen the country's scientific and innovative potential.

Main part. In today's era of globalization and international educational integration, one of the most important tasks of the higher education system is to develop professional competencies in students. Academic mobility plays a special role as an effective tool in this process. Because academic mobility helps students use international experience, develop intercultural communication skills, master new scientific approaches, and in the future become competitive specialists in the labor market.

First of all, it is necessary to explain the concept of academic mobility. Academic mobility is a period of study, research, or exchange of experience by a student, teacher, or researcher at an educational institution in another country. The main task of academic mobility is to obtain knowledge in accordance with international standards, acquire new experience, form professional skills, and ensure intercultural integration. In this regard, it creates unparalleled opportunities for the development of students' professional competencies.

The concept of professional competence is broad and includes not only theoretical knowledge, but also the student's practical skills, communicative culture, independent decision-making capacity, creative thinking ability, and the ability to effectively use information technologies. In the modern educational process, professional competence implies that the student not only has in-depth knowledge in his field of specialization, but also the ability to apply it in real-life situations, solve various problem situations, and work effectively in a team. Students participating in academic mobility not only gain in-depth knowledge of their field, but also develop skills to adapt to professional standards in the global labor market. During their studies in the educational systems of different countries, they become familiar with international educational standards, advanced pedagogical methods, and innovative technologies. As a result, they develop such qualities as flexibility, the ability to effectively communicate with representatives of different cultures, excellent knowledge of foreign languages, and high-level use of information and communication technologies.

This process plays an important role in preparing students as competitive personnel in the future. Because the knowledge and skills acquired through academic mobility allow them to succeed not only in the national labor market, but also internationally.

Temporary study at foreign higher education institutions, participation in scientific projects, or internships allow students to work independently, quickly adapt to a new environment, and effectively communicate with representatives of different cultures. For example, a medical student participating in an internship in another country learns modern treatment methods, gains practical experience, and thereby significantly expands his professional competence.

A methodological approach is important in the effective implementation of academic mobility. The methodology, first of all, involves integrating the educational process, combining theoretical knowledge with practical activities, and using innovative educational technologies. In this process, interactive methods, project-based learning, problem-solving methods, distance learning platforms, and digital resources serve to improve the student's professional preparation.

The methodology for developing professional competence is implemented in three main areas:

1. Deepening theoretical preparation - students receive training in curricula created based on international standards and gain in-depth knowledge in the specialty.
2. Formation of practical skills - students enrich their professional experience through practical training in foreign educational institutions, industrial enterprises and scientific centers.
3. Personal and communicative development - intercultural communication, foreign language learning, independent learning skills, leadership and teamwork skills are developed.

Such approaches transform academic mobility from a simple educational process into a comprehensive professional development system. Students have the opportunity to test their knowledge and skills at an international level, as a result of which their professional competence rises to a qualitatively new level. Academic mobility is also an extremely important process for the country's education system. Because students who have studied or conducted scientific research in foreign educational institutions for a certain period of time, when they return to the local higher education system, bring with them not only new knowledge, but also advanced experience. This, in turn, serves as an important source for enriching the educational process, implementing modern pedagogical methods, and introducing innovative approaches. Gaining international experience for students not only has a positive impact on their personal development, but also serves to increase the competitiveness of the entire higher education system. As a result, the national education system adapts to international standards and has the opportunity to take a worthy place in the global educational arena.

The use of information and communication technologies is also of particular importance in developing students' professional competence. Today, through distance learning courses, international online projects, webinars and conferences, students are increasingly able to connect to the global knowledge space and benefit from the best practices of different countries, regardless of geographical boundaries. Through this, they become familiar with modern methods and innovative technologies used in various disciplines and fields. This process not only improves the quality of knowledge, but also prepares students to be competitive in the global labor market in the future.

This aspect of academic mobility, namely the implementation of foreign experience in the national education system and the effective use of modern information and communication technologies, is a decisive factor in bringing the country's education system to a new qualitative level. Therefore, further improvement of this area is considered a priority issue in state policy.

Conclusion

The methodology for developing students' professional competence in the process of academic mobility is one of the most relevant areas of the modern education system. It not only expands the knowledge and skills of students, but also creates broad opportunities for their personal, social and professional development. Through academic mobility, students join the international educational environment, master modern sciences and technologies, master foreign languages, and gain experience in direct communication with different cultures. This forms them as active, mature and competitive individuals not only in their professional field, but also in various social processes.

The academic mobility system, implemented on the basis of methodological mechanisms, ensures the seamless integration of theory and practice. As a result, students develop skills in

solving problem situations, making independent decisions, taking a creative approach and working in a team. Also, due to the rapid development of information and communication technologies, the mobility process has reached a new level through distance learning platforms, virtual exchange programs, international webinars and online conferences. This situation helps to eliminate geographical restrictions and establish broader educational cooperation.

Academic mobility is also of great importance for the country's education system. Because students who have received education in foreign educational institutions and teachers who have gained experience, when they return to the national higher education system, bring with them new methods, best practices and innovative approaches. This creates the basis for the integration of the national education system into the global educational arena, strengthening international cooperation, and developing joint scientific projects.

In conclusion, the methodology for developing students' professional competence in the process of academic mobility is a powerful mechanism that not only increases the competitiveness of the individual at the individual level, but also innovatively develops the national education system. In order to implement this process more effectively, it is necessary to expand international cooperation, adapt curricula, introduce advanced educational technologies and support at the level of state policy. Only then will academic mobility become a key factor in fundamentally renewing the education system and training globally competitive personnel.

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